



Universitat de Lleida

DEGREE CURRICULUM
**COMMUNICATION AND
RESULTS TRANSFER.
SCIENTIFIC WRITING**

Coordination: BOTIGUE SATORRA, MARIA TERESA

Academic year 2023-24

Subject's general information

Subject name	COMMUNICATION AND RESULTS TRANSFER. SCIENTIFIC WRITING			
Code	14088			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Research, Innovation and Health Transfer	1	COMPULSORY	Blended learning
Course number of credits (ECTS)	3			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.5		1.5
	Number of groups	1		1
Coordination	BOTIGUE SATORRA, MARIA TERESA			
Department	NURSING AND PHYSIOTHERAPY			
Important information on data processing	Consult this link for more information.			
Language	Catalan, Spanish and English.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BOTIGUE SATORRA, MARIA TERESA	teresa.botigue@udl.cat	1,5	
BOTIGUE SATORRA, MARIA TERESA	teresa.botigue@udl.cat	1,5	

Subject's extra information

The scientific activity have to conclude with the communication and transfer of the results obtained. This subject allows students to know how to transmit in a clear and unambiguous way results from scientific and technological research or the most advanced field of innovation, as well as the most relevant foundations on which they are based.

The subject of Communication and transfer of results, scientific writing is 3 ECTS and is taken in the second semester of the Master in Research, Innovation and Transfer in Health. It corresponds to the module of Research applied to health sciences, specifically to the subject of Fundamentals of health research.

Learning objectives

Writing or communicating information based on academic, professional and scientific conventions.

Competences

Basic skills
CB09. Let the students know how to communicate their conclusions -and the knowledge and ultimate reasons that support them- to specialized and non-specialized audiences in a clear and unambiguous way

General skills
CG2. Consider the gender and equality perspective in the scientific field in Health

Specific skills
CE5. Use scientific language in the communication and transfer of health research results
CE7. Apply the bases of scientific evidence in health sciences and recognize the need for innovation and knowledge transfer

Subject contents

Topic 1. The transfer of knowledge and communication formats

Topic 2. Fundamentals of scientific writing

Topic 3. Structure and content of an original article

Topic 4. The editorial process

Topic 5. Structure and content of an oral communication and poster

Methodology

- Master class
- Practical class: workshops
- Individual work: written work and oral presentation
- Tutorials

Development plan

2 face-to-face sessions will be held according to schedule. The rest of the contents will be presented through virtual presentations. At the end of each topic, a multiple choice test must be carried out. Students must carry out a written work and oral presentation.

Evaluation

Evaluation systems	Percentage
Attendance and participation in master classes, seminars and tutorials	20%
Individual activities: <ul style="list-style-type: none"> • Written work • Oral presentation 	60% (40%) (20%)
Multiple choice written tests	20%

Bibliography

[EASE] European Association of Science Editors. Directrices de la EASE para autores y traductores de artículos científicos publicados en inglés. Eur Sci Edit. 2018 Nov;44(4):e1-e16.

Ferriols-Lisart R, Ferriols-Lisart F. Escribir y publicar un artículo científico original. Madrid: Ediciones Mayo; 2005.

Gustavii B. How to write and illustrate a scientific paper. 3rd ed. United Kingdom: Cambridge University Press; 2016.

International Committee of Medical Journal Editors. Recommendations for the Conduct, Reporting, Editing, and Publication of Scholarly Work in Medical Journals [Internet]. [updated 2022 May; cited 2023 Feb 7]. Available from: <http://www.icmje.org/recommendations/>

