



Universitat de Lleida

# DEGREE CURRICULUM **WORK PLACEMENT**

Coordination: RIBES AMOROS, MARIA SALOME

Academic year 2022-23

## Subject's general information

<b>Subject name</b>	WORK PLACEMENT			
<b>Code</b>	14123			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Master's Degree in Teaching Spanish/Catalan to Immigrants	1	OPTIONAL	Semipresencial / Virtual
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PAES		
	<b>Number of credits</b>	6		
	<b>Number of groups</b>	0		
<b>Coordination</b>	RIBES AMOROS, MARIA SALOME			
<b>Department</b>	CATALAN STUDIES AND COMMUNICATION			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
RIBES AMOROS, MARIA SALOME	salome.ribes@udl.cat	0	

## Learning objectives

- To know the organization and internal functioning of an institution or company in which it is possible to carry out some of the professional activities for which this master's degree is formed (teaching Spanish / Catalan for foreigners and / or immigrants, linguistic and pedagogical advice, design and edition of materials for ELE / CLE teaching-learning ...).
- To observe how professionals from an institution or company related to teaching ELE / CLE to foreigners carry out their tasks and reflect on these observations.
- To put into practice knowledge acquired in the master's degree related to the usual tasks carried out in the institution or company in which they carry out the internships.
- To respond autonomously to the demands that arise in the social and educational context, and assume different responsibilities as a teacher and as a member of a teaching team.
- To carry out an analysis of the training practice in the institution or company.
- To learn to value the knowledge acquired.

## Competences

### Basic competences

CB2 To know how to apply the knowledge acquired and be able to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to the teaching of Spanish and Catalan as foreign languages.

CB3 Being able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.

CB4 To know how to communicate their conclusions –and the ultimate knowledge and reasons that support them– to specialized and non-specialized audiences in a clear and unambiguous way.

CB5 To possess the learning skills that allow them to continue studying in a way that will have to be largely self-directed or autonomous.

### General competences

CG5 Learn to design, prepare, edit and implement ELE / CLE teaching materials.

### Specific competences

CE10 To put into practice the knowledge acquired in the classroom context or in professional activities related to the teaching / learning of language and culture.

## Subject contents

Practices in primary or secondary schools, in official language schools, in teaching academies, in language schools, companies, associations, NGOs, publishers dedicated to teaching foreign languages, etc., that allow students to have contact with professional activity.

## Methodology

The teaching will be taught through a guide to the development of practices and preparation of the memory of practices and tutorials carried out by the academic tutor or teacher (teachers of the master) and by the tutor of the collaborating entity. The collaborating entity will use different tools, depending on their internal characteristics, aimed at training the student, such as observation guidelines, intervention protocols, etc.

In order to carry out the practices in a collaborating entity, a training project must be subscribed that works as a document that commits the parties and facilitates the students to carry out tasks compatible with their training.

## Development plan

The face-to-face practices are carried out in a period of 120 hours that pass in the collaborating entity between the months of February and May of the current course. For extraordinary reasons, the term can be extended until July. The remaining 30 hours until the 150 hours are completed, which correspond to the 6 ECTS, are for consultation work, tutorials and writing the report.

## Evaluation

The evaluation of the External Practices is carried out by means of the qualifications of academic tutoring and tutoring of the collaborating entity, which are distributed as follows:

Collaborating entity tutor: is in charge of evaluating the internships based on the evaluation report of the collaborating entity's tutor, sent to him by the UdL.

Academic tutor: evaluates the attendance to the agreed tutorials, the fulfillment of the managements in time and form and the content of the Report of the External Practices. It is the person who decides the final grade.

## Bibliography

Given the nature of this subject, the bibliography, webography, audiovisual media or digital resources used will be specific to the different types of practices.