



Universitat de Lleida

DEGREE CURRICULUM  
**LEGAL ASPECTS OF THE  
VIOLENCE AGAINST WOMEN**

Coordination: VILLACAMPA ESTIARTE, CAROLINA

Academic year 2023-24

## Subject's general information

<b>Subject name</b>	LEGAL ASPECTS OF THE VIOLENCE AGAINST WOMEN			
<b>Code</b>	14646			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Master's Degree in Gender's Studies and Management of Equality Policy	1	OPTIONAL	Virtual learning
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	<b>PRAULA</b>	<b>TEORIA</b>	
	<b>Number of credits</b>	3	3	
	<b>Number of groups</b>	1	1	
<b>Coordination</b>	VILLACAMPA ESTIARTE, CAROLINA			
<b>Department</b>	LAW			
<b>Teaching load distribution between lectures and independent student work</b>	All the activity is autonomous for the student under the guidance of the teacher. In order to make it easier for students to study the subject, 3 videos explaining the questions analysed in each of the activities are included in the "resources" section of the course, as well as files containing presentations in which some questions are dealt with in more detail.			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan and Spanish (oral sessions and written materials).			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
TORRES FERRER, CLÀUDIA	claudia.torres@udl.cat	4	
VILLACAMPA ESTIARTE, CAROLINA	carolina.villacampa@udl.cat	2	

## Learning objectives

- To train to identify cases of gender-based violence.
- To offer tools to understand the dynamics of these situations and the effects they have on the victims.
- To provide information on the regulatory instruments that regulate this reality.
- To help identify the rights of victims.
- To reflect on the existing models of care for victims.

## Competences

### Core:

- CB7 Knowing how to apply the knowledge acquired and having the ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.
- CB8 Being able to integrate knowledge and face the complexity of formulating judgements based on incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.

### General:

- CG4 Knowing how to critically analyse the cultural, social and political environment from a corpus or disciplinary knowledge (cognitive competence).
- GC5 Recognising and being able to use research methods in legal, humanities and social sciences (instrumental competence).

### Specific:

- SC4 Identify and classify the main movements that have fought against gender discrimination and that have claimed women's rights.
- SC6 Mastering current legislation on gender and being able to evaluate its social implications.
- SC7 Being able to understand the mechanisms of gender violence.
- SC8 Being able to recognise and articulate responses to situations of discrimination and vulnerability towards women.
- SC11 Distinguishing differential morbidity and the influence of gender bias in the diagnosis and treatment of women's illnesses.
- SC12 Describe the models of prevention of gender violence and the techniques of intervention with victims and evaluate them.
- SC15 Design, implement and evaluate actions of awareness-raising against gender violence, prevention, victim protection and intervention.
- SC16 Recognising situations of discrimination against women based on a corpus or gender studies and articulating an appropriate and effective response.

## Subject contents

1. Gender-based violence: concept, rationale and types of violence.
2. Relationship between gender-based violence and domestic violence.
3. Prevalence and phenomenology.
4. The legal protection of victims of gender-based violence: international and national regulations.
5. The legal-criminal, civil and labour rights of victims of gender-based violence.
6. Models of victim assistance.

## Methodology

### Activities

Activity 1: The concept of gender-based violence.

(activity to be carried out after reading selected texts and researching information)

Activity 2: Rights of women who are victims of gender-based violence.

(activity after reading selected texts and searching for information)

Activity 3: Assistance to victims.

(activity after reading selected texts and searching for information)

### Resources

Given that the course is entirely virtual, in the "resources" section of the virtual campus the student will find 3 short videos where the issues that are analysed in each of the activities are introduced. In addition, in the "resources" section of the virtual campus the student will find a set of pdf files containing more detailed presentations on these topics. In order to make it easier for students to study, the resources are ordered according to the activities to which they refer.

In order to solve the activities properly, it is necessary to analyse the corresponding resources before solving them.

## Development plan

DAYS	TYPE OF TASK	TASK DESCRIPTION
	Watching videoconference and studying activity 1 resources.	First
Deadline: 5 March	Activity	Reading activity 1 materials and resolving activity 1.
	Watching videoconference and studying activity 2 resources.	Second
Deadline: 5 April	Activity	Reading activity 2 materials and resolving activity 2.
	Watching videoconference and studying activity 3 resources.	Third
Deadline: 6 May	Activity	Reading activity 3 materials and resolving activity 3.

