



Universitat de Lleida

DEGREE CURRICULUM
**PLANNING AND MANAGEMENT
TOOLS IN MOUNTAIN AREAS**

Coordination: ALDOMA BUIXADE, IGNASI

Academic year 2023-24

Subject's general information

Subject name	PLANNING AND MANAGEMENT TOOLS IN MOUNTAIN AREAS			
Code	12421			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Mountain Areas Management	1	COMPULSORY	Blended learning
Course number of credits (ECTS)	9			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	4.5	4.5	
	Number of groups	1	1	
Coordination	ALDOMA BUIXADE, IGNASI			
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART			
Teaching load distribution between lectures and independent student work	90 h lectures 135 h homework			
Important information on data processing	Consult this link for more information.			
Language	Spanish Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ALDOMA BUIXADE, IGNASI	ignasi.aldoma@udl.cat	2	Arrange by mail
BALASCH SOLANES, JOSE CARLOS	josepcarles.balash@udl.cat	,2	Arrange by mail
BARRIOCANAL LOZANO, CARLES	carles.barriocanal@ub.edu	,4	Arrange by mail
CASTAÑER VIVAS, MARGARITA	mita.castaner@udg.edu	,6	Arrange by mail
COLOM GORGUES, ANTONIO	antonio.colom@udl.cat	0	
COMA GUITART, JOSEP	josepcoma@ub.edu	,6	Arrange by mail
DURO MORENO, JUAN ANTONIO	juanantonio.duro@urv.cat	,4	
DURÀ GUIMERÀ, ANTONI	antoni.dura@uab.cat	,4	Arrange by mail
FRANCÈS TUDEL, JOAN CARLES	joancarles.frances@urv.cat	,8	Arrange by mail
MASICH POLO, JOSEP MARIA	josepmaria.masich@udl.cat	,2	Arrange by mail
NEL·LO COLOM, ORIOL	oriol.nello@uab.cat	,4	Arrange by mail

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PAUL AGUSTI, DANIEL	daniel.paul@udl.cat	,7	Arrange by mail
PELACHS MAÑOSA, ALBERT	albert.pelachs@uab.cat	,3	Arrange by mail
SALVAT SALVAT, JAUME	jaume.salvat@urv.cat	,8	
TULLA PUJOL, ANTONI FRANCESC	antoni.tulla@uab.cat	,2	Arrange by mail
VERA MARTIN, ANA	ana.vera@uab.cat	,2	Arrange by mail
VILA SUBIROS, JOSEP	josep.vila@udg.edu	,8	Arrange by mail

Learning objectives

Know the normative framework and the typologies and figures of planning and intervention of public administrations in mountain territories, both in the socioeconomic field and in environmental aspects.

Know and program actions that contribute to the revitalization of agents and the promotion of local development initiatives.

Competences

Basic

B06 Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context (*)

B08 That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments (*)

B10 That students possess the learning skills that allow them to continue studying in a way that will have to be largely self-directed or autonomous (*)

Generals

CG2 Manage and use the methods and techniques of analysis and interpretation of socio-economic and environmental variables and statistical sources.

CG5 Intervene in conflict resolution and the definition of development objectives and measures between local, private and administration agents.

Specific

CE3 Design, write and develop plans and projects for risk prevention, resource management and physical planning.

CE4 Identify essential cartographic sources and apply Geographic Information Systems to physical and social reality.

CE5 Analyze the processes of economic development in areas of low demographic density and design alternatives for growth and development of new activities.

Subject contents

Presentation of the subject; documentary resources and references

The regional policy of the states and the mountains. Legal and administrative regulations for mountain areas.

Territorial Planning and Urban Planning and Landscape: regulations and management applied to the mountain.

Natural Spaces: Regulations and Management.

Risk Planning. Emergency plan. Civil protection. Management of avenues and downpours.

European policy and application of the CAP.

LEADER Fund and Development Initiatives. Regulations, design and application.

Cross-border policies. Equipment and Services Management.

Economic Dynamization (ADL). Training courses. Job. Business Support.

Entrepreneurship in mountain areas: Business Project Preparation (CANVAS method).

Difficulties of Business Management in mountain areas. Opportunities and job niches.

Alternative models (Time bank, food cooperatives, self-sufficiency, social agriculture, etc.)

Development plan

Initial presentation of the planning and dynamization conditions of the mountain areas and the meaning and relationship of the whole agenda.

Master presentation of the contents of each topic by each specialist and introduction to work practices. They will have a deepening in the central aspects to which more attention is given and which give rise to practices outside the classroom.

Presentation of experiences and tasks by managers of different organizations and companies that intervene in mountain areas and that complete and give meaning to general theoretical information.

Special celebration of International Mountain Day around December 11, with visits and conferences on the reality of the mountain.

Synthesis and final summary of the different contents of the subject, in order to establish a link between the different topics and facilitate the completion of a learning notebook by the student.

Daily face-to-face tutoring during the development of the subject by the person in charge, from 15:30 to 16:00

(office 3:40).

Evaluation

		Weighing
1	Learning folder	50
2	Internship work	20
3	Reports, analysis memories or applied projects	20
4	Participation in classes and activities	10

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

Bibliography

Barca, F. (2009). Agenda for a Reformed Cohesion Policy; a place-based approach to meeting European Union challenges and expectations. European Communities, 2009.

http://ec.europa.eu/regional_policy/archive/policy/future/pdf/report_barca_v0306.pdf

Beltran, O; Vaccaro, I. (2014) Parcs als comunals: la patrimonialització de la muntanya al Pallars Sobirà. Barcelona: Generalitat de Catalunya, Departament de Cultura.

Calvo Hornero, A. (2007); Organización de la Unión Europea (3ª ed). Madrid: Centro de Estudios Ramón Areces, DL XVI, 463 p.

Casado de Otaola, S. (2010) Un Siglo de Parques Nacionales : historia y futuro de los parques de España. Madrid: Fundación Fernando González Bernáldez, EUROPARC-España: Organismo Autónomo Parques Nacionales.

Clark, G. (1988); "The geography of law". New models in Geography. Boston: Allen & Unwin.

Cordero Mestanza, G. (2005); "La rentabilidad económica y social de los Fondos Estructurales: experiencia y perspectivas". Dins Presupuesto y gasto público, num. 39, pps. 151-