



Universitat de Lleida

DEGREE CURRICULUM
**INNOVATIVE TEACHING AND
INITIATION TO EDUCATIONAL
RESEARCH - PHYSICAL
EDUCATION**

Coordination: CASTAÑER BALCELLS, MARTA

Academic year 2019-20

Subject's general information

Subject name	INNOVATIVE TEACHING AND INITIATION TO EDUCATIONAL RESEARCH - PHYSICAL EDUCATION			
Code	14305			
Semester	ANUAL CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Secondary Education Teacher, Training and Language Teaching	1	OPTIONAL	Attendance-based
Course number of credits (ECTS)	5			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1		4
	Number of groups	2		2
Coordination	CASTAÑER BALCELLS, MARTA			
Department	SPECIAL DIDACTICS			
Teaching load distribution between lectures and independent student work	20 % Class Presencial 80 % holding a permit autonomous Work of the student			
Important information on data processing	Consult this link for more information.			
Language	Català i anglès			
Distribution of credits	3 theoretical credits of the matter 1 theoretical - practical credit intermatter 1 practical credit			
Office and hour of attention	Wednesdays from 10 to 12 at Laboratori d'Observació de la Motricitat			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CAMERINO FOGUET, OLEGUER	ocamerino@inefc.es	2	
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REVERTER MASIÀ, JOAQUIN	joaquim.reverter@udl.cat	2	
RODRÍGUEZ ARREGUÍ, ROSA MARÍA	rrodriguez@inefc.es	0	

Subject's extra information

there will be four practical meetings to the pavell ò by which it is needed that the pupils bring clothes adapted by the practice.

Every evidence excels itself in 5 on 10 and it is necessary to approve all the evidences.

Learning objectives

1. To be open-minded for the needs for innovation and for educational investigation to realize projects of teaching innovation with support of searches of specific and index-linked publications.
2. To design didactic sequences of interdisciplinary appearance immediately after actions to apply in a practical way curriculares interdisciplinary that integrate concepts, methods and activities of the EF with other matters curriculares of the secondary education.
3. To analyze in an objective way, by means of the methodology observacional and the narrated experiences, the proper verbal communicative style and paraverbal (cinèsic; proxèmic; cronèmic and of parallenguatge in five situations of differentiated EF.

Competences

Generic:

- G1. Team work and at interdisciplinary teams.
- G2. Oral and written communication.
- G5. Skill of management of the information.
- G3. Capacity of analysis and of synthesis.
- G10. With regard to the right equality essentials between men and women, to the promotion of the Human rights and

HORARI GRUP 2

DIMARTS

DIVENDRES

HORARI GRUP 2

8 GENER 9-13:30 H

DIMARTS	DIVENDRES
<p>INNOVACIÓ DOCENT (OC)</p> <p>8 GENER 9-13:30 H INTERDISCIPLINA CURR. (MC) INNOVACIÓ DOCENT (OC)</p> <p>INTERDISCIPLINA CURR. (MC) 15 GENER 9-13:30 H (MC) (OC)</p>	<p>11 GENER 11:30 H. (MC) (OC)</p> <p>2 PRIMERS GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ</p> <p>11 GENER 11:30 H. (MC) (OC)</p> <p>2 PRIMERS GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ</p>
<p>SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ 15 GENER 9-13:30 H (MC) (OC)</p> <p>SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ 22 GENER (AP)</p> <p>TOTS A L'INSTITUT</p>	<p>18 GENER 11:30 H. (QR)</p> <p>INDICACIONS TFM</p> <p>18 GENER 11:30 H. (QR)</p> <p>INDICACIONS TFM</p>
<p>22 GENER (AP)</p> <p>TOTS A L'INSTITUT</p> <p>29 GENER 9-13:30 H (MC) (OC)</p>	<p>25 GENER 11:30 H. (MC) (OC)</p> <p>SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ</p> <p>25 GENER 11:30 H. (MC) (OC)</p> <p>SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ</p>
<p>SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ</p> <p>29 GENER 9-13:30 H (MC) (OC)</p> <p>SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ</p>	<p>1 FEBRER 11:30 H. (MC) (OC)</p> <p>SALA MÀSTERS SEQÜÈNCIA DIDÀCTICA INTERDISCIPLINA CURRICULAR</p> <p>1 FEBRER 11:30 H. (MC) (OC)</p> <p>SALA MÀSTERS SEQÜÈNCIA DIDÀCTICA INTERDISCIPLINA CURRICULAR</p>
	<p>8 FEBRER 11:30 H. (QR)</p> <p>INDICACIONS TFM</p> <p>8 FEBRER 11:30 H. (QR)</p> <p>INDICACIONS TFM</p>

