



Universitat de Lleida

DEGREE CURRICULUM **INTERNSHIP**

Coordination: ARQUE FUSTE, GLORIA

Academic year 2023-24

Subject's general information

Subject name	INTERNSHIP			
Code	14814			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Neuropsychology	1	COMPULSORY	Blended learning
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PAES		
	Number of credits	6		
	Number of groups	1		
Coordination	ARQUE FUSTE, GLORIA			
Department	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
Teaching load distribution between lectures and independent student work	120 hours of clinical practices 30 hours of autonomous work.			
Important information on data processing	Consult this link for more information.			
Language	Spanish, Catalan.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ARQUE FUSTE, GLORIA	gloria.arque@udl.cat	0	Email Professor for an appointment.
GELONCH ROSINACH, OLGA	olga.gelonch@udl.cat	,2	Email Professor for an appointment.
LACOMBA ARNAU, ELENA	elena.lacomba@udl.cat	,4	Email Professor for an appointment.
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PEREIRA PRIEGO, CRISTINA	cristina.pereira@udl.cat	,6	

Subject's extra information

The external practices of the University Master's in Neuropsychology will allow you to learn and acquire skills related to the functions of a specialist in the field of neuropsychology. We recommend that you have two mornings or two afternoons available to do the internship at the assigned internship center.

Learning objectives

- Apply in a real professional environment the knowledge, skills and abilities acquired during the degree under the supervision of a specialist in neuropsychology.
- Know the methodology and work system of multidisciplinary teams.

Competences

Basic

Code
CB01 Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context
CB02 That the students know how to apply the acquired knowledge and have the ability to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to their area of study
CB03 That students are able to integrate knowledge and face the complexity of formulating judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.

CB04 That the students know how to communicate their conclusions –and the ultimate knowledge and reasons that support them– to specialized and non-specialized audiences in a clear and unambiguous way

CB05 That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous

General

Code
CG2 Formulate working hypotheses in research and clinical practice in the field of neuropsychology applying the scientific method
CG3 Apply ethical and deontological foundations in the professional practice of neuropsychology
CG4 Show cooperation and acting skills with other professionals, as well as interdisciplinary work attitudes
CG5 Prepare oral and written communications, both scientific and clinical and informative, adapted to specific contexts on topics related to neuropsychology
CG6 Ability to choose the best option to act according to each case, following a scientifically based systematic process and taking responsibility for the consequences of decisions typical of the professional practice of neuropsychology.

Specific

Code
CE1 Demonstrate a deep theoretical understanding of brain function and the foundations of neuropsychology
CE2 Develop an appropriate neuropsychological examination plan to achieve a correct diagnosis and prognosis based on evidence
CE3 Carry out a complete neuropsychological examination adapted to the type of patient according to age and other relevant characteristics
CE5 Design, apply and evaluate comprehensive neuropsychological rehabilitation plans adapted to the characteristics of the patients.
CE6 Correctly use the appropriate technologies for the correct neuropsychological examination, stimulation and / or rehabilitation
CE7 Identify the foundations and basic knowledge of other health professions directly linked to the field of neuropsychology

Subject contents

The student who passes the Practice course will be able to:

1. Develop the skills and abilities necessary to practice the profession in accordance with current legislation.
2. Demonstrate interpersonal communication skills and adequate management of emotions for effective interaction with patients, family members and caregivers in the processes of problem identification, evaluation, communication of diagnosis and intervention, and evidence-based neuropsychological follow-up.
3. Plan, carry out, supervise and/or evaluate the neuropsychological domains.
4. Design, develop and, where appropriate, supervise and evaluate neuropsychological intervention plans and programs, based on the evaluation carried out and the individual and social variables of each case.
5. Know the functioning, the work dynamics and the characteristics of the institutions in which the specialty of Neuropsychology is practiced, as well as the care network and the social and community context to which they provide service.

6. Know the competences and limits of the neuropsychologist in the practical exercise of the profession, which allow him to recognize the cases and situations that fall within his competence and refer cases and situations that exceed his professional capacity to other professionals.
7. Know and learn to respond to deontological problems typical of the professional practice of Neuropsychology.

