



Universitat de Lleida

DEGREE CURRICULUM
MASTER'S THESIS

Coordination: ROMERO BURILLO, ANA MARIA

Academic year 2021-22

Subject's general information

Subject name	MASTER'S THESIS			
Code	14665			
Semester	UNDEFINED			
Typology	Degree	Course	Character	Modality
	Master's Degree in Gender's Studies and Management of Equality Policy	1	COMPULSORY	Virtual learning
Course number of credits (ECTS)	9			
Type of activity, credits, and groups	Activity type	TFM		
	Number of credits	9		
	Number of groups	1		
Coordination	ROMERO BURILLO, ANA MARIA			
Department	PUBLIC LAW			
Teaching load distribution between lectures and independent student work	7.5 hours of tutorials. 217.5 hours of autonomous student work			
Important information on data processing	Consult this link for more information.			
Language	50% Spanish 50% Catalan The choice of the writing language is the student's choice.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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Learning objectives

After passing this subject, the students:

- Develop and contribute new ideas in the field of gender studies or analysis of the reality of women;
- Will know how to apply the acquired knowledge and skills to solve problems in new environments;
- Communicate their knowledge and the conclusions of their investigations to specialized and non-specialized audiences in a clear way;
- Will know how to use the most appropriate research methods with the professional field or the knowledge he has chosen;
- Will be able to articulate responses to situations of discrimination and / or vulnerability of women.

Competences

Competences:

Basics:

CB1 Possess and understand knowledge that provides a basis or opportunity to be original in the development and

/ or application of ideas, often in a research context

CB2 Know how to apply the knowledge acquired and have the ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.

CB4 Know how to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized audiences in a clear and unambiguous way.

Generals:

CG2 Know how to design, plan, manage and evaluate projects through objectives and strategies. (Instrumental competence)

CG3 Know how to use the data collection tools for qualitative and quantitative analysis. (Instrumental competence)

CG4 Know how to critically analyze the cultural, social and political environment based on a corpus or disciplinary knowledge. (Cognitive competence)

CG5 Recognize and be able to use research methods in legal, human and social sciences.

CG6 Respect for the fundamental rights of equality between women and men, the promotion of Human Rights and the values of a culture of peace and democratic values. (Transversal competence of the University of Lleida)

Specifics:

CE1 Acquire the basic concepts and main issues related to gender and feminist studies.

CE2 Be able to identify the sources of gender inequalities that have operated and operate in different areas.

CE3 Know how to analyze situations of gender inequality (lack of equal treatment and opportunities) in different areas and be able to design solutions.

CE4 Identify and classify the main movements that have fought against discrimination based on gender and that have claimed the rights of women.

CE5 Identify gender differences in communication and know how to use inclusive language and respectful with women.

CE6 Master the current legislation on gender and be able to evaluate its social implications.

CE7 Be able to understand the mechanisms of gender violence.

CE8 Being able to recognize and articulate responses to situations of discrimination and vulnerability towards women.

CE9 Being able to identify gender stereotypes in different cultural manifestations and of organization and social relationship

CE10 Understand the socializing role of media and the implication that media content has in the construction of our sexual and gender identity.

CE11 Distinguish differential morbidity and the influence of gender biases in the diagnosis and treatment of diseases in women.

CE12 Describe the models of prevention of gender violence and intervention techniques with victims and evaluate them.

CE13 Being able to interrelate the physical and environmental environment with gender issues, acquiring a critical and analytical view of the interventions and projects on the urban space.

CE14 Design, implement and evaluate positive actions and equality and protecti
on plans.

CE15 Recognize situations of discrimination against women from a corpus or gender studies and articulate an adequate and effective response.

The specific competences of each TFM will be confined to the topic that said TFM poses. Therefore, not all of the specific competencies mentioned here will be worked on in all the TFMs, but only in those required by the topic developed.

Subject contents

This guide develops the Master's Thesis according to the regulations in force, that is the elaboration of a project, memory or original tutored study that applies and integrates the knowledge and competences acquired in the master's degree. This module will offer training in research methods and scientific dissemination to facilitate the tutoring of master's final projects as well as the excellence of these. Therefore, it is expected that a part of these credits are destined to form methodologically in research in legal, human and social sciences. This will result in a better design of the master's final projects and a better search of primary and secondary sources, as well as the selection and use of the most appropriate method for collecting and processing the data.

Methodology

Regardless of other methodological instruments that can be used, given the characteristics of the TFM, its follow-up must necessarily be done through **tutorials**.

The tutoring will facilitate a direct, personalized and private communication between the teaching staff and the students that will allow to guide in the works and in the learning process. The personalized communication will be made through the communication space of the virtual campus, as well as the videoconference. The forum and the chat, as well as the videoconference, will be the tools that will be used in collective tutorials, when it is considered necessary to carry them out.

Development plan

The development plan will be established individually between the tutor and the student. In any case, this development plan must conform to the academic calendar of the Master.

Evaluation

The evaluation of the TFM (either essay or project) will be established on the oral defense day of the TFM based on the work itself, the oral presentation and the follow-up of the tutorials.

Bibliography

The Bibliography will be, as the case may be, the result of the student's research work and that facilitated by the tutor or tutor depending on the theme of the TFM.