



Universitat de Lleida

# DEGREE CURRICULUM **PSYCHOPEDAGOGICAL RESEARCH AND INNOVATION**

Coordination: DEL ARCO BRAVO, ISABEL

Academic year 2022-23

## Subject's general information

Subject name	PSYCHOPEDAGOGICAL RESEARCH AND INNOVATION			
Code	14453			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Psychopedagogy	1	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	2.4		3.6
	Number of groups	1		1
Coordination	DEL ARCO BRAVO, ISABEL			
Department	PEDAGOGIA			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
DEL ARCO BRAVO, ISABEL	isabel.delarco@udl.cat	6	

## Learning objectives

### TRAINING GOALS

- Develop the capacities and ensure the acquisition of the thoughtful professional competitions and clear-cut as a necessary for the organization and management of teams and services of psychopedagogical attention.
- Train the professionals of the psychopedagogics in the processes of evaluation, intervention, orientation and assessment in the different fields of the formal education and no formal.
- Promote professional competitions especially oriented to the psycho-educative innovation in the different fields of the formal education and no formal like a tool of transformation, change and social improvement.

### LEARNING OBJECTIVES

At the end of the course, the student should be able to:

- Known the fundamental characteristics of the investigation.
- Analyze the methods and techniques most appropriate in the educational research.
- Identify the elements of the educational innovation projects.
- Know trends in the world of education.

## Competences

### General Competences

- GC1. Integrate the knowledges and advances of the psychopedagogics in his professional performance, with reflexive and critical attitude, taking decisions from an analysis of the problems, integrating knowledges and give response to the derivative complexity of an incomplete information.
- GC4. Know communicate his professional decisions (and conclusions), the knowledges and last reasons, so much to skilled publics how no skilled, of a clear way and adapted to his needs.
- GC5. Know resolve problems in new surroundings or little known and in wider or multi-disciplinar contexts, as well as generate processes of innovation and change.
- GC7. Apply the ICT in the professional exercise.
- GC8. Use a foreign language.

### Specific Competences

- SC1. Diagnose and evaluate the educational needs of the people, groups and organizations from different methodologies, instruments and technical, considering the singularities of the context in which gives the activity.
- SC4. Design, implement and evaluate programs, projects, services, political and socio-educational practical, in order to give answer to the needs of the people, organizations and/or collective specific.
- SC7. Motivate for the innovation in the social and educational intervention, taking into account the results of the research in different fields.

## Subject contents

### PSYCHOPEDAGOGICAL RESEARCH

- Introduction to research in psychopedagogic.
- Science, knowledge and educational research.
- Research paradigms.
- The research process.
- Methods of educational research.
- Research techniques in education.
- Analysis of the information.

## PSYCHOPEDAGOGICAL INNOVATION

- Present trends in education.
- Future perspectives.
- Educational innovation.

## Methodology

The new trends in education and the digital world in which we live, where we have at our disposal countless resources that allow us to obtain information about what we want, forces us to rethink how it must be a training process. For this reason, the subject is raised from an innovative perspective in which the expository tasks by the teachers will be reduced to the minimum necessary, giving prominence to students, who are those who really have to create their learning from the orientation and the trainer's guide.

One of the main objectives is to develop a flipped classroom methodology, in which the class sessions will be used to work and deepen the knowledge that the student will have at his disposal in the virtual campus, and that will need to have reviewed before. of the classes.

### Teaching methodologies

Training activity	Hours allocated to training activity	On-site percentage
Master Lessons	15	100%
Documentation reading	41	0%
Argumentation of practical cases	10	100%
Individual and group practical work	30	50%
Students exhibition	5	100%
Research reading and analysis	20	0%
Individual and group tutoring	5	100%
Writing and exposition of research projects	20	30%
Evaluation activities	4	100%

### Issues to consider in case of confinement:

- In the event that face-to-face teaching is not possible due to a situation of confinement or similar, the sessions will be broadcast by videoconference respecting the same established schedule. The different options of the videoconferencing tool will be used so that the sessions can remain participatory and can perform the same tasks planned for the classroom. The sessions can be recorded.

- Recordings and data protection. Information on data protection in audiovisual recording in the subject: in accordance with current regulations on the protection of personal data, we inform you that:
  - The University of Lleida - UdL- is responsible for the recording and use of your image and voice (contact details of the representative: General Secretariat. Plaça Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection delegate: dpd@udl.cat).
  - Your recorded image and voice will be used exclusively for the purposes inherent in the teaching of the subject.
  - Your recorded image and voice will be kept until the end of the current academic year, and will be destroyed in the terms and conditions provided for in the regulations on conservation and disposal of administrative documents of the UdL, and the document evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).
  - Your voice and image is essential to teach in this subject, and teaching is a right and a duty of the teaching staff of the Universities, which must exercise with freedom of chair, as provided in article 33.2 of the Law organic 6/2001, of 21 December, of universities. For this reason, the UdL does not need your consent to record your voice and image for this sole purpose, to teach in this subject.
  - The UdL will not transfer the data to third parties, except in the cases strictly provided for in the Law.
  - You can access your data; request rectification, deletion or portability; oppose the treatment and request its limitation, as long as it is compatible with the purposes of teaching, by writing to the address dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, through the Authority's electronic office (<https://seu.apd.cat>) or by non-electronic means.

