



Universitat de Lleida

DEGREE CURRICULUM
**SOCIETY, FAMILY AND
EDUCATION**

Coordination: TAHULL FORT, JUAN ANTONIO

Academic year 2019-20

Subject's general information

Subject name	SOCIETY, FAMILY AND EDUCATION			
Code	14302			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Secondary Education Teacher, Training and Language Teaching	1	COMPULSORY	Attendance-based
Course number of credits (ECTS)	5			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1		4
	Number of groups	3		3
Coordination	TAHULL FORT, JUAN ANTONIO			
Department	GEOGRAPHY AND SOCIOLOGY			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ESPUÑES MOLINS, MERCEDES	merce.espunyes@udl.cat	5	
TAHULL FORT, JUAN ANTONIO	joan.tahull@udl.cat	10	

Learning objectives

- 1- To understand the main concepts of the sociology of education that allow us to relate school, family and society.
- 2- To become familiar with the main theories and authors of the sociology of education.
- 3- To Identify the social functions of education.
- 4- To Reflect on the connections existing between school, family and society.
- 5- To understand the current social situation in secondary education.
- 6- To analyze the social role of new technologies in secondary schools.
- 7- To identify the different roles of an educational institution.

Subject contents

- 1- Social inequality and education.
- 2- Social functions of education: employment, democratic participation, societal production and reproduction .
- 3- Family and education. Family models. Community and participation. Service-Learning.
- 4- Comprehensive reforms. Intercultural and inclusive education.
- 5- Class, gender and ethnicity inequalities. Digital inequality School failure.
- 6- Secondary education institutions. The daily life of an educational institution.
- 7- The students. School Cultures and Counter-Cultures.
- 8- The teaching staff. Profiles and professional development.

Evaluation

ASSESSMENT

The assessment of the subject will be continuous throughout the course. It will focus on the development of competences and will consist of 3 evidences:

ASSESSMENT EVIDENCE 1:

Description of the evidence:

Written test that will be carried out in class and in which the students will be asked to analyse, reflect on and synthesise key contents of the subject. The test will consist of two questions.

Weight: 50%

ASSESSMENT EVIDENCE 2:

Description of the evidence:

Oral presentation of a topic related to the subject. The presentation will be done in groups in the classroom.

Weight: 40%

ASSESSMENT EVIDENCE 3:

Description of the evidence:

A synthesis and reflection dossier based on data and / or critical incidents collected during the observation practicum. This synthesis and reflection will revolve around educational variables related to the contents of the subject.

Weight: 10%