



DEGREE CURRICULUM

LOCAL AND TERRITORIAL DEVELOPMENT

Coordination: PELACHS MAÑOSA, ALBERT

Academic year 2023-24

Subject's general information

Subject name	LOCAL AND TERRITORIAL DEVELOPMENT			
Code	12424			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Mountain Areas Management	1	OPTIONAL	Blended learning
Course number of credits (ECTS)	3			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	1.5	1.5	
	Number of groups	1	1	
Coordination	PELACHS MAÑOSA, ALBERT			
Department	-SENSE DEPARTAMENT-			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PALLARÉS BARBERÀ, MONTSERRAT	montserrat.pallares@uab.cat	1	To be specified by email
PAUL AGUSTI, DANIEL	daniel.paul@udl.cat	0	To be specified by email
PELACHS MAÑOSA, ALBERT	albert.pelachs@uab.cat	1	To be specified by email
TULLA PUJOL, ANTONI FRANCESC	antoni.tulla@uab.cat	1	To be specified by email

Subject's extra information

Tutoring schedule to be specified by email

Learning objectives

Main objectives

- 1) To Know the factors, concepts, and processes of the origin of local development in mountain territories.
- 2) To study the policies and social agents that contribute to the conditions for the development and success of business projects in the mountains.
- 3) To analyze the dynamizing sectors of the local development and to identify the keys of the economic development of the mountain territories from the natural, environmental and socioeconomic resources present in the zone.

Competences

Bàsiques

- B06. Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
- B08. That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
- B10. That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.

Generals

- CG1. Assess the mechanisms of society's interaction with the environment from the perspective of decision-making.
- CG2 Manage and use the methods and techniques of analysis and interpretation of socioeconomic and environmental statistical variables and sources.
- CG4 Analyze the underlying dynamics of new and complex situations, design alternative resolution strategies and take advantage of the potential for improvement.
- CG5 Intervene in conflict resolution and the definition of objectives and development measures between local, private and administrative agents.

Specific

- CE5 Analyze the processes of economic development in areas of low population density.
- CE6 Design business development projects in the context of public plans and aid for the development and promotion of rural and mountain areas.
- CE7 Design alternatives for growth and development of tourism activities, energy use and other innovative sectors in mountain areas.

Subject contents

The course is structured in three sections, two sessions each section:

Unit 1 (Sessions 1 and 2). Local Development

Unit 2 (Sessions 3 and 4). Example 1. The role of agriculture and women in Local Mountain Development

Unit 3 (Sessions 5 and 6). Example 2. The cultural sector in the Local Development of the mountain

We will work from examples based on the natural system, the socioeconomic system and the sociocultural system, integrating the diversity of appreciation:

- Key concepts and historical evolution: criticism of the theories of local development applied to the mountain.
- Policies and social agents: Conditions for the development and success of business projects in the mountains.
- The dynamic sectors of local development and the resolution of economic, environmental and technological conflicts.

Methodology

Method. teachers	Leaning activities
	Reading of written / audiovisual / graphic documentation prepared

Online theory	Web conferencing
	Web seminary
Practice / work online	Discussion forums
	Self-monitoring activities
	Report and project writing
	Problem practices
	Search for information
	Case study
Exam	Online validation presentation / test

Development plan

30 hours of supervised class + 45 autonomous hours Introduction. Subject presentation, case study and teaching staff. 1 week.

Topic 1. Local Development. Sessions 1 and 2. 10 am Montserrat Pallarès Barberà. 2 weeks

Topic 2. The role of agriculture and women in local mountain development. Sessions 3 and 4. 10 hours Antoni F. Tulla Pujol. 2 weeks

Topic 3. The cultural sector in the Local Development of the mountain. Sessions 4 and 5. 10 am Albert Pèlachs. 2 weeks

Reading theoretical material and exam preparation. 1 week

Evaluation

Final course work: 50% of the grade

Final exam of course contents. Score: 50% of the total evaluation.

The final exam must be passed. Grades will NOT be averaged if the final exam is not passed.

En cas de frau acadèmic o còpia espontània, s'aplicarà el que estableix la Normativa de l'avaluació i la qualificació de la docència en els graus i màsters de la UdL.

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

Bibliography

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b. Topic 2. Antoni F. Tulla

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c. Topic 3. Albert Pèlachs

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