



Universitat de Lleida

DEGREE CURRICULUM

# **HEALTH OF THE WOMEN AND VIOLENCE AGAINST WOMEN**

Coordination: CALERO FERNANDEZ, MA.ANGELES

Academic year 2023-24

## Subject's general information

Subject name	HEALTH OF THE WOMEN AND VIOLENCE AGAINST WOMEN			
Code	14647			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Gender's Studies and Management of Equality Policy	1	OPTIONAL	Virtual learning
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	3	3	
	Number of groups	1	1	
Coordination	CALERO FERNANDEZ, MA.ANGELES			
Department	PHILOLOGY AND COMMUNICATION			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	Spanish and catalan.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CALERO FERNANDEZ, MA.ANGELES	mariaangeles.calero@udl.cat	0	
VALLS LLOBET, CARMÉ	carmevallsllobet@hotmail.com	6	

## Subject's extra information

The scope of study of this module will pay specific attention to the issue of women who are in a situation of vulnerability and, especially, women victims of gender violence. To this end, a phenomenological analysis of gender violence will be carried out, and attention will be paid to differential morbidity and the repercussions that its lack of consideration has on the diagnosis, care and healthcare of women, as well as on the effects on the physical and psychological health of gender violence.

## Learning objectives

- Be able to identify situations of gender discrimination and violence and the factors that cause them.
- Know the differential morbidity and the influence of gender biases in the diagnosis and treatment of diseases in women
- Differentiate as structural violence to health care.
- Know the operation of the centers and services of attention and protection of victims of gender violence.
- Know the techniques of intervention with victims of gender violence and prevention models distinguishing the most appropriate.

## Competences

### BASIC COMPETENCE:

CB7\_ Know how to apply the knowledge acquired and have the ability to solve problems in new or unfamiliar environments within contexts wider (or multidisciplinary) related to their area of study.

### GENERAL COMPETENCE:

CG4\_ Know how to critically analyze the social and political cultural environment from a corpus or disciplinary knowledge. (Cognitive competence).

### SPECIFIC COMPETENCES:

CE7\_ Be able to understand the mechanisms of gender violence.

CE8\_ Be able to recognize and articulate responds to situations of discrimination and vulnerability towards women.

CE11\_ Distinguish the differential mobility and the influence of gender biases in the diagnosis and treatment of diseases in women.

CE12\_ Describe models of prevention of gender violence and intervention techniques with victims and evaluate them.

CE15\_ Design, implement and evaluate actions to raise awareness against gender violence, prevention, protection of victims and intervention.

CE16\_ Recognize situations of discrimination against women from a corpus or gender studies and articulate an appropriate and effective response.

## Subject contents

1. Ways to detect gender violence in health care. 2. Health consequences of gender violence. 3. Identifications of sanitary micro-violence. 4. Questionnaire for evaluation of violence and dissatisfaction in the medical act.

## Methodology

**1. Recorded sessions.** The recorded sessions will serve to explain theoretical and methodological issues, to solve the difficulties that have been identified in the result of the activities set by the teacher.

**2. Activities.** On the basis of what was explained in the recorded sessions, of the documentation posted on the virtual platform and the readings compulsory, 3 tasks are established in all the tasks distributed among the subjects in which the contents of the subject are distributed. The documents of help will be posted in the Resources section of the virtual campus for your reference.

The subject of Women's Health and Gender Violence will be taught in the second semester and will be evaluated in the month of June.

## Development plan

Being a continuous assessment subject, the activities should be developed throughout the semester according to the materials didactic facilitated

## Evaluation

To be able to evaluate the subject all the activities must have been delivered.

## Bibliography

Carme Valls Llobet, Julia Ojuel Solsona, Margarita López Carrillo, Mercè Fuentes Pujol. CAPS (2003): "El desconocimiento de la morbilidad diferencial. Sesgo de Género en el Diagnóstico en Atención Primaria"

Valls Llobet C. "Discriminación de las mujeres en la atención sanitaria"

CARME VALLS LLOBET: "EL ESTADO DE LA INVESTIGACIÓN EN SALUD Y GÉNERO".

Carme Valls Llobet: "Mujeres Invisibles" Ed de Bolsillo. 2006 Capítulo sobre Violencia de género.

Carme Valls -Llobet. "Mujeres, Salud y poder" Feminismos. Càtedra. 2009.

Capítulo sobre micro violencia en acto sanitario.Valls-Llobet, Carme. "Género, Ética y Acto Médico" pp 41-73. En el libro: Rodolfo Vázquez, María Casado, y Florencia luna (coords), Género y Bioética, Serie "Género, Derecho y Justicia" Suprema Corte de Justicia de la Nación-Fontamara. 2014