



Universitat de Lleida

DEGREE CURRICULUM
**COMMUNICATION AND
OUTREACH OF RESULTS IN
HEALTH RESEARCH**

Coordination: BARALLAT GIMENO, EVA

Academic year 2021-22

Subject's general information

Subject name	COMMUNICATION AND OUTREACH OF RESULTS IN HEALTH RESEARCH			
Code	14066			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Health Research	2	COMPULSORY	Blended learning
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	2.4		3.6
	Number of groups	1		1
Coordination	BARALLAT GIMENO, EVA			
Department	NURSING			
Teaching load distribution between lectures and independent student work	- 12,5 hours face-to-face. - 137,5 hours self-study.			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BARALLAT GIMENO, EVA	eva.barallat@udl.cat	3	
SIMÓ ALGADO, SALVADOR	salvador.simo@uvic.cat	3	

Learning objectives

Learning outcome: Knowing how to transmit in a clear and unambiguous way to a specialized audience or not, results from scientific and technological research or from the most advanced field of innovation, as well as the most relevant foundations on which they are based.

Competences

Basic Competences:

CB4. Know how to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized audiences in a clear and unambiguous way.

General Competences:

CG2. The person with the master's degree in health research has to identify the basics of evidence-based intervention and apply them in decision-making in clinical practice.

Specific competences:

CE5 The person with the master's degree in health research must be able to use instruments for critical evaluation of qualitative and quantitative research articles.

CE6. The person with the master's degree in health research must have knowledge and apply the scientific writing language in the communication of health results.

Subject contents

Topic 1. The transfer of knowledge and communication formats.

Topic 2. Critical reading. Evaluation tools for a scientific article.

Topic 3. Fundamentals of scientific writing. Preparation of a manuscript.

Topic 4. Structure and content of an original article, review and others.

Topic 5. Review of manuscripts. Critical points and editorial process.

Topic 6. Structure and content of an oral / poster communication.

Topic 7. Systematic review, metaanalysis and metasynthesis.

Topic 8. Practice based on evidence. Basis for its development. Critical thinking.

Topic 9. From research to practice: clinical practice guidelines.

Methodology

- Master class.
- Resolution of exercises and problems.
- Individual work: readings, search of information, preparation of works, preparation of activities of continuous evaluation.
- Group work: develop and share information, participate in brainstorming processes and discussions with different degrees of direction.
- Seminars (collaborative learning).
- Individual and group tutorials.

Development plan

There will be 3 face-to-face sessions according to the calendar. These sessions can be recorded, for this reason the University of Lleida (UdL) informs that, for teaching purposes, will record images that identify students and other people who participate in academic activities. The responsible person for processing these images is the UdL (contact details of the representative: Secretaria General. Plaça de Víctor Siurana, 1, 25003 Lleida, sg@udl.cat; contact details of the data protection officer: dpd@udl.cat). These images are only used for teaching, assessing subject's knowledge and for teaching improvement projects. The use of the images responds to the legal obligation of the UdL to teach and improve university teaching, in accordance with Organic Law 6/2001, of 21 December, on universities. The images, once recorded, are kept at least as long as they do not prescribe the corresponding actions and claims against the evaluation approved by the teacher. They are destroyed in the terms and conditions provided for in the regulations on the conservation and disposal of the administrative documents of the UdL, and the document evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>). The UdL will never communicate this data to third parties, except in the cases strictly provided for in the Law. Interested people can access to their images; request rectification, deletion or portability; oppose the treatment and request its limitation, by writing to the address dpd@udl.cat [/src/compose.php?send_to=dpd@udl.cat](mailto:dpd@udl.cat). They can also submit a complaint addressed to the Catalan Data Protection Authority, through the electronic headquarters of the Authority (<https://seu.apd.cat>) or by non-electronic media.

The rest of contents will be presented through virtual presentations. At the end of each topic, a test type test must be carried out.

The students must perform continuous assessment activities during the course and a group work.

Evaluation

Activity	% Evaluation
Assistance and participation to master classes, seminars and tutorials	15%
Individual activities	35%
Team activities	35%

Bibliography

Books

Alfaro R. Pensamiento crítico y juicio clínico en enfermería. Barcelona: Ed. Masson; 2009. Garcés M. Nueva ilustración radical. Barcelona: Anagrama; 2017.

Icart-Isern MT, Pulpón AM, editors. Cómo elaborar y presentar un proyecto de investigación, una tesina y una tesis. Barcelona: Publicacions i Edicions de la Universitat de Barcelona; 2012.

Terricabras J M. Atrevete a pensar. Barcelona: Ed. Paidós; 1999.

Articles and magazines

Enferm Cín. 2003;13(1):32-40.

Berra S, Elorza-Ricart JM, Estrada MD, Sánchez E. Instrumento para la lectura crítica y la evaluación de estudios epidemiológicos transversales. Gac Sanit. 2008;22(5):492-7. Erren TC, Cullen P, Erren M, Bourne PE. Ten Simple Rules for a Good Poster Presentation. PLoS Comput Biol. 2007;3:e102.

Gómez Ortega OR, Amaya Rey MC. ICRESAI-IMeCI: instrumentos para elegir y evaluar artículos científicos para la investigación y la práctica basada en evidencia. Aquichan. 2013;13(3):407-420.

Navarro Puerto MA, Ruiz Romero F, Reyes Domínguez A, Gutiérrez Ibarlucea I, Hermosilla Gago T, Alonso Ortiz del Río C, et al. ¿Las guías que nos guían son fiables? Evaluación de las guías de práctica clínica españolas. Rev Clin Esp. 2005;205(11):533- 540.