Universitat de Lleida

DEGREE CURRICULUM

CLINICAL NEUROPSYCHOLOGY

Coordination: ESTRADA PLANA, VERÓNICA MARIA

Academic year 2023-24

CLINICAL NEUROPSYCHOLOGY 2023-24

Subject's general information

<table>
<tr><td>Subject name</td><td>CLINICAL NEUROPSYCHOLOGY</td></tr>
<tr><td>Code</td><td>14803</td></tr>
<tr><td>Semester</td><td>1st Q(SEMESTER) CONTINUED EVALUATION</td></tr>
<tr><td>Typology</td><td>
<table>
<tr><th>Degree</th><th>Course</th><th>Character</th><th>Modality</th></tr>
<tr><td>Double degree: Master in General Health Psychology and Master in Neuropsychology</td><td>2</td><td>COMPULSORY</td><td>Blended learning</td></tr>
<tr><td>Master's Degree in Neuropsychology</td><td>1</td><td>COMPULSORY</td><td>Blended learning</td></tr>
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<tr><td>Course number of credits (ECTS)</td><td>6</td></tr>
<tr><td>Type of activity, credits, and groups</td><td>
<table>
<tr><th>Activity type</th><td>PRAULA</td><td>TEORIA</td></tr>
<tr><th>Number of credits</th><td>1.4</td><td>4.6</td></tr>
<tr><th>Number of groups</th><td>1</td><td>1</td></tr>
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<tr><td>Coordination</td><td>ESTRADA PLANA, VERÓNICA MARIA</td></tr>
<tr><td>Department</td><td>PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK</td></tr>
<tr><td>Important information on data processing</td><td>Consult this link for more information.</td></tr>
<tr><td>Language</td><td>Spanish</td></tr>
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CLINICAL NEUROPSYCHOLOGY 2023-24

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ABELLANEDA PEREZ, KILIAN AMADEUS	kilianamadeus.abellaneda@udl.cat	3	
ESTRADA PLANA, VERÓNICA MARIA	veronica.estrada@udl.cat	3	

Learning objectives

It is expected that the student, once the subject has been studied, be able to:

- Discriminate the symptoms of different neuropsychological pathologies.

- Identify the different neuropsychological pathologies.

- Search the scientific information on which knowledge is based effectively.

- Analyze the scientific information found critically.

Competences

Basic Skills

CB06 To own and understand knowledge that provides a basis or opportunity to the development and / or application of ideas, often in a research context

CB07 To students can apply the acquired knowledge and have problem-solving capabilities in new or unfamiliar environments within differents contexts (or multidisciplinary) contexts related to their area of study

CB08 That students be able to integrate knowledge and confront the complexity of making judgments based on information that, being incomplete or limited, include reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.

CB09 To let students know how to communicate their conclusions - and the latest knowledge and reasons that support them - to specialized and non-specialized audiences in a clear and unambiguous way

CB10 That students have the learning skills that allow them to continue studying in a way that will be to a large extent self-directed or autonomous

General Skills

CG1 Search, analyze and use updated information on advances in neuropsychology through scientific literature, showing a critical critical thinking

CG2 Formulate a work hypothesis in research and clinical practice in the field of neuropsychology by applying the scientific method

CG5 Prepare oral and written communications, both scientific and clinical, and informative, adapted to specific contexts on topics related to neuropsychology

Specific Skills

CE1 Demonstrate a deep theoretical knowledge of the functioning of the brain and the bases of neuropsychology

CE2 Prepare a suitable neuropsychological examination plan to obtain a diagnosis and a correct prognosis based on the evidence

CE7 Identify the fundamentals and basic knowledge of other health professions directly linked to the field of neuropsychology

Subject contents

Unit 1: Neuropsychology of perception, attention and executive functions

Unit 2: Neuropsychology of emotions

Unit 3: Neuropsychology of learning and memory

Unit 4: Movement neuropsychology

Methodology

Teaching methodologies:

1. Online master classes

2. Critical reading and document analysis

3. Discussion forums and online colloquium

4. Case studies

5. Tests

Development plan

This subject will be developed sequentially over a month. In this way, the 4 planned thematic blocks will be distributed over 4 weeks. Each week a new topic will be opened for students with their corresponding study material. In addition, a single face-to-face session will be held that can take place at any time during the monthly course of the subject. In this subject, the face-to-face session will be held during the last week of the course. The exact dates of the face-to-face session will be published well in advance.

Evaluation

Nº	Evaluation Systems	Minimum weighting
1	Participation in forums and virtual debates	10%
2	Analysis of scientific documentation on clinical cases	10%
3	Preparation of works and / or reports	40%
4	Written Tests	40%

Bibliography

Goldstein, E.B. (2006). Sensación y percepción (6ª Ed.). Madrid: International Thomson. Topogràfic biblioteca

Cappont: 159.93 Gol.

Baddeley, A. (1999). Memoria humana: teoría y práctica. Capítols 1-13 (pp. 1-304). Madrid: McGraw-Hill. Topogràfic biblioteca Cappont: 159.95 Bad.

Portellano, J.A., García, J. (2014). Neuropsicología de la atención, las funciones ejecutivas y la memoria. Madrid: Síntesis.

Tirapu, J., et al. (2012). Neuropsicología de la corteza prefrontal y las funciones ejecutivas. Barcelona: Viguera