Methodology

The external internships of the University Master's Degree in Neuropsychology may be carried out in the following types of centres: clinical/care internships and research internships.

The student must dedicate himself and adapt to the schedules of each practice center, to carry out all the hours of the subject.

The teaching methodologies of the subject are the following:

- Care practices
- Participation in research projects, seminars, clinical sessions,...
- Problem-based learning
- Action-based learning
- Tutorials with the academic tutor
- Study of clinical cases
- Elaboration of the memory of the practices

The training activities will consist of participation in activities carried out/organized by the internship center and/or by the center tutor. In addition, the coordination of the university master's degree can organize sporadic seminars/master classes during the academic year, which will be considered training activities.

The internship coordinator (Master's Coordinator) will publish the list of internship centers two weeks before the start of the second semester of the academic year. Students may choose up to three internship centers from the list of centers. The allocation of places will be carried out taking into account the grade in the file and the orderly choice of three internship centers. The students will be informed of the assignment and the academic tutor will prepare the teaching project and the confidentiality commitment. This document must be signed before the start of the internship by the student, the academic tutor and the internship center tutor. The roles/figures involved in the external practices are the following:

- Student: will actively and respectfully attend the different training activities scheduled both by the internship center and the coordination of the master's degree.
- Academic tutor: is in charge of contacting the practice centers to verify that both the profile of the external tutor or tutor and the work plan (training project) are adapted to the objectives of the subject; prepares, updates and monitors the student's training project; evaluates the internship report submitted by the student according to the procedures established by the UdL.
- Center tutor (external): welcome the student and organize the activities to be carried out as established by the training project; supervise the student's activities and guide the development of the practice with a relationship based on respect and commitment to learning; coordinate with the academic tutor of the UdL the development of the established activities, including the modifications of the training project that may be necessary, as well as the communication and/or resolution of possible incidents that may arise; evaluates the work done by the student,

including the grade according to the format established by the UdL.

At the end of the internship period, the student must submit an internship report. At the beginning of the internship, the academic tutor will provide a document with the sections of the internship report according to the type of internship center.

Development plan

The internships will take place during the second semester (between February and May). The report will be delivered on June 7, 2024.

It should be borne in mind that training activities such as seminars, tutorials, etc., can take place throughout the academic year.

Evaluation

The practice subject requires regular and progressive work throughout the semester. The evaluation of the External Internships is continuous and consists of three Evaluation Blocks:

- Block 1: Internships at the center – 50%
 - Evaluation activity 1: Development of the tasks assigned to the student at the practice center that will be evaluated using a rubric by the center tutor.
- Block 2: Written report – 35%
 - Evaluation activity 1: Practice report. Preparation and presentation of a global document that represents the work of the subject, detailing in writing the tasks entrusted to the student at the practice center. It will be evaluated using a rubric by the academic tutor. Recoverable Activity.
- Block 3: Tutorials and seminars – 15%
 - Assessment activity 1: Minimum attendance at a follow-up tutorial with the academic tutor. 5%
 - Evaluation activity 2: Attendance at the seminars organized during the year by the coordination of the Master's. 10%

The teaching staff responsible for the subject issues the final grade based on the assessment reports provided by both the academic tutor and the external tutor. This will consist of a numerical grade between 5-10 (with one decimal), corresponding to Approved, Remarkable, Excellent or Honor Roll. In order to pass the subject, the following considerations must be taken into account:

- If the student fails to complete the activities established in the training project and the assessment of the school tutor is unfavorable, the subject will be classified as "suspended".
- If the center tutor substantiates the student's unfavorable assessment, the student will not be relocated to another internship center, and the student will have to re-enroll in the following academic year for the internship subject.
- In the event that the student does not submit the internship report, it is considered a "no show" in this call.
- In the event that the academic tutor's evaluation of the internship report is "suspended". The final assessment of the subject will also be "failed".
- According to Law 2/2022 on university coexistence and the UdL Coexistence Regulations: if copying or plagiarism is premeditated, the assessment activity will be withdrawn (if it is detected that there is more than 20% plagiarism through the plagiarism detection tool of the Virtual Campus, urkund) a report will be sent to the coordination of the degree and to the head of studies and a disciplinary file will be initiated.