## Evaluation

The subject evaluation is distributed according to the following methodology:

Type of tasks	Student working hours	Evaluation criteria
Materials' and activities' reading	60 hours	35%
Resolution of activities	90 hours	65%
<b>TOTAL</b>	<b>150 hours</b>	<b>100%</b>

## **IMPORTANT REMARK**

It is necessary to complete the three activities proposed in the "Activities" section of the Virtual Campus and submit them within the established deadlines.

## **Plagiarism**

Plagiarism and academic fraud are not allowed.

Article 9 of the Evaluation Regulations states that students may not use any unauthorised means or fraudulent devices during the evaluations. Students who use any fraudulent means in connection with the test and/or carry unauthorised electronic devices will be subject to the consequences set out in these regulations or in any internal UdL regulations.

Article 43 of the UdL Coexistence Regulations describes the applicable sanctions, which include, among others and depending on the seriousness of the offence, the loss of the right to be assessed for the subject, loss of registration for a semester or a course or expulsion for up to three years.

## **Bibliography**

### **BASIC BIBLIOGRAPHY (COMPULSORY READING)**

#### **Technical documents:**

- LO 1/2004, de 28 de diciembre, de medidas de protección integral contra la violencia de género
- Convenio del Consejo de Europa sobre prevención y lucha contra la violencia contra las mujeres y la violencia doméstica de 2011 (Convenio de Estambul).
- Macroencuesta de violencia contra la mujer 2015. Avance de resultados.
- Violencia de género contra las mujeres: una encuesta a escala de la UE. Resumen de conclusiones.
- Ley 13/2007, de 26 de noviembre, de medidas de prevención y protección integral contra la violencia de género.
- Ley 5/2005, de 20 de diciembre, Integral contra la Violencia de Género de la Comunidad de Madrid.
- Ley 4/2007, de 22 de marzo, de Prevención y Protección Integral de las Mujeres Víctimas de Violencia en Aragón.
- Ley 7/2012, de 23 de noviembre, integral contra la violencia sobre la mujer.
- Ley 4/2015, de 27 de abril, del Estatuto de la víctima del delito.
- Ley Orgánica 5/2000, de 12 de enero, reguladora de la responsabilidad penal de los menores.
- Real Decreto 1109/2015, de 11 de diciembre, por el que se desarrolla la Ley 4/2015, de 27 de abril, del Estatuto de la víctima del delito, y se regulan las Oficinas de Asistencia a las Víctimas del Delito.
- Real Decreto-Ley 9/2018, de 3 de agosto, de medidas urgentes para el desarrollo del Pacto de Estado Contra la violencia de género.

#### **Academic papers:**

- Maqueda Abreu, M.L., «La violencia de género. Entre el concepto jurídico y la realidad social», en *Revista Electrónica de Ciencia Penal y Criminología*, vol. 8, nº2, 2006, pp. 1-13.
- Sheridan, L. / Blaauw, E. / Davies, G., «Stalking: knowns and unknowns», en *Trauma, Violence & Abuse*, vol. 4, nº2, 2003, pp. 148-162.
- Torres Rosell, N., «Matrimonio forzado: aproximación fenomenológica y análisis de los procesos de incriminación», en *Estudios Penales y Criminológicos*, vol. XXXV, 2015, pp. 831-917.
- Villacampa Estiarte, C., «Los modelos de asistencia a las víctimas del delito: situación en España y

perspectiva comparada», en *Revista General de Derecho Penal*, nº13, 2010, pp. 1-47.