15 FEBRER 11:30 H. (MC) (OC)

SALA MÀSTERS CERQUES AL
WEB OF SCIENCE

HORARI GRUP 2

DIMARTS	DIVENDRES 11:30 H. (MC) (OC)
8 GENER 9-13:30 H INNOVACIÓ DOCENT (OC)	SALA MÀSTERS COMUNICACIÓ DOCENT
15 GENER 9-13:30 H (MC) (OC)	11 GENER 11:30 H. (MC) (OC)
22 GENER (AP) TOTS A L'INSTITUT	18 GENER 11:30 H. (QR) INDICACIONS TFM
29 GENER 9-13:30 H (MC) (OC)	1 FEBRER 11:30 H. (MC) (OC)
	8 FEBRER 11:30 H. (QR) INDICACIONS TFM

HORARI GRUP 1

DECRET 24 ABRIL SALA MASTERS 9 A 13:30 H (MC) (OC)
2 PRIMERS GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ
INTERDISCIPLINA I FEDBACK
TREBALL D'OBSERVACIÓ DE LA COMUNICACIÓ DOCENT

DIVENDRES
25 GENER 11:30 H. (MC) (OC)
1 FEBRER 9-13:30 H (MC) (OC)
SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ
INNOVACIÓ DOCENT (OC)

INTERDISCIPLINA CURR. (MC)
NO CLASSE
SALA MASTERS SEQÜÈNCIA DIDÀCTICA
INTERDISCIPLINA CURRICULAR

	25 GENER 9-13:30 H. (MC) (OC)
	2 PRIMERS GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ
	1 FEBRER 9-13:30 H. (MC) (OC)
	SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ
	HORARI GRUP 2
DIMARTS	DIVENDRES
8 GENER 9-13:30 H INNOVACIÓ DOCENT (OC) INTERDISCIPLINA CURR. (MC) 15 FEBRER 9-11:30 H. (MC) (OC)	8 FEBRER 9-13:30 H. (AP) TOTS A L'INSTITUT 11 GENER 11:30 H. (MC) (OC) 2 PRIMERS GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ
14 FEBRER 9-13:30 H (MC) (OC) SALA MÀSTERS SEQÜÈNCIA DIDÀCTICA INTERDISCIPLINAR SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ	15 FEBRER 9-13:30 H. (QR) INDICACIONS TFM 18 GENER 11:30 H. (QR) INDICACIONS TFM
21 FEBRER 9-13:30 H. (MC) (OC) 22 GENER (AP) SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ	22 FEBRER 9-13:30 H. (MC) (OC) SALA MÀSTERS CERQUES AL WEB OF SCIENCE I COMUNICACIÓ DOCENT 25 GENER 11:30 H. (MC) (OC) SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ
	DIJOURS 25 ABRIL SALA MASTERS 9 A 13:30 H (MC) (OC)
29 GENER 9-13:30 H (MC) (OC) SEGÜENTS 2 GRUPS APLIQUEN INTERD. A TOTS AL PAVELLÓ	30 GENER 11:30 H. (MC) (OC) SALA MÀSTERS SEQÜÈNCIA DIDÀCTICA INTERDISCIPLINAR
Evidences 1 and 2 are need to be passed obtaining 4 points from 8 points maximum (80% of the global evaluation)	1 FEBRER 11:30 H. (MC) (OC) SALA MÀSTERS SEQÜÈNCIA DIDÀCTICA INTERDISCIPLINAR
Evidence 3 is optional over a maximum od 2 points (20% of the global evaluation)	
The first block: The introductory and Second block: Analysis of an innovation procedure for the teacher	
Description of the evidence:	8 FEBRER 11:30 H. (QR) INDICACIONS TFM
(a) To analyze in an objective way, by means of the methodology observational and the narrated experiences, the proper verbal communicative style and paraverbal (cinèsic; proxèmic; cronèmic and of parallenguatge in five	

situations of differentiated EF.

(b) To complement the analysis with a table summary of indicators of innovation of strategies and communication immediately after 6 articles index-linked according to that one worn out in the first block

Competences to be evaluated:

E25 - to Know and to apply methodologies and educational basic skills of investigation and evaluation and to be capable of designing and of developing research projects, innovation and evaluation.

E23 - to Analyze critically the task of the teaching, of the good practices and of the orientation using indicators of the quality.

E24 - to Identify the problems relative to the education and learning of the matters of the specialization and to raise alternatives and solutions.

G5 - Skill of management of the information.

G3 - Capacity of analysis and of synthesis.

G11 - Use of the foreign language.

G2 - oral and written Communication.

G10 - With regard to the right equality essentials between men and women, to the promotion of the Human rights and to the proper values of the culture of the peace and to the democratic values.

Punctuation: 25 % (a) 25 % (b)

Maximum date of delivery: last week of february

Indicators: Table summary of indicators of innovation of strategies and communication immediately after 6 articles index-linked according to that one worn out in the first block.

The dossier of the objective analysis of the proper verbal communicative style and paraverbal it includes two parts: a) to complete descriptively every pigeonhole of the table of teaching actions that the teacher will deliver. It is a table of double entry that crosses type of actions cinèsiques, proxèmiques, cronèmiques and of parallenguatge with the moments of the meeting of explanation, instruction and development. b) on three situations of filmed EF of the proper teaching action to realize: record of the categories of analyses that will be indicated to the theoretical meetings and immediately after here doing a small statistical analysis and of detection of communicative bosses as well as a descriptive analysis, daily type, of autoobservació and self-criticism of the proper communication in every situation.

The second block: The interdiscipline curricular (IC), a procedure of educational innovation for the discent

Description of two evidences:

(a) A root of the application of a practical way the interdiscipline meetings curricular of February,

(b) to design didactic sequences of interdisciplinary appearance that integrate concepts, methods and activities of the EF with other matters curriculares of the secondary education.

Competences to be evaluated:

E22 to Know and to apply innovative teaching proposals in the ambience of the experienced specialization.

E24 to Identify the problems relative to the education and learning of the matters of the specialization and to raise alternatives and solutions.

E25. To know and to apply methodologies and educational basic skills of investigation and evaluation and to be capable of designing and of developing research projects, innovation and evaluation.

G12 - Aptitude to design and to manage a project.

G1 - I Am employed at team and at interdisciplinary teams.

G11 - Use of the foreign language.

Maximum date of delivery of the first evidence: (a) every group will apply the practical meeting the day that is assigned on february.

Punctuation: 25 % (a) 25 % (b)

Indicators: The structure of every practical meeting has to fulfill the aspects that the teacher explicitará in class: temporality and place of application; clear description of the contents and targets to work according to the place that the meeting has inside the set of the didactic sequence; activities adapted at the level of knowledge of the participants and that show an interdisciplinary and not juxtaposed contents making. At the end of the meeting a putting is done together of the strong and weak points of the meeting that the drivers of the meeting will gather as report and will present like a point of in the exhibition of the didactic sequence of the second evidence.

Exhibition for groups of the interdisciplinary didactic sequence in exhibition of 15 ' with a power point or similar ruled to 10 of slides that they will include: title adapted to the interdisciplinary work; introduction with the paragraphs of description and justification; relation tables between the contents, the competitions and the targets; possible relations with a PEC and a pedagogic Project of team that will have already been assigned in the beginning of this block; orientations for the pedagogic intervention; development of the meetings with the structure that will be detailed; linked and attached evaluation items.

Recuperation all evidences at the end of february..

Bibliography

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