



Universitat de Lleida

# DEGREE CURRICULUM **SYSTEMS ENGINEERING**

Coordination: CLARIA SANCHO, FRANCISCO

Academic year 2017-18

## Subject's general information

<b>Subject name</b>	SYSTEMS ENGINEERING			
<b>Code</b>	14536			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Typology	Modality
	Master's Degree in Industrial Engineering	1	OPTIONAL	Attendance-based
<b>ECTS credits</b>	6			
<b>Groups</b>	1GG			
<b>Theoretical credits</b>	6			
<b>Practical credits</b>	0			
<b>Coordination</b>	CLARIA SANCHO, FRANCISCO			
<b>Department</b>	INFORMATICA I ENGINYERIA INDUSTRIAL			
<b>Teaching load distribution between lectures and independent student work</b>	(40% ) 60 h classroom (60%) 90 h autonomous work			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Castellano			
<b>Office and hour of attention</b>	A convenir			

Professor/a (s/es)	Adreça electrònica professor/a (s/es)	Crèdits	Horari de tutoria/lloc
CLARIA SANCHO, FRANCISCO	claria@diei.udl.cat	6	To agree with professor

## Subject's extra information

It is a subject that is offered in the first year and the first quarter of master's degree in industrial engineering.

This subject aims to familiarize students with the transformation of circuits and systems to the Laplace domain. We study the temporal response of circuits using the Laplace transform, is given notion of transfer function and introduces the concepts of natural and forced response. We also study the frequency response of circuits, and emphasize the concepts of resonance, spectrum, stability and filtering. With these basics, it becomes apparent association of transfer function and system, marking the way for the analysis and design of electronic systems and control.

This subject is also intended to provide students with ability to analyze, simulate and design systems in which input signals are processed or cause these systems to respond interacting with the physical environment. This is to familiarize students with some of the tools and / or basic methodologies of signal processing such as spectral analysis, convolution and correlation, signal sampling, filtering, and an introduction to analog and pulse modulation.

El tratamiento en tiempo continuo de señales y sistemas capacita, particularmente a los estudiantes de Ingeniería, analizar y diseñar sistemas con cierto grado de complejidad. Moreover, the analysis of continuous-time systems are sometimes not the most suitable. This document presents the tools that extend the concepts of signal processing systems in continuous time and discrete time, preparing access to systems fed back. T

## Learning objectives

### General objective for the subject

To provide students with basic tools and methodologies for the analysis of linear systems and signal processing.

### This general objective is summed in:

- Know and use the Laplace Transform (TL) to transform circuits and systems.
- Calculate the time response of circuits or systems.
- Understand the concept and get the transfer function of circuits and systems.
- Knowing the meaning of amplitude spectrum and phase spectrum of a transfer function.
- Understand the concept of convolution of two signals and their reach in analysis, design and simulation.
- Understand the meaning of the spectral Fourier Transform.
- Relate correlation and convolution.
- Knowing the relationship between sampling time and spectrum of a signal.

## Competences

**General** competences set in ORDEN CIN/311/2009 and EPS criteri

- **CG1** Capacity of planning and organizing the personal work.
- **CG3** Capacity to convey information, ideas, problems and solutions both to a specialised and no specialised public.
- **CG4** Capacity to conceive, design and implement projects and/or provide new solutions, using the tools that the engineering offers.
- **CG6** To have suitable knowledge of the scientific and technological issues of: mathematical, analytical and

numerical methods in engineering, electrical engineering, energetic engineering, chemical engineering, mechanical engineering, mechanics of continuous means, industrial electronics, automation, manufacture, material, quantitative methods of management, industrial computing, urbanism, infrastructures, etc.

**Specific** competences set in ORDEN CIN/311/2009

- **CE7** Capacity to design electronic and industrial instrumentation systems.

**Cross-disciplinary** competences approved by the Plenary Commission of the Degrees of Industrial Engineering, Computer Engineering and Building Engineering, gathered in June 16th, 2008

- **CT1** Appropriate skills in oral and written language.
- **CT3** Mastering ICT's.

## Subject contents

### CHAPTER 1

#### 1. SIGNALS AND THEIR CHARACTERISTICS

##### 1.1 INTRODUCTION

##### 1.2 SIGNALS

##### 1.2 STEP FUNCTION

##### 1.3 RAMP FUNCTION

##### 1.4 RECTANGULAR PULSE FUNCTION

##### 1.5 IMPULSE FUNCTION

##### 1.6 PROPOSED PROBLEMS

### CHAPTER 2

#### 2. CIRCUITS ANALYSIS IN THE LAPLACE DOMAIN

##### 2.1 INTRODUCTION

##### 2.2 THE LAPLACE TRANSFORM

##### 2.2.1 USEFUL PROPERTIES

##### 2.2.2 TRANSFORMING SOME FUNCTIONS OF INTEREST

##### 2.3 THE TRANSFORMED CIRCUIT

##### 2.3.1 INTRODUCTION

##### 2.3.2 TRANSFORMING VARIABLES AND VOLTAGE-CURRENT.

##### 2.4 CIRCUIT ANALYSIS TECHNIQUES IN THE LAPLACE DOMAIN

##### 2.5 DETERMINATION GENERAL OF THE RESPONSE

##### 2.6 PROPOSED PROBLEMS

### CHAPTER 3

#### 3. RESPONSE IN TIME OF LINEAR CIRCUITS

##### 3.1 LAPLACE INVERSE TRANSFORM

##### 3.2 DETERMINATION OF THE RESPONSE TEMPORAL IN LINEAR CIRCUITS

##### 3.2.1 COMPONENTS OF THE RESPONSE NATURAL AND FORCED

##### 3.2.2 RESPONSE TO ZERO STATE AND ZERO ENTRY

##### 3.3 TRANSFER FUNCTION

##### 3.3.1 RELATIONSHIP BETWEEN TRANSFER FUNCTION AND DIFFERENTIAL EQUATION OF A CIRCUIT

##### 3.4 POLES AND ZEROS OF A TRANSFER FUNCTION

##### 3.4.1 STABILITY

##### 3.4.2 POLE-ZERO DIAGRAM

##### 3.4.3 STUDY OF A SECOND ORDER CIRCUIT

##### 3.5 PROPOSED PROBLEMS

### CHAPTER 4

#### 4. FREQUENCY RESPONSE OF LINEAR CIRCUITS

##### 4.1 INTRODUCTION

##### 4.2 SPECTRUM

##### 4.2.1 PARTICULARIZATION OF $H(s)$ FOR $s = j\omega$ . SPECTRUM

- 4.3 FREQUENCY RESPONSE OF FIRST ORDER CIRCUITS
- 4.4 FREQUENCY RESPONSE OF SECOND ORDER CIRCUITS
  - 4.4.1 RESONANCE
- 4.5 FILTERING CONCEPT
- 4.6 STUDY OF A FILTER
  - 4.6.1 FREQUENCY ANALYSIS OF A FILTER
- 4.7 PROPOSED PROBLEMS

#### CHAPTER 5

- 5 SIGNALS AND FOURIER ANALYSIS
  - 5.1 INTRODUCTION
  - 5.2 SIGNALS
    - 5.2.1 COMPARISON OF SIGNALS
  - 5.3 APPROXIMATION OF A FUNCTION BY A SET OF ORTHONORMAL FUNCTIONS
  - 5.4 FOURIER SERIES EXPANSION
    - 5.4.1 PECULIARITIES OF DEVELOPMENT IN FOURIER SERIES

#### CHAPTER 6

- 6 FOURIER TRANSFORM AND ITS APPLICATION
  - 6.1 FOURIER TRANSFORM
    - 6.1.1 CONVERSIONS AND SOME ALTERNATIVE VERSIONS
  - 6.2 CONVOLVING TWO SIGNALS
  - 6.3 FOURIER TRANSFORMS OF SOME FEATURES OF INTEREST
  - 6.4 PROPERTIES OF THE FOURIER TRANSFORM
  - 6.5 PROPOSALS EXERCISES

#### CHAPTER 7

- 7 SPECTRAL DENSITY AND CORRELATION
  - 7.1 ENERGY OF A SIGNAL
  - 7.2 SPECTRAL DENSITY OF ENERGY
  - 7.3 POWER SPECTRAL DENSITY
  - 7.4 CORRELATION OF TWO FINITE ENERGY SIGNALS
  - 7.5 CORRELATION OF TWO FINITE MEAN POWER SIGNALS
    - 7.5.1 SOME PROPERTIES OF THE CORRELATION AND SPECTRAL DENSITY
  - 7.6 HILBERT TRANSFORM AND ANALYTIC SIGNAL
    - 7.6.1 ANALYTIC SIGNAL
    - 7.6.2 ENVELOPE, PHASE AND INSTANTANEOUS FREQUENCY OF A REAL SIGNAL
    - 7.6.3 PASS BAND REAL SIGNAL IN FUNCTION OF LOW PASS SIGNALS
  - 7.7 SAMPLING THEOREM
  - 7.8 DISCRETE FOURIER TRANSFORM
  - 7.9 DISCRETE CONVOLUTION AND CORRELATION

#### CHAPTER 8

- 8 ANALOGICAL MODULATIONS
  - 8.1 MODULATIONS
  - 8.2 ANALOGICAL MODULATIONS OF AMPLITUDE
    - 8.2.1 DOUBLE SIDEBAND SUPPRESSED CARRIER MODULATION
    - 8.2.2 QUADRATURE MODULATION OF DUAL SIDE BAND NO CARRIER
    - 8.2.3 MODULATION IN DOUBLE SIDE BAND WITH CARRIER
    - 8.2.4 FREQUENCY DIVISION MULTIPLEXING
    - 8.2.5 SINGLE SIDEBAND MODULATION
  - 8.3 ANGULAR ANALOGICAL MODULATIONS
    - 8.3.1 SPECTRAL ANALYSIS
    - 8.3.2 FM AND PM MODULATORS
    - 8.3.3 FM AND PM DEMODULATION
    - 8.3.4 THRESHOLD EXTENSION METHODS

#### CHAPTER 9

## 9. PRINCIPLES OF DIGITAL SYSTEMS

## 9.1. Z TRANSFORM

## 9.2. INVERSE TRANSFORM

## 9.3. PRESENTATION SYSTEM

## 9.4. IMPULSE INVARIANCE

## 9.5. POLE POSITION AND PERIOD OF SAMPLING

## 9.6. PARAMETERS OF A SECOND ORDER

## 9.7. SPECIAL FEATURES: POLE, SAMPLING FREQUENCY, TRANSIENT RESPONSE

## 9.8. REDUCED EQUIVALENT SYSTEM

## CHAPTER 10

## 10. SAMPLE AND HOLD

## 10.1. SAMPLE RETAINING

## 10.2. Z BLOCKS DIAGRAMS

## 10.3. CLOSED LOOP

## 10.4. SYSTEMS WITH CONTINUOUS AND DISCRETE BLOCKS

## 10.5. CONTINUOUS SCANNING SYSTEM

## 10.6. MATCHING METHOD OF POLES AND ZEROS

## 10.7. TRANSFORMATION AND FREQUENCY RESPONSE

## Methodology

**Master class:** In the master classes the contents of the subject are presented orally by a professor without the active participation of students

**Problem-based learning:** Problem-based learning is used as a method of promoting the learning from selected problems of real life.

## Development plan

Week	Metodologi	Agenda	Classroom	Autonomous work
1-2	Master class Problem-based learning	SIGNALS AND THEIR CHARACTERISTICS CIRCUITS ANALYSIS IN THE LAPLACE DOMAIN	8	12
3-5	Master class Problem-based learning	RESPONSE IN TIME OF LINEAR CIRCUITS FREQUENCY RESPONSE OF LINEAR CIRCUITS	12	18
6	Master class Problem-based learning	SIGNALS AND FOURIER ANALYSIS	4	6
7-8	Master class Problem-based learning	FOURIER TRANSFORM AND ITS APPLICATION	8	12
9-11	Master class Problem-based learning	SPECTRAL DENSITY AND CORRELATION ANALOGICAL MODULATIONS	12	18
12-14	Master class Problem-based learning	PRINCIPLES OF DIGITAL SYSTEMS SAMPLE AND HOLD	12	18

## Evaluation

### Evaluation Method

Objectives	Evaluación Activities	Criteria	%	Dates	O/V (1)	I/G (2)	Observations
Chapters 1-6	Test 1 written exam (*)		30%	Week 9	O V	I I/G	The document of practical/ problems work will be delivered on the date proposed.
	Practice/problems 1		10%				

Chapters 7-10	Test 2 written exam (*)	50%	Week 15	O V	I I/G	The document of practical/ problems work will be delivered on the date proposed.
	Practice/problems 2	10%				
Recovering the entire agenda	Recovery Written exam (**)	80%	Week 17	O/V	I	

(1) Mandatory / Voluntary.

(2) Individual / Group.

(\*) Written exam consisting of problems with documentation.

(\*\*) See explanatory text of the evaluation

### Explanatory text

During the semester, there shall be four assessments in the form of two written tests and two papers that account for the study and the work done in the labs. These documents will have a maximum score of 1 point each and not considered any improvement threshold. The two written tests will be held on dates determined by the EPS for this purpose.

In this course, by its nature, has little sense to evaluate parts of avoiding your stuff previous contents. Thus, each written test will be on all the stuff that has been given so far.

The first written test will have a maximum score of 3 points and be considered approved if the score is greater than or equal to 1.5 points. The second written test will have a maximum score of 5 points and will be considered approved if the score is greater than or equal to 2.5 points.

As the material is cumulative in each written test, if the second test is passed, then the first test will be compensated if the latter has not been surpassed, with half its maximum score (1.5 points).

-The total score is the sum of the notes of the 4 reviews. **(This is the first of the two possible pathways of qualifications that are contemplated).**

-If the second written test you get a lower score to 2.5 points, you must use the recovery activity, to be performed on the date set by the EPS. The written test will have a valuation recovery maximum 8 points and be deemed to have been passed if you get a note added to the laboratory practice notes and document preparation practices study is greater than or equal to 5 points. **(This is the second pathway)**

In addition:

Any person enrolled in this course, that have made the 2nd written test whether or not it has been overcome, be furnished to the recovery activity to increase the final grade. If the 2nd test had been overcome the final grade will never be lower than it would have obtained by the first approach.

## Bibliography

### Basic bibliography:



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Ashok Ambardar

2002 Ed. Tomson.

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F.G. Stremler.

1993 Ed. Addison-Wesley Iberoamericana.

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