



Universitat de Lleida

DEGREE CURRICULUM
HUMAN RIGHTS AND GENDER

Coordination: CALERO FERNANDEZ, MA.ANGELES

Academic year 2023-24

Subject's general information

Subject name	HUMAN RIGHTS AND GENDER			
Code	14645			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Gender's Studies and Management of Equality Policy	1	OPTIONAL	Virtual learning
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	3	3	
	Number of groups	1	1	
Coordination	CALERO FERNANDEZ, MA.ANGELES			
Department	PHILOLOGY AND COMMUNICATION			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CALERO FERNANDEZ, MA.ANGELES	mariaangeles.calero@udl.cat	0	
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OLIVA PEDRICO, CARMEN	carme.oliva@udl.cat	5,5	

Subject's extra information

This course will analyze the international system for the protection of women's rights, which has been progressively developed and which today constitutes one of the branches of public international law. The current regulations that make up said system will be studied, as well as the parallel action of social movements and non-governmental organizations that have contributed to its adoption. Specific attention will be paid to the Gender and Human Rights Based Approach. Finally, the existing control mechanisms will be analyzed to achieve the effective application of the standards.

Learning objectives

OBJECTIVES

- Know the international system of protection of women's rights.
- Apply the existing control mechanisms and jurisprudence to specific cases.
- Understand the implications of the Human Rights-Based Approach from a gender perspective.

Competences

-SIGNIFICANT COMPETENCES-

GENERIC

- Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
- Encourage analytical or critical thinking.
- Face the resolution of problems.

SPECIFIC

- CE8 Recognize and articulate responses to situations of discrimination and vulnerability towards women.
- CE16 Recognize situations of discrimination against women based on a corpus or gender studies and articulate an adequate and effective response.

- Identify the specific regulations, assess and argue their application.
- Know how to apply the existing protection mechanisms to specific cases.

Subject contents

- **Unit 1:** International legal framework on women's rights: introduction.
- **Unit 2:** Specific analysis of CEDAW and extra-conventional protection mechanisms.
- **Unit 3:** Human Rights-Based Approach from a Gender Perspective.

Methodology

The methodology to teach this subject is characterized by being an online teaching-learning model, through the Virtual Campus platform, which will be organized through different formative activities in the following modalities:

- Theoretical sessions during which the basic knowledge of the subjects foreseen in the content will be exposed.
- The accomplishment of a progressive academic work, oriented and guided through the Virtual Campus, based on the following training activities:
 - Reading of topics and recommended bibliography.
 - Resolution of cases and written work.
 - Forum: debates and chats.
- The tutorials as a complement to the training and to solve doubts.

Development plan

Course 2023-24

Schedule

- Week of January 29: Presentation of the subject.
- Week of February 5: Unit 1. Explanation and statement of the first evaluation activity to be carried out.
- Weeks from February 12 to March 3 (deadline): Delivery of the first proposed evaluation activity.
- Week of March 4: Unit 2. Explanation and statement of the second evaluation activity to be carried out.
- Week of March 11 to April 7 (deadline): Delivery of the second proposed evaluation activity.
- Week of April 8: Unit 3 and statement of the third evaluation activity.
- Week of April 15 to May 5 (deadline): Delivery of the third evaluation activity.
- 20th May: Publication of the final results.

Evaluation

The evaluation of the subject will be done through the following three activities:

- Exercise from several proposed readings (30%).
- Resolution of a practical case (40%).
- Critical review on a proposed reading (30%).

At the time the details and guidelines to follow for each of the activities will be specified.

Bibliography

As a guide, a basic bibliography is recommended below, although throughout the course this relationship will be complemented with articles and monographs of a specific nature related to the different teaching units and, in particular, a bibliography related to the various activities proposed.

- BONET PÉREZ, J. y SÁNCHEZ SÁNCHEZ, V.M. (coord.): *Los derechos humanos en el siglo XXI: continuidad y cambios*, 2008.
- CRUZ PARCERO, J.A; Vázquez, R (coord.): *Derechos de las mujeres en el Derecho Internacional*, 2010.
- DAVIS, A. Y.: *Mujeres, raza y clase*, 1981.
- FERNÁNDEZ DE CASADEVANTE ROMANI, C. (coord.): *Derecho internacional de los derechos humanos*, 2000.
- HILL COLLINS, P. y BILGE S.: *Interseccionalidad*, 2019.
- HOOKS, B. ET AL. *Otras inapropiables. Feminismos desde las fronteras*, 2004.
- MARIÑO MENÉNDEZ, F y FERNÁNDEZ LIESA, C.(coord.): *El desarrollo y la cooperación internacional*,1997.
- MASFERRER M., ORENGA J., PALACIOS A.: *L'aplicació de l'Enfocament de Gènere i Basat en els Drets Humans (EGiBDH) en la cooperació per al desenvolupament*, 2018
- NACIONES UNIDAS. ONU MUJERES: *El progreso de las mujeres en el mundo. En busca de la justicia*, 2011.
- RODÓ-ZARATE, M: *Interseccionalitat. Desigualtats, llocs i emocions*, 2021.
- SOROETA LICERAS, J.: *Los Derechos Humanos de la Mujer*, 2008.
- VARGAS TRUJILLO, E; GAMBARA D'ERRICO, H (coords.): *Guía para la evaluación de iniciativas para el desarrollo*, 2010.