



Universitat de Lleida

DEGREE CURRICULUM

COORPORATIVE LAW

Coordination: RIBELLES SANS, MARIA TERESA

Academic year 2023-24

Subject's general information

Subject name	COORPORATIVE LAW			
Code	14626			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Double degree: Master's degree in Legal Practice and Master's degree in Administrative Management	2	COMPULSORY	Attendance-based
	Master's degree in Administrative Management	1	COMPULSORY	Blended learning
Course number of credits (ECTS)	3			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	2.5		0.5
	Number of groups	1		1
Coordination	RIBELLES SANS, MARIA TERESA			
Department	ECONOMICS AND BUSINESS			
Teaching load distribution between lectures and independent student work	40% in person 60% independent student work			
Important information on data processing	Consult this link for more information.			
Language	80% Catalan 20% Spanish			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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Learning objectives

Know the rights and obligations derived from the Statute of the profession of administrative manager and its implications.

Competences

Basic skills

CB6. Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context

CB7. That students know how to apply the knowledge acquired and their problem-solving ability in new or unfamiliar environments within wider (or multidisciplinary) contexts related to their area of study

CB8. That students are able to integrate knowledge and face the complexity of formulating judgments 2023-24 based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments

CB9. That students know how to communicate their conclusions and the knowledge and ultimate reasons that support them to specialist and non-specialist audiences in a clear and unambiguous way

CB10. That students have the learning skills to enable them to continue studying in a way that will need to be largely self-directed or autonomous.

Generic Skills

CG1. The person with a master's degree is able to take responsibility for their training process, their own professional development and their specialization in the field of administrative advice and management.

CG2. The person with the master's degree is able to carry out processes of analysis, synthesis and application of knowledge in practice. He is able to make decisions and adapt to non-ideal situations.

CG3. The person with the master's degree is able to carry out a critical exercise and self-criticism. He is able to show attitudes consistent with the ethical and deontological conceptions of the corresponding professional field

CG4. The master's degree holder is able to adopt creative and entrepreneurial attitudes and processes. He is also able to formulate, design and manage projects, and to seek and integrate new knowledge.

CG5. The graduate is able to assess the social and environmental impact of activities in their field

Transversal skills

CT1. Master's degree holders are able to collaborate and cooperate in interdisciplinary and multicultural teams, and to contribute to a common project.

CT2. Ability to anticipate and evaluate the legal and economic consequences of the designed strategies.

CT3. Ability to communicate clearly and effectively to third parties the concepts and processes linked to professional management.

Specific Skills

EC1. Ability to inform, advise and advise third parties professionally in administrative relations susceptible of representation with public administrations

EC2. Ability to use the information and communication technologies specific to the collegiate professional exercise of administrative management.

EC3. Ability to design and plan processes and strategies taking into account the specialties and requirements of the different areas of professional practice

EC4. Apply the different conventional conflict resolution techniques in matters specific to the professional exercise of administrative management, as an alternative to the jurisdictional one.

EC5. Ability to propose various alternatives when faced with a legal or economic problem, know how to prioritize and make decisions to reach a solution suitable to the client's needs.

EC6. Identify and know how to carry out the administrative, notarial and registration procedures that correspond to the areas specific to the profession of administrative manager

Subject contents

Statutes of the profession and start of the activity of Administrative Manager and their professional specialties.

Statute of the profession. Its origins and subsequent modifications.

The Administrative Manager, definition, functions and representation. Rights and obligations of the Administrative Manager. Entry into the profession. The professional exercise of the profession. Violations and penalties, suspension and dismissal from the profession. Honors and rewards. Workers of Administrative Managers. General Council of the Official Colleges of Administrative Managers, constitution and operation. The Official Colleges of Administrative Managers and delegations, territorial scope, constitution and operation. Internal Regime Regulation. Creation of new schools, Councils of the Schools of the Autonomous Communities. Autonomous legislation.

Collaboration with Public Administrations. Agreements with the General Directorate of Traffic. The Social Security

RED system and existing agreements. Collaboration with the State Tax Administration Agency. Other agreements

Responsibilities of the Administrative Manager

Obligations as a registered professional. Irregular actions. Consequences of the administrative responsibility of the member in irregular actions. Infractions subject to disciplinary sanctions in the exercise of the profession of administrative manager.

Mutuality Administrative Managers

Alternative mutual funds to RETA

Legislative milestones

Differences between the public social security system and alternative mutuals

The mutuality of Iso administrative managers

Pension plans of the mutuality

Professional Societies

Start of GA activity and professional specialties

Methodology

Lectures: In lectures, the content of the subject is presented orally by a teacher without the active participation of the students. Firstly, the use of the expository session as a teaching methodology is proposed. Through the expository session, the students are presented in a systematic and orderly manner, the rights and obligations derived from the Statute of the profession of administrative manager and their implications. trying to facilitate examples and the student's understanding of this figure.

Case study: Method used to study an individual, an institution, a problem, etc. contextually and in detail (analysis processes must be developed). The student learns by solving specific problems, it is known as a problem based learning system.

Guided debate: Based on the Socratic method, the teacher leads a debate by posing questions and different hypotheses around a specific topic, which the students have previously worked on in a lecture, lecture or through recommended readings, text comments , etc. The main methodologies proposed for the teaching of Corporate Law. On the one hand, the profile of the students must be taken into account, so that the sessions must be adapted to their previous skills and on the other hand, the professionalizing nature of the Master's, which obliges focus as much as possible on the sessions from a practical side. On the other hand, it is necessary to take into account that the Master's is taught in a semi-attendance mode, so that the role of the student's independent work will be very prominent.

Together with the expository session, emphasize the resolution of practical cases applying the well-known and classic methodology in the field of Learning Law based on problem solving. Thus, the students are provided with a practical case, that is to say a fictitious case that they will have to solve and interpret in a legal key, applying the theoretical knowledge previously acquired or that will be developed following the practical case in question.

The practical case will be solved during the face-to-face session following the corresponding guidelines and instructions such as, for example, a series of questions associated with the practical case. The aim is for the students to participate actively in the practical sessions, contributing their points of view and legally reasoned opinions. Through this methodology, disciplinary and professional skills are consolidated, and solutions are provided

Development plan

WEEK	CONTENT	TEACHER
1 ^a	Statutes of the profesión	Susana Pàmies, COGAC Legal Advisor

	Mutuality GA	Pau Garcia, representative in Catalonia of Mutuality
2 ^a	Start of GA activity and professional specialties	M. Luisa Ochoa, Administrative Manager
	Responsibilities of the GA	Eduardo M ^a Enrech, Department of Justice. Judge Dean of the Mercantile
	Professional societies	Glòria Pallé Torres, Lawyer

Evaluation

Plagiarism

Article 9 of the Assessment Regulations states that the student cannot use unauthorized means or fraudulent mechanisms during the assessment activities. The student who uses any fraudulent means related to the test and/or carries unauthorized electronic devices, will be subject to the consequences provided for in these regulations or in any internal regulations of the UdL.

Article 43 of the UdL Coexistence Regulations describes the applicable sanctions, which include, among others and depending on the seriousness of the fault, the loss of the right to be assessed for the subject, the loss of registration of one semester or one year or expulsion for up to three years.

EVALUATION SYSTEM	WEIGHTING	RECOVERY
Completion of a test-type theoretical examination with questions relating to each of the parts and contents into which the subject is divided	50%	YES
Realization of practical cases	30%	YES
Attendance at face-to-face class sessions	20%	NO

Bibliography

See the materials provided through the Virtual Campus.