



Universitat de Lleida

DEGREE CURRICULUM

ANALYSIS, DESCRIPTION AND DIAGNOSIS IN DRY AND MID- MOUNTAIN

Coordination: CASTAÑER VIVAS, MARGARITA

Academic year 2022-23

Subject's general information

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|--|---|---------|------------|------------------|
| Subject name | ANALYSIS, DESCRIPTION AND DIAGNOSIS IN DRY AND MID-MOUNTAIN | | | |
| Code | 12422 | | | |
| Semester | 1st Q(SEMESTER) CONTINUED EVALUATION | | | |
| Typology | Degree | Course | Character | Modality |
| | Master's Degree in Mountain Areas Management | 1 | COMPULSORY | Blended learning |
| Course number of credits (ECTS) | 3 | | | |
| Type of activity, credits, and groups | Activity type | PRACAMP | | |
| | Number of credits | 3 | | |
| | Number of groups | 1 | | |
| Coordination | CASTAÑER VIVAS, MARGARITA | | | |
| Department | -SENSE DEPARTAMENT- | | | |
| Teaching load distribution between lectures and independent student work | Presential: 45 h No presential: 30 h | | | |
| Important information on data processing | Consult this link for more information. | | | |
| Language | Spanish Catalan | | | |

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|---------------------------|-------------------------|---------------------------|------------------------------|
| BLAY BOQUÉ, JORDI | jordi.blay@urv.cat | 1 | |
| CASTAÑER VIVAS, MARGARITA | mita.castaner@udg.edu | 1 | |
| PAUL AGUSTI, DANIEL | daniel.paul@udl.cat | 0 | To be specified by email |
| RAVERA CERDA, FEDERICA | federica.ravera@udg.edu | 1 | |

Subject's extra information

Subject that delves into the analysis of the socioeconomic situation of mountain areas and their relationship with the physical environment from a stay in a mountain region, where the territorial context is observed and contacts with actors and projects are made . Through group work, a diagnostic document is specified.

Learning objectives

Analyze, describe and diagnose the particularities and natural, environmental and socioeconomic interactions of a mountain area.

Competences

Basic

B07 That students know how to apply the acquired knowledge and have the capacity to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to their area of study (*)

B09 That students know how to communicate their conclusions -and the knowledge and ultimate reasons that support them- to specialized and non-specialized audiences in a clear and unambiguous way (*)

Generals

CG1 Assess the mechanisms of interaction of society with the environment in the perspective of the decision-making dam

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CG3 Work as a team in a multidisciplinary context with the ability to incorporate the contributions made from different conceptual and methodological fields through shared reflection and work.

Specific

CE1 Recognize, characterize and interpret the physical and human uniqueness of the mountain and explain the diversity of mountain territories.

CE2 Analyze, interpret and evaluate the processes of change and environmental conflicts in attention to the preservation of biodiversity and environmental balances in mountain areas.

CE7 Design alternatives for growth and development of tourist activities, energy use and other innovative sectors in mountain areas.

Subject contents

Ecological singularities and socioeconomic dynamics in the medium / dry mountain.

Methodologies, tools and sources of information for the diagnosis of the environment, the economy and society.

Agents and experiences in economic and social revitalization.

Carrying out a strategic assessment (teamwork).

Methodology

Teaching methods, formation activities and total hours

1.Theory

1.1 Master classes 5 h

1.2 Introductory activities 1 h

1.3 Readings 2 h

6.Visits

6.1 Field trips 20 h

2.practice

2.3 Debate / analysis and reflection 8 h

3.Works

3.1 Information search 8h

3.3. Face-to-face tutoring 2 h

3.4 Writing reports and projects 29 h

Total: 75

Development plan

The course will include a mandatory field work period of three or four days. See the Master's web for the scheduled period.

On these days the following activities and methodologies will be developed: -theoretical introduction to the territory and the different concepts to be worked on in the workshop by the teacher.

-visit on-site different places of interest, preferably in the morning.

-group work in a specific place on issues worked in the morning, of interest for the objectives of the subject,

preferably in the afternoon.

-interviews or exhibitions by local experts.

From the aforementioned field work, the recommended readings and the tutored autonomous work, there will be a group work of analysis and especially territorial diagnosis of the studied area.

There will be a previous presentation before Christmas on a date to be determined with the group. The work will be presented in the form of a written report, including where appropriate the comments provided by the teachers during the presentation or specific tutorials.

Before the date of the workshop, specific information on logistics and its specific contents will be given.

Evaluation

Activities and evaluation, % :

3 Analysis memory report 65 %

5 Oral defense 25 %

4 Participation in classes and activities 10 %