



Universitat de Lleida

DEGREE CURRICULUM
**GROUP DYNAMICS AND
COMMUNICATION TECHNIQUES
IN CLASSROOM**

Coordination: ALSINET MORA, CARLES

Academic year 2022-23

Subject's general information

Subject name	GROUP DYNAMICS AND COMMUNICATION TECHNIQUES IN CLASSROOM			
Code	14133			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Teaching Spanish/Catalan to Immigrants	1	OPTIONAL	Semipresencial / Virtual
Course number of credits (ECTS)	3			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.5		1.5
	Number of groups	1		1
Coordination	ALSINET MORA, CARLES			
Department	PSICOLOGIA			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ALSINET MORA, CARLES	carles.alsinet@udl.cat	3	

Learning objectives

1. Approach the concept of team from different criteria, and theoretical principles of groups in the context of social psychology.
2. Know the characteristics that define social behavior, highlighting groups and teams, and be able to give examples in each situation.
3. Know the roles, status, cohesion and group norms as structural elements of a group and a team.
4. Connect the explained matter with everyday collective events to detect psychosocial processes.
5. Know the type of communicative relationships that occur within the team and the group.
6. Know the different psychological resources to promote healthy teams.
7. Understand the theoretical content and practical implications of teams based on the specific experience of analyzing a team activity.
8. Develop active listening by students and assertive attitudes in communication within the team and between teams.
9. Apply knowledge of the main processes of group dynamics to practice.
10. Know and discriminate the strengths and weaknesses of the techniques presented.
11. Promote a responsible and respectful attitude towards the leadership of teams and groups.

Competences

Basic

- CB2 Know how to apply the knowledge acquired and be able to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to the teaching of Spanish and Catalan as foreign languages.
- CB4 Know how to communicate their conclusions –and the ultimate knowledge and reasons that support them– to specialized and non-specialized audiences in a clear and unambiguous way.

Generic

- CG2 Mastering ICT.

Specific

- CE5 Know the tools and resources and develop strategies for the teaching / learning of ELE / CLE in specific groups (according to the age and sex of the students, according to the cultural origin, according to the condition or not of immigrant)

Subject contents

1. The field of team-group psychology: The group as an object of study. Group psychology and group dynamics.
2. Approaches to the concept of groups and teams: Definition of group / team. The interdependence of the members. Motivational, objective, perceptual-cognitive, and interaction factors related to interdependence. Type of teams: size, temporary nature, type and origin of membership, level of formality, character of formation.
3. Formation, development and socialization of teams: The origin and formation of teams. The development of the team.
4. The team structure, status, role, norms and cohesion: Leadership. Leadership Type. Group roles. Group rules.

relations between role and norm. Group cohesion.

5. The emotional intelligence of the team-group.
6. Psychological resources to work well-being within the team- Create healthy groups or teams.
7. Evaluation of the performance of the team-group: Principles to value a team, psychometric approaches to value a team.
8. Scope of application of groups / teams: Groups / work teams in organizations. Experiential or training groups / teams. Educational groups / teams: cooperative learning, collaboration and peer tutoring. Other areas and contexts of application of group dynamics and techniques.
9. Strategies and activities to carry out a good leadership of teams and groups.

Methodology

METHODOLOGY

The course will take place in a semi-face-to-face mode online: the student will be able to find synchronous virtual classes and asynchronous virtual classes.

The course aims to promote the autonomous learning of the student, facilitating at his/her disposal multiple resources so that he / she is the protagonist of his / her learning process. In order to make this possible, the student will find in the Virtual Campus: the theoretical contents of the subject, individual activities to be carried out autonomously, small group and medium group work, and extra resources if he/she wants to study the subject in depth.

SYNCHRONIC ON-LINE CLASSES:

- The students will interact with the teacher and with other classmates in a virtual synchronous way (it may be that they are done in different spaces but at the same time). For this interaction and for synchronous virtual learning, the Sakai videoconferencing tool and other synchronous virtual work tools will be used.
- Attendance at synchronous online sessions is mandatory. These sessions will carry out activities such as those presented below:

- o Learning with interaction with the teacher- Where the teacher will present the key aspects of the contents of the subject, guidance and organization of the work in small groups, guidance in the reading of basic documents and the compulsory reading of the different contents of the subject.
- o Peer learning. Activities to be solved in small groups and with the guidance of the teacher.
- o Analysis and reflection in a small group.
- o Gamification activities with tools from the Virtual Campus.
- o Autonomous work activities.

NOTE: if the class is conducted in person, the same methodology will be maintained, but instead of doing it synchronously, it will be done in person. Except for the students who take the master in virtual format, they will always carry out synchronous sessions.

ASYNCHRONIC ON-LINE CLASSES:

- In this case, the students will have at their disposal all the theoretical material of the course, explanatory videos of the contents, digital resources to expand knowledge, autonomous learning activities so that the student can carry out their learning process autonomously and adapted to their schedule.

The activities that the student will find in this format will be:

- o Individual readings of the theoretical contents.
- o Viewing videos that reinforce the theoretical content.
- o Material readings to complement the theoretical content.
- o Individual autonomous work activities using the different tools of the sakai.
- o Analysis and reflection in class group.

The student will find in the VIRTUAL CAMPUS all the course material distributed in different sections:

In the **Course Material** section you will find:

- Informative capsules: where there will be theoretical content and explanatory videos.
- Now it's your turn: where you will find the activities to do.
- To know more: where you will find extra material to deepen your theoretical knowledge.

In the **Activities** section:

- You can find the activities to present and analyze that will be explained in the section "now it's your turn".

In the **Videoconference** section:

- The classes will be found synchronously throughout the course, and where you can enter to work with the teacher and in a small group. You can also find the records of the sessions carried out. **In no case may the recorded videos be downloaded.**

In the **Forums** section:

- The activities to be carried out in small and large groups will be found in relation to videos and documentaries that will have to be viewed throughout the course and that will have to be discussed in synchronous and asynchronous format depending on how the activity is dictated.

In the **Test and Questionnaires** section:

- The activity test of the subject will be done through this tool (online modality)

In the **Qualification/marks** section:

- The student will find all the marks of the course in relation to the different activities, tests, individual and team work or small group.

NOTE:

"We remind you that the recordings and the rest of the CV contents are protected by the intellectual and industrial property rights of the University of Lleida, in accordance with the clause included in the " Legal Notice ", visible on all websites owned by the UdL ".

Development plan

Modality	Sesion	Date	Hour

synchronic sessions.	Análisis individual y aportación en un equipo. (Dinámica Points of you)	21th of february	11.30h-13.30h
	Com dinamitzar	19th of march	17h-20h
	Feedback-Assertivitat	16th of april	17h-20h
	Resistència al canvi	14th of may	17h-20h
Online modality		25th of february	10-11h
		22nd of march	10-11h
		19th of april	10-11h
		17th of may	10-11h

Evaluation

Semi-face-to-face modality:

- Answer to the questions and activities on the agenda 25%
- Attendance and active participation in face-to-face sessions 20%
- Final Project 30%
- Reading and analysis of 1 book 20%
- Participation in the forum 5%

Online modality:

- Answer to the questions and activities on the agenda 25%
- Final Project 45%
- Reading and analysis of 1 book 20%
- the test activity 5%
- Forum participation 5%

The average of the note of the previous sections will allow to obtain the final evaluation of the material

NOTE: the first day the instructions and rubrics will be provided to carry out the different activities requested. These rubrics will be available on the Virtual Campus

Requirements:

- Attendance is compulsory in synchronous or face-to-face online classes for the Semi-face-to-face modality.
- Taking into account the Regulations for the Evaluation and Qualification of Teaching in Degrees and Masters at the UdL approved by the Governing Council on February 26, 2014, in its article 1.2, section 2.d: 2.
 - The students of the official undergraduate and master's degrees at the University of Lleida: d. You have the right to recover any evaluation activity equal to or greater than 30% of the final grade in a subject or matter, except for the practices of the subject, if applicable
- Both online and Semi-face-to-face students will be able to recover their work.
- The delivery of all the activities will be carried out through the virtual campus of the UdL. Works outside this space will not be accepted.

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