



Universitat de Lleida

DEGREE CURRICULUM  
**CRIMINAL LITIGATION**

Coordination: SALAT PAISAL, MARC

Academic year 2021-22

Subject's general information

<b>Subject name</b>	CRIMINAL LITIGATION			
<b>Code</b>	14608			
<b>Semester</b>	ANUAL CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Double degree: Marter's degree in Legal Practice and Master's degree in Administrative Management	1	COMPULSORY	Attendance-based
	Master's Degree In Legal Practice	1	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	9			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	5.4		3.6
	<b>Number of groups</b>	1		1
<b>Coordination</b>	SALAT PAISAL, MARC			
<b>Department</b>	PUBLIC LAW			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BONÉ PINA, JUAN FRANCISCO	juan.bone@xij.gencat.cat	1,5	
CASTILLO SOLSONA, MARIA MERCEDES	merce.castillo@udl.cat	0	
IBARS VELASCO, DANIEL	daniel.ibars@udl.cat	3,75	
LÓPEZ MIQUEL, CARLES	clopez@despatxsm.com	1,5	
SALAT PAISAL, MARC	marc.salat@udl.cat	1	
TAPIADOR GUARGA, ERICA	etapiador@xij.gencat.cat	1,25	

## Competences

### Basic

- CB6. Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context.
- CB7. That students know how to apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study
- CB8. That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments
- CB9. That students know how to communicate their conclusions - and the knowledge and ultimate reasons that support them - to specialized and non-specialized audiences in a clear and unambiguous way
- CB10. That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous

### General

- CG1. Respect for the fundamental rights of equality between men and women, the promotion of Human Rights and the values of a culture of peace and basic democratic values

### Specific

- CE1. Possess, understand and develop skills that make it possible to apply the specialized academic knowledge acquired in the degree to the changing reality that lawyers face to avoid situations of injury, risk

or conflict in relation to the entrusted interests or their professional practice before courts or public authorities and advisory functions

- CE2. Know the techniques aimed at the investigation and establishment of the facts in the different types of procedures, especially the production of documents, interrogations and expert evidence
- CE3. Know and be able to integrate the defense of clients' rights within the framework of national and international jurisdictional protection systems
- CE4. Know the different techniques of interest composition and know how to find solutions to problems through alternative methods to the judicial route
- CE7. Know how to identify conflicts of interest and know the techniques for their resolution, establish the scope of professional secrecy and confidentiality, and preserve the independence of criteria
- CE8. Know how to identify the requirements of provision and organization that are decisive for legal advice
- CE10. Develop skills and abilities to choose the correct strategy for the defense of clients' rights, taking into account the demands of the different areas of professional practice
- CE13. Know how to present facts orally and in writing, and extract argumentative legal consequences, taking into account the context and the addressee to whom they are addressed, in accordance with the procedures inherent to each procedural field.
- CE14. Know how to develop professional work in specific and interdisciplinary teams
- CE15. Know how to develop interpersonal skills and abilities, which facilitate the exercise of the legal profession in its relations with citizens, with professionals and with institutions

## Transversal

- CT5. Apply the gender perspective to the functions of the professional field