



Universitat de Lleida

DEGREE CURRICULUM
MASTER'S THESIS

Coordination: ESPART HERRERO, ANNA

Academic year 2022-23

Subject's general information

Subject name	MASTER'S THESIS			
Code	14098			
Semester	UNDEFINED			
Typology	Degree	Course	Character	Modality
	Master's Degree in Research, Innovation and Health Transfer	1	COMPULSORY	Blended learning
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	TFM		
	Number of credits	6		
	Number of groups	1		
Coordination	ESPART HERRERO, ANNA			
Department	NURSING AND PHYSIOTHERAPY			
Teaching load distribution between lectures and independent student work	4h presentation and disertation TFM 20h individual and grupal tutorization 60h project elaboration 66 h individual work TOTAL: 150 hours dedication			
Important information on data processing	Consult this link for more information.			
Language	Spanish and english			
Distribution of credits	Distributio of 6 credits ECTS: Presential activities (4%), no-presential activities (96%).			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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Subject's extra information

Master's Thesis is based on the development of a project linked to health sciences that integrates, in a synthesis work, the different knowledge addressed in this Master. The nature of a project is based on the planning of different knowledge, skills and tools that will have been approached and evaluated in the different subjects of this degree. Therefore, the objective is to apply this knowledge in an integrating project but without introducing new elements. As it is annual in nature, its development has been programmed gradually and jointly in the different related subjects.

This work will be a research study that will be carried out individually. This work will have to be developed based on the Master's thesis presentation guide and tutored by a professor of the master's degree.

Prerequisites:

- It can only be passed if all the compulsory subjects of the degree have been passed.

Learning objectives

- Show knowledge and skills that allow the development of research training in different contexts.
- Demonstrate having developed respectful training based on gender equality and people with disabilities plus democratic and fundamental values.
- Design and develop a research project

Competences

Basic skills

CB06 Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context

CB09 That students know how to communicate their conclusions –and the knowledge and ultimate reasons that support them– to specialized and non-specialized audiences in a clear and unambiguous way

CB10 That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous

General skills

CG1 Conceptualize the scientific method and know how to implement it or transfer it to the field of health sciences

CG2 Consider the perspective of gender and equality in the scientific field in Health

CG3 Select and evaluate the appropriate scientific foundation, based on aspects of social responsibility and ethical principles, which guides the solution in each case, project or program

CG4 Apply information and computing technologies in the scientific-technical field

Specific skills

CE5 Use scientific language in the communication and transfer of health research results

CE6 Apply the knowledge acquired in a research project that promotes innovation in the field of health

CE7 Apply the bases of scientific evidence in health sciences and recognize the need for innovation and knowledge transfer

Subject contents

Master's thesis is based on the development of a project linked to health sciences that integrates, in a synthesis work, the different knowledge addressed in this Master. The nature of a project is based on the planning of different knowledge, skills and tools that will have been approached and evaluated in the different subjects of this degree. Therefore, the objective is to apply this knowledge in an integrating project but without introducing new elements. As it is annual in nature, its development has been programmed gradually and jointly in the different related subjects.

Methodology

4h presentation and disertation TFM, 20h individual and grupal tutorization, 60h project elaboration, 66 h individual work, in total 150 hours dedication

Development plan

Development plan

- Delivery of a pre-project and the application for guardianship, in the activity that will be opened for this purpose in the virtual campus.
- The master's degree commission will study the proposals and will assign tutors.
- The provisional list of students and tutors will be published.
- The final resolution of students, tutors and project to be developed will be published.
- 3 periods for the presentation of the Master's thesis will be established.
- Exceptionally, the dates may be modified if duly justified.
- For the defense before the Court, it will be necessary to deliver the authorization and the conformity request addressed to the guardian for the deposit and defense of the Master's thesis.

Tutor's designation:

- The professors who can tutor the Final Master's Thesis are all those of the degree. The student will be able to propose the professor that he or she considers appropriate outside of the degree. If this tutor is not part of the faculty of the Faculty of Nursing and Physiotherapy, there must be a co-direction with a teacher of the Master.

Evaluation

Evaluation systems	Percentage
Written Master's Thesis	50%
Master's Thesis tutor report	20%
Presentation and defense of the Master's thesis	30%

Bibliography

- Rodríguez, ML, Llanes, J (2013). Cómo elaborar, tutorizar y evaluar un TFM. Agència per a la Qualitat del Sistema Universitari de Catalunya http://www.aqu.cat/doc/doc_18533565_1.pdf