



Universitat de Lleida

DEGREE CURRICULUM
**METHODOLOGY IN
QUALITATIVE RESEARCH IN
HEALTH**

Coordination: MOLINA LUQUE, JOSE FIDEL

Academic year 2022-23

Subject's general information

Subject name	METHODOLOGY IN QUALITATIVE RESEARCH IN HEALTH			
Code	14061			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Health Research	1	COMPULSORY	Blended learning
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	TEORIA		
	Number of credits	3		
	Number of groups	1		
Coordination	MOLINA LUQUE, JOSE FIDEL			
Department	GEOGRAPHY AND SOCIOLOGY			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MOLINA LUQUE, JOSE FIDEL	fidel.molinaluque@udl.cat	3	To be specified, individually (face-to-face or online)

Learning objectives

Learning result: Know how to evaluate and select the appropriate scientific theory and methodology to formulate judgments based on incomplete or limited information, including a reflection on social responsibility or ethics linked to the proposed solution in each case.

Competences

Basic Competences

CB3 Being able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments

General Competences

CG1. The person with the master's degree in health research must be able to describe the scientific method and know how to apply it in the development of research in health sciences

CG4 The person with the master's degree in health research must have the ability to apply search strategies and the management of information sources and scientific documentation

Specific Competences

CE1. The person with the master's degree in health research must be able to describe the methodological designs used in health research, both quantitative and qualitative

CE3. The person with the master's degree in health research must be able to design search questions about areas of uncertainty in clinical practice.

Subject contents

1. Paradigms in qualitative research
2. Sources of information in qualitative research
3. Qualitative descriptive studies
4. Grounded Theory
5. Ethnography
6. Phenomenology
7. Participatory research-action
8. Mixed methods
9. In-depth Interview and Life Stories

10. Discussion Groups

11. Delphi

12. Ethical and legal issues in qualitative research

Methodology

Master class: videoconferences and online presentations.

Resolution of exercises and problems.

Tests (feedback)

Individual student work (readings, search for information, preparation of work, preparation of continuous assessment activities): viewing videos, searching web, labeling and cataloging references.

Group work: develop and share information, participate in brainstorming processes and discussions with different degrees of direction.

Seminars (collaborative learning).

Individual and group tutorials.

Development plan

Week 1:

Master class: Paradigms of qualitative research. Sources of information in qualitative research

Activity: Resolution of exercises and problems. Group work

Week 2 and 3:

Descriptive qualitative studies. Ethnography (observation and participant observation).

Activity: Individual work

Week 4 and 5:

Grounded Theory. Phenomenology

Activity: Individual work

Week 6 and 7:

Participatory Action Research (PAR)

Activity: Group work

Week 8:

Master class: Mixed methods. Delphi Method

Activity: Resolution of exercises and problems. Group work

Week 9 and 10:

In-depth interview and life stories (Biography). Discussion groups (and "triangular groups")

Activity: Individual work

Week 11 and 12:

Ethical and legal issues in qualitative research

Activity: Seminar

Evaluation

Activity (% Evaluation)

Assistance and participation to the master classes, seminars and tutorials (30%)

Individual activities of continuous evaluation (30%)

Work in group (25%)

Resolution of exercises and problems, test (15%)

Bibliography

Books

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