



Universitat de Lleida

DEGREE CURRICULUM  
**METHODS IN SYSTEMS  
BIOLOGY**

Coordination: FERREZUELO MUÑOZ, FRANCISCO

Academic year 2016-17

## Subject's general information

<b>Subject name</b>	METHODS IN SYSTEMS BIOLOGY			
<b>Code</b>	14705			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Typology	Modality
	Master's Degree in Biomedical Research	1	OPTIONAL	Attendance-based
<b>ECTS credits</b>	4			
<b>Groups</b>	GG			
<b>Theoretical credits</b>	2.6			
<b>Practical credits</b>	1.4			
<b>Coordination</b>	FERREZUELO MUÑOZ, FRANCISCO			
<b>Department</b>	CIENCIAS MEDIQUES BASIQUES,MEDICINA EXPERIMENTAL			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	English			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
FERREZUELO MUÑOZ, FRANCISCO	ferrezuelof@cmb.udl.cat	,8	
FIBLA PALAZON, JOAN	joan.fibla@cmb.udl.cat	,8	
PAMPLONA GRAS, REINALDO RAMON	reinald.pamplona@mex.udl.cat	,4	
PORTERO OTIN, MANUEL	manuel.portero@mex.udl.cat	,4	
TAMARIT SUMALLA, JORDI	jordi.tamarit@cmb.udl.cat	,8	
VAQUEIRO DE CASTRO ALVES, RUI CARLOS	ralves@cmb.udl.cat	,8	

## Learning objectives

### Learning:

After the course, students should know about:

1. What Systems Biology is.
2. The paradigm shift underlying the current surge in Systems Biology.
3. The methods that are available for Systems Biology studies and how they work.
4. The different types of problems that can be solved with those methods.

### Capacities:

After the course, students should be able to:

1. Critically analyze Systems Biology research.

2. Identify the best methods to solve a given problem.
3. Plan research using Systems Biology methods.

## Competences

CB1 Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often within a research context

CB2 Being able to apply the acquired knowledge and have the ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study

CB3 Being able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments (\*)

CB5 Acquiring learning skills to enable them to continue studying in a way that will be largely self-directed or autonomous

CG1 Knowing how to select and apply different analytical methods at the molecular, biochemical, cellular, genetic and phenotypic level for the diagnosis and study of the diseases.

CG5 Ability to prepare, process and interpret the results rigorously and applying appropriate technologies

CG6 Knowing to address research projects towards medical and translational interests (diagnosis and therapy)

CE4 Recognize high performance techniques (high throughput) and be able to use bioinformatics tools for data analysis.

CT2 Mastering a foreign language

CT3 Mastering ICT

## Subject contents

### **SYSTEMS BIOLOGY: A PARADIGM**

Evolving paradigms in Biology. Reductionism vs. holism vs. neo-reductionism. Modularity in living organisms.

What is needed to study the systems biology of an organism? Eukaryotes vs. prokaryotes.

### **GENOMICS:**

Next-generation sequencing technologies.

DNA microarrays.

Variomic approach in Systems Biology.

Genotype vs. phenotype. Functional effects of genetic variants.

### **PROTEOMICS:**

Protein identification by mass spectrometry.

Gel-free approaches.

Quantitative proteomics.

### **METABOLOMICS:**

Basic concepts on metabolomics.

Differential treatment of biological samples.

Metabolites databases.

### **SYSTEMS BIOLOGY:**

Network representations.

Mathematical models of biological systems.

## Development plan

### **1. SYSTEMS BIOLOGY: A PARADIGM**

1.1 Evolving paradigms in Biology. Reductionism vs. holism vs. neo-reductionism. Modularity in living organisms. (1h Seminar)

1.2 What is needed to study the systems biology of an organism? Eukaryotes vs. prokaryotes. (1h Seminar)

### **2. GENOMICS:**

2.1 Next-generation sequencing (NGS) platforms. (2 h Seminar)

2.2 DNA microarrays. (2h Seminar)

2.3 Applications of microarray and NGS technologies. (2h Seminar)

2.4 Concepts in DNA microarray data analysis. (2h Seminar)

2.5 Variomic approach in Systems Biology. (2h Seminar)

2.6 Variomic analysis: NGS data. (1h Seminar / 3h Practice)

2.7 Genotype vs. phenotype. Functional effects of genetic variants. (1h Seminar / 1h Practice)

### **3. PROTEOMICS:**

3.1 Protein identification by mass spectrometry. (2h Seminar)

3.2 Gel-free approaches. (2h Seminar)

3.3 Quantitative proteomics. (2h Seminar)

3.4 Analysis of a selected problem by proteomic approaches. (2h Practice)

#### 4. METABOLOMICS:

- 4.1 Basic concepts on metabolomics: applications. (1h Seminar)
- 4.2 Equipments and software: chromatography, QTOF, TripleQ. (2h Seminar)
- 4.3 The HMDB, MADISON and MASSTRIX databases. (1h Seminar / 2 h Practice)
- 4.4 Analysis of a selected problem. (2h Practice)

#### 5. SYSTEMS BIOLOGY:

- 5.1 Network representations. (1h Practice)
- 5.2 Mathematical models of biological systems. (1h Seminar / 1h Practice)
- 5.3 Analyzing mathematical models of biological systems. (1h Seminar / 2h Practice)

## Evaluation

Five evaluation activities. Each corresponding to the different parts of the subject. Genomics (NGS/microarrays), genomics (variomics), proteomics, metabolomics, and systems biology. For each evaluation there will be a written test counting up to 16 % of the global grading plus 4 % for attendance and active participation in class.

## Bibliography

### Textbooks

An Introduction to Systems Biology: Design Principles of Biological Circuits (2006) U. Alon. Chapman & Hall.

Biochemical Systems Analysis (1976) M. A. Savageau, Addison & Wesley.

DNA microarrays: a molecular cloning manual (2003). Ed. by D. Bowtell and J. Sambrook. CSHL Press.

Analysis of microarray gene expression data (2004). Ed. By M.T. Lee. Kluwer Academic Publishers.

Principles of Proteomics (2004) R. M. Twyman. Garland Science/BIOS Scientific Publishing.

Mass spectrometry data Analysis in Proteomics (2007). Edited by R. Mathiesen. Humana Press Inc.

Metabolomics: Methods and Protocols (2007). Edited by Weckwerth W. Humana Press Inc.

Metabolomics: The Frontier of Systems Biology (2003). Edited by Tomita M and Nishioka T. Springer-Verlag Tokyo.

## Reviews

Integrative Computational Biology: Perspectives and Possibilities for *in silico* network reconstruction in Molecular Systems Biology.

Alves R, Vilaprinyo E, Sorribas A. Current Bioinformatics. 2008; 3: 98-129.

Next-generation DNA sequencing methods.

Mardis ER. Annu Rev Genomics Hum Genet. 2008;9:387-402.

Sequencing technologies - the next generation.

Metzker ML. Nat Rev Genet. 2010 Jan;11(1):31-46.

Fabrication of DNA microarray.

Dufva M. Methods Mol Biol. 2009;529:63-79.

Introduction to microarray technology.

Dufva M. Methods Mol Biol. 2009;529:1-22.

Getting started in gene expression microarray analysis.

Slonim DK, Yanai I. PLoS Comput Biol. 2009 Oct;5(10):e1000543.

Mass spectrometry and protein analysis.

Domon B, Aebersold R. Science. 2006 Apr 14;312(5771):212-7.

Is proteomics the new genomics?

Cox J, Mann M. Cell. 2007 Aug 10;130(3):395-8.

Introducción a la espectrometría de masas para la caracterización de péptidos y proteínas en proteómica.

Abian, Carrasca, Gay. *Proteómica*. 2008 Diciembre; 2.

Mass-spectrometry-based metabolomics: limitations and recommendations for future progress with particular focus on nutrition research.

Scalbert A, et al. *Metabolomics*. 2009 Dec;5(4):435-458.

Exploring disease through metabolomics.

Vinayavekhin N, Homan EA, Saghatelian A. *ACS Chem Biol*. 2010 Jan 15;5(1):91-103.

Computational approaches to metabolomics.

Wishart DS. *Methods Mol Biol*. 2010;593:283-313.

Metabolomics, a novel tool for studies of nutrition, metabolism and lipid dysfunction.

Oresic M. *Nutr Metab Cardiovasc Dis*. 2009 Dec;19(11):816-24.

Metabolomics for assessment of nutritional status.

Zivkovic AM, German JB. *Curr Opin Clin Nutr Metab Care*. 2009 Sep;12(5):501-7.

Mass spectrometry: from proteomics to metabolomics and lipidomics.

Griffiths WJ, Wang Y. *Chem Soc Rev*. 2009 Jul;38(7):1882-96.

What is metabolomics all about?

Roessner U, Bowne J. *Biotechniques*. 2009 Apr;46(5):363-5.

Systems biology approaches and pathway tools for investigating cardiovascular disease.

Wheellock CE, et al. *Mol Biosyst*. 2009 Jun;5(6):588-602.

Database resources in metabolomics: an overview.

Go EP. *J Neuroimmune Pharmacol*. 2010 Mar;5(1):18-30.

Metabolomics: moving to the clinic.



Nordström A, Lewensohn R. J Neuroimmune Pharmacol. 2010 Mar;5(1):4-17.

### Internet Resources

[http://web.udl.es/usuaris/pg193845/Courses/Bioinformatics\\_2009/index.htm](http://web.udl.es/usuaris/pg193845/Courses/Bioinformatics_2009/index.htm)

<http://gepas.bioinfo.cipf.es/>

<http://www.ncbi.nlm.nih.gov/geo/>

<http://www.ebi.ac.uk/microarray-as/ae/>

[http://variomics.net/index.php/Main\\_Page](http://variomics.net/index.php/Main_Page)

<http://hapmap.ncbi.nlm.nih.gov/>

<http://variome.kobic.re.kr/FESD/>

<http://www.peptideatlas.org/>

<http://www.matrixscience.com/>

<http://www.uniprot.org/>

<http://www.hmdb.ca/>