



Universitat de Lleida

DEGREE CURRICULUM  
**MASTER'S THESIS**

Coordination: FALGUERA GARCIA, ENRIC ANTONI

Academic year 2022-23

## Subject's general information

<b>Subject name</b>	MASTER'S THESIS			
<b>Code</b>	14784			
<b>Semester</b>	UNDEFINED			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Master's Degree in Advanced Studies for Pre-primary and Primary Education Teachers	1	COMPULSORY	Blended learning
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	TFM		
	<b>Number of credits</b>	6		
	<b>Number of groups</b>	1		
<b>Coordination</b>	FALGUERA GARCIA, ENRIC ANTONI			
<b>Department</b>	SPECIAL DIDACTICS			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
FALGUERA GARCIA, ENRIC ANTONI	enric.falguera@udl.cat	0	
VRACIU , ALEXANDRA	alexandra.vraciu@udl.cat	,5	

## Learning objectives

Propose an original work based on the knowledge and skills acquired.

Analyze and use correctly the sources of information for the evaluation and management of the intervention.

Make appropriate use of information and communication technologies.

Properly formulate objectives and hypotheses, collect and evaluate information and draw the most relevant conclusions.

Write and present with an expert mastery the fundamentals, procedures and techniques of the specific didactics, which he has used for his work.

Use interpersonal communication skills in defending their work.

## Competences

Basic skills:

CB1 Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context

CB2 Know how to apply the acquired knowledge and have the ability to solve problems in new or little known environments within broader (or multidisciplinary) contexts related to their area of study

CB3 Be able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.

CB4 Know how to communicate the conclusions - and the ultimate knowledge and reasons that support them - to specialized and non-specialized audiences in a clear and unambiguous way

CB5 Possess the learning skills that allow them to continue studying in a way that will have to be largely self-directed or autonomous

General Competences:

CG2 Synthesize information and use information and communication technologies in professional performance for better information management.

CG3 Develop a quality research in the scientific field of the specific didactics using the methodologies, techniques and procedures of this discipline considering the current social complexity.

CG4 Generate a scientific, professional and critical spirit that allows them to observe and analyze diverse teaching and learning contexts and develop skills of innovation and adaptation of the knowledge acquired in the educational field consistent with the social context in which they find themselves.

CG5 Communicate, exchange and transfer the results of own research with other agents of the educational system,

in writing and orally, with the support of ICT.

CG6 To develop their work from the perspective of quality and continuous improvement, with the self-critical and reflective capacity necessary for a responsible, ethical, rigorous and socially committed professional exercise.

Specific Skills:

CE4 Interpret the educational reality, with rigor and precision, exploring the relevant background and carrying out a research design according to an appropriate methodological option to determine its weaknesses and strengths, and enable continuous improvement in the quality of learning .

CE5 Use the appropriate bibliographical references that follow relevant scientific antecedents of the research proposed and synthesize this information in bibliographic repertoires, materials, virtual, etc., useful to base a research project.

CE6 Plan a research defining the problem and its scientific field, the research questions, the appropriate theoretical framework, the necessary methodological tools and make explicit its limitations.

CE9 To analyze and evaluate in an adequate way the partial and final results of the own investigation and to contrast, to refute or to modify the hypotheses raised initially.

CE10 Present one's own research in a rigorous and appropriate way to the context or means of communication of the presentation (scientific or informative publication, conference, course aimed at researchers or professors, etc.) respecting the criteria of quality and validity.

CE11 Design and develop research, adjusted to the temporal limitations of the master's degree, in order to bring into play in a cohesive and coherent way the research skills acquired in other modules.

## Subject contents

Depending on the topic agreed between the student and the tutor.

At the end of the TFM students must be able to apply the knowledge and skills acquired in the other modules to an original work. The tutor and the court will carry out the evaluation task paying special attention to if the student is able to:

Propose an original work based on the knowledge and skills acquired.

Analyze and use correctly the sources of information for the evaluation and management of the intervention.

Make appropriate use of information and communication technologies.

Properly formulate objectives and hypotheses, collect and evaluate information and draw the most relevant conclusions.

Write and present with an expert mastery the fundamentals, procedures and techniques of the specific didactics, which he has used for his work.

Use interpersonal communication skills in defending their work.

## Methodology

Training activity: Students will have a "Teaching guide for the development of the TFM" developed by the team of teachers responsible for the TFM as a tool for guidance and monitoring of the entire process of the same

Hours allocated to the training activity (\*)

Percentage of attendance

Supervised activities: individual and / or group tutorials, advice and supervision of work and / or reports

5h 100% face-to-face

Autonomous activities: Study and personal work, research design, fieldwork, analysis of results, elaboration and

writing of the TFM

143 hours of self-employment

Oral defense of the TFM

2h 100% face-to-face

TOTAL

150h

## Development plan

The guidelines to be followed and the delivery times will be established with the TFM tutor in each of the phases of the TFM elaboration process.

## Evaluation

Each member of the panel will grade the student, taking into account the principal's report (20%), written report (50%), oral presentation, and discussion of the results (30%) with the panel.

For the qualification, evaluation criteria will be used that include competence aspects in reference to the scientific work according to the standards of the scientific reports. These criteria will be used by the evaluation committee (written report and oral defense) and the director will be available to the student (Annex B1, B2, C and D).

Once the session is over, the court will compute all the assessments made and put the final grade of the work. The grade will be notified to the student at the same time.

## Bibliography

It will be established with each tutor.