## Development plan

Class week	Topic	Student work	Contact hours	Non-contact hours	

1		Presentation Introduction to research in psychopedagogy. Science, knowledge and educational research	RM1	Class attendance. Participation in class with complementary contributions Participation and discussion in the FORUM Watching video Team building: initial diagnostic	4	10	
2		Research paradigms. The educational research process		Class attendance. Participation in class with complementary contributions Teamwork	4	8	
3		Research methods in education. Research techniques in education	RM2	Teamwork Participation and discussion in the FORUM Video viewing	4	8	
4		Research methods in education. Research techniques in education.	RM3	Class attendance. Participation in class with complementary contributions Teamwork	4	8	

5	EDUCATIONAL INVESTIGATION	Analysis of the information.		Teamwork Participation and discussion in the FORUM Video viewing	4	8	
6-7		Workshop: instrument making		Attendance to class Participation and discussion in the FORUM	4	10	
			RM4				
8		Analysis of the information		Class attendance. Participation in class with complementary contributions Participation and discussion in the FORUM Video viewing	4	8	
9		Presentation of works		Attendance to class Presentation of works co-evaluation	4	10	

Class week	Topic	Student work	Contact hours	Non-contact hours

10	INNOVATION PSYCHOPEDAGOGICAL	Actual trends in education Innovation in education	InM1	Class attendance. Participation in class with contributions complementary Participation and discussion in the FORUM Video viewing Formation of equipment: diagnosis initial	4	6
11		Perspectives of future.	InM2	Class attendance. Participation in class Participation and discussion in the FORUM	4	8
12		Presentation of works		Class attendance Presentation of works coevaluation	4	10
13		Evaluation		Examination of aspects conceptual of the matter	4	8
Total hours					48	102

## Evaluation

The evaluation of the subject is distributed as follows:

Evidence typology	Description	Weighting on the final grade	
Research work	Design of a research project	25%	
Innovation work (in teams, in pairs)	analysis of innovation projects (15%) Carry out a SWOT (10%)	25%	
Research work presentation	Presentation in class of the research work. Co-evaluation will be done	15%	



Written test (individual)	TEST type test on key concepts of the subject	25%
Participation in the forum	Participation and quality contributions in the FORUM	10%

ALTERNATIVE ASSESSMENT (Segons article 1.5 of the ADDITIONAL STANDARDS OF THE FEPTS TO THE L'AVALUACIÓ NORMATIVA AND THE QUALIFICATION OF THE DOCÈNCIA IN ELS GRAUS I MÀSTERS TO THE UdL) The student who opted for this assessment haurà de fer:	
TEST (the mateix day the subtraction of the group)	27%
Research project	Report 26%
	20%
D'Innovació report	27%

For the subject to be evaluated, 100% of the tasks must have been delivered.

During the face-to-face sessions the different evaluation rubrics of each task will be announced. These rubrics will be available on the Virtual Campus.

#### IMPORTANT

THE DELIVERY OF THE ACTIVITIES WILL BE MADE THROUGH THE SAKAI VIRTUAL CAMPUS AND IN THE ACTIVITIES SECTION. NO JOBS WILL BE ADMITTED OUTSIDE THIS SECTION OF SAKAI. ALL THE WORKS MUST BE DELIVERED VIA ONLINE AND THE FILE WILL BE

IDENTIFIED WITH THE NAME AND SURNAMES OF THE AUTHOR. Exercises that are not self-prepared will not be accepted: the reference bibliography, both published by traditional methods and accessible via the internet, must serve as a basis and not be copied literally, and must also be conveniently referenced.

Taking into account the Regulations for the Evaluation and Qualification of Teaching in Degrees and Masters at the UdL approved by the Governing Council on February 26, 2014, in its article 1.2, section 2.d:

2. The students of the official undergraduate and master's degrees at the University of Lleida:

d. You have the right to recover any evaluation activity equal to or greater than 30% of the final grade in a subject or matter, except for the practices of the subject, where appropriate.

IN OUR CASE, NO ACTIVITY HAS A VALUE EQUAL TO OR ABOVE 30% AND THEREFORE, THERE IS NO RECOVERY.

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