#### Web resources:

- Secretaria de Estado de Igualdad-Violencia de genero
- Instituto de la mujer; estadísticas violencia de género

#### COMPLEMENTARY BIBLIOGRAPHY

- Acale Sánchez, *Violencia sexual de género contra las mujeres adultas*, Ed. Reus, Madrid, 2019.
- Aragonese Martínez / Cubillo López / Jaén Vallejo / Manjón-Cabeza Olmeda / Núñez Fernández / Requejo Naveros, *Tutela penal y tutela judicial frente a la violencia de género*, Ed. Colex, Madrid 2006.
- Bilbao (coord), *La violencia de género en la adolescencia*, Ed. Thomson Reuters- Aranzadi, Cizur Menor, 2012.
- Boix Reig, Javier / Martínez García, Elena, *La nueva ley contra la violencia de género (LO 1/2004, de 28 de diciembre)*, Ed. Iustel, Madrid 2005.
- Boldova Pasamar, M.A., y Rueda Martín, M<sup>a</sup>. A., *La reforma penal en torno a la violencia doméstica y de género*. Barcelona, 2006.
- Burgos Ladrón de Guevara, Juan (Coordinador), *La violencia de género. Aspectos penales y procesales*, Ed. Comares – Universidad de Sevilla, Granada 2007.
- Carballo Cuervo, *Ley Orgánica de Medidas de protección integral contra la violencia de género*, SEPIN 2005.
- Colegio Oficial de Psicólogos. *Manual de Atención a niños y niñas víctimas de violencia de género en el ámbito familiar*. [Disponible en línea].
- Defensor del Pueblo. *Atención a mujeres y menores víctima de violencia de género*. Disponible en línea
- García, J. (2012). *La violencia de género en la adolescencia*. Ed: Aranzadi
- García Álvarez, P. y Del Carpio Delgado, J., *El delito de malos tratos en el ámbito familiar*. Valencia, 1999.
- Gómez Colomer, Juan-Luis (Coord.), *Tutela procesal frente a hechos de violencia de género (La protección procesal de las víctimas de la violencia de género en España y en países relevantes de nuestro entorno cultural)*, Ed. Universitat Jaume I de Castelló, Castellón 2007.
- Gómez Colomer, Juan-Luis, *Violencia de género y proceso*, Ed. Tirant lo Blanch, Valencia 2007.
- López, C., Alcántara, M., Castro, M., Martínez, A., (2017). *Menores expuestos a la violencia de género*. Ed: Piramide
- Magro Server, *Guía práctica del menor y de la violencia de género*, Ed. La Ley, Madrid 2005.
- Marín de Espinosa Ceballos, *Régimen jurídico de la violencia de género en Iberoamérica y España*, Ed. Thomson Reuters- Aranzadi, Cizur Menor, 2015.
- Martínez García, Elena, *La tutela judicial de la violencia de género*, Ed. Iustel, Madrid 2008.
- Mayordomo Rodrigo, C. *La violencia contra la mujer. Un estudio de Derecho comparado*. Madrid, 2005.
- Muerza Esparza (Coord.), *Comentario a la Ley Orgánica de protección integral contra la violencia de género, aspectos jurídicos penales, procesales y laborales*, Ed. Thomson-Aranzadi, Cizur Menor 2005.
- Núñez Castaño, E., *El delito de malos tratos en el ámbito familiar. Aspectos fundamentales de la tipicidad*. Valencia, 2002.
- Rodríguez Lainz, *Juzgado de Violencia sobre la Mujer y Juzgado de Guardia*, Ed. Bosch, Barcelona 2006
- Serra Yoldi, *La violencia de género en la población de mujeres inmigrantes*, Ed. Tirant lo Blanch, Valencia, 2013.
- Suárez, J.M., Morillas, L. (2010). *El menor como víctima y victimario de la violencia social*. Ed: Dykindson
- Vazquez-Portomeñe Seijas, *La violencia de género*, Ed. Tirant lo Blanch, Valencia, 2013.
- Villacampa Estiarte, C., *Stalking y Derecho penal. Relevancia Jurídico-penal de una nueva forma de acoso*. Madrid, 2009.
- Villacampa Estiarte, Carolina (Coord.) *Violencia de género y sistema de Justicia penal*. Ed. Tirant lo Blanch. Valencia, 2008.
- Villacampa Estiarte, C. *Política criminal española en materia de violencia de género*, Tirant lo Blanch, 2018.
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- Villacampa Estiarte, C. (coord.). *Matrimonios forzados: análisis jurídico y empírico en clave victimológica*, Tirant lo Blanch, 2019.