



Universitat de Lleida

DEGREE CURRICULUM
**SOCIETY, FAMILY AND
EDUCATION**

Coordination: TAHULL FORT, JUAN ANTONIO

Academic year 2022-23

Subject's general information

Subject name	SOCIETY, FAMILY AND EDUCATION			
Code	14302			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Secondary Education Teacher, Training and Language Teaching	1	COMPULSORY	Blended learning
Course number of credits (ECTS)	5			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	1	4	
	Number of groups	4	4	
Coordination	TAHULL FORT, JUAN ANTONIO			
Department	GEOGRAPHY AND SOCIOLOGY			
Teaching load distribution between lectures and independent student work	50h (60% eye sessions in classroom and synchronous online sessions + 40% asynchronous online work) 75h self-employed			
Important information on data processing	Consult this link for more information.			
Language	Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ESPUÑES MOLINS, MERCEDES	merce.espunyes@udl.cat	5	
MACIA BORDALBA, MONICA	monica.macia@udl.cat	5	
TAHULL FORT, JUAN ANTONIO	joan.tahull@udl.cat	10	

Learning objectives

- 1- To understand the main concepts of the sociology of education that allow us to relate school, family and society.
- 2- To become familiar with the main theories and authors of the sociology of education.
- 3- To Identify the social functions of education.
- 4- To Reflect on the connections existing between school, family and society.
- 5- To understand the current social situation in secondary education.
- 6- To analyze the social role of new technologies in secondary schools.
- 7- To identify the different roles of an educational institution.

Subject contents

- 1- Social inequality and education.
- 2- Social functions of education: employment, democratic participation, societal production and reproduction .
- 3- Family and education. Family models. Community and participation. Service-Learning.
- 4- Comprehensive reforms. Intercultural and inclusive education.
- 5- Class, gender and ethnicity inequalities. Digital inequality School failure.
- 6- Secondary education institutions. The daily life of an educational institution.
- 7- The students. School Cultures and Counter-Cultures.
- 8- The teaching staff. Profiles and professional development.

Evaluation

THE DELIVERY OF THE ACTIVITIES WILL REALISE VÍA CAMPUS VIRTUAL SAKAI And At The SECTION OF ACTIVITIES. They WILL not ADMIT WORKS OUT OF THIS SECTION OF SAKAI. ALL THE WORKS WILL HAVE TO BE HANDED VIA ON-LINE And The ARCHIVE WILL BE IDENTIFIED WITH THE NAME And SURNAMENES OF

The AUTHOR. They will not admit exercises that are not of own elaboration: the bibliography of query, so much published for traditional methods like accessible through internet, has to serve as a base and not to copy it literally, besides has to be prompt and conveniently referenced.

The appraisal of the matter will be continues, will centre at the acquisition of the competences and will consist at the assistance at the face-to-face classes and at the virtual classes (minimum 80%) and at the presentation of 3 evidences. Each evidence has a distinct weight at the calculus of the final note. The final note will be the sum of the note obtained at cadascuna of the three evidences.

All the information and the ideas of the evidence are original and have not been copied of literal form of cape other resource. The ideas and information constructed from others have cited .

EVIDENCE 1:

Description of the evidence:

Proof written that it will realise of face-to-face form and that will request at the pupils the analysis, reflection and synthesis around the key contents of the matter. The proof will be the last day of class.

Score: 40%

Date: it will realise at the end of the three weeks of development of the subject. Students who do not exceed 50% of the grade and, after the corresponding feedback, will have the right to recover the evidence with an equivalent written test. The maximum grade of this recovery will be a 5. This test will be announced well in advance to the students.

EVIDENCE 2:

Description of the evidence:

Re-design of an interdisciplinary project. The work will present in writing and also will realise an oral synthesis. Will have to utilise the TIC for the realisation of the oral synthesis.

Score: 40%

Maximum Date of delivery: The work written will have to hand as a maximum date the last day of the subject at *sakai –will communicate this date at the onset of the subject. They will not accept works later of this date. The pupils that do not surpass the 50% of the note and, after the *feedback corresponding, will law to recover the evidence and at handing it the January 2023 and the maximum note will be a 5.

EVIDENCE 3:

Description of the evidence:

At each face-to-face session the teacher will pass a questionnaire to value the rank of realization and deepening of the readings. The students will realise of periodic form, during the three weeks at that it develops the subject, short proofs of content on the obligatory readings. The aim of these short proofs is to guarantee the realization of the contents of the subject and assure that all the students has read the obligatory documents of the subject and, therefore, is at disposal to be able to contribute and realise the activities of the classroom.

Score: 20%. There is not recovery, for such to make mode the pupil has to remove a 5; with less of a 5, would a 0 of this evidence, although could make equally the global mode.

Maximum date of delivery: Of form continues, at the moment of the realisation.

Bibliography

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