



Universitat de Lleida

# DEGREE CURRICULUM **EXTERNAL PRACTICES**

Coordination: MACIA AMOROS, JAUME

Academic year 2023-24

## Subject's general information

Subject name	EXTERNAL PRACTICES			
Code	12440			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Mountain Areas Management	1	COMPULSORY	Blended learning
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PAES		
	Number of credits	6		
	Number of groups	1		
Coordination	MACIA AMOROS, JAUME			
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART			
Teaching load distribution between lectures and independent student work	Independent student work: 100%			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	Spanish Catalana			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MACIA AMOROS, JAUME	jaume.macia@udl.cat	6	

## Subject's extra information

The development of the external practices, which includes the writing of the corresponding memory, is detailed in the document of External Practices: guide for the student that appears in the resources section of the Virtual Campus.

## Learning objectives

Acquire individual and team work capacity in professional settings.

Apply the knowledge acquired in the different subjects and put into practice the skills learned in the real environment of a company or administration.

Plan innovative proposals adapted to the needs of the institution or company.

Efficiently and practically carry out planning, direction and management tasks for projects and activities.

## Competences

basic :

B07 That students know how to apply the acquired knowledge and have the capacity to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to their area of study (\*)

B10 That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous

general :

CG1 Assess the mechanisms of interaction of society with the environment in the perspective of decision-making

CG2 Manage and use the methods and techniques of analysis and interpretation of the variables and socio-economic and environmental statistical sources.

CG3 Work as a team in a multidisciplinary context with the ability to incorporate the contributions made from different conceptual and methodological fields through shared reflection and work.

CG4 Analyze the underlying dynamics of new and complex situations, design alternative resolution strategies and take advantage of the potential for improvement

CG5 Intervene in conflict resolution and the definition of development objectives and measures between local, private and administration agents.

specific :

CE1 Recognize, characterize and interpret the physical and human uniqueness of the mountain and explain the diversity of mountain territories.

CE2 Analyze, interpret and evaluate the processes of change and environmental conflicts in attention to the

preservation of biodiversity and environmental balances in mountain areas. CE3 Design, write and develop plans and projects for risk prevention, resource management and physical planning.

CE5 Analyze the processes of economic development in areas of low demographic density.

CE6 Design local development projects in the context of public plans and aid for the development and promotion of rural and mountain areas.

## Subject contents

Carrying out of practices in companies or administrations that work in aspects related to the planning of mountain territories or their economic revitalization

## Methodology

Training activities and total hours:

Mentoring / orientation session, 3 h

Follow-up tutoring, 7 h

Writing practice report, 20 h

Internship stay in company or institution, 120 h

## Development plan

The practices represent a minimum of 120 hours of work in the company and take place during the second semester. The selection and assignment of the company in practice will begin during the month of October in order to foresee possible new contacts and agreements.

## Evaluation

- a) The report issued by the tutor of the collaborating entity: 50%
- b) The memory of the student in practice: 30%
- c) The report of the academic tutor or academic tutor and his proposal of qualification: 20%

### Plagiarism

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

### Alternative assessment

External practices, rotating, the Final Degree Project and the Master's Final Thesis, due to their contents and teaching methodologies, exclude the possibility of alternative assessment.

## Bibliography

According to the convenience of the subject of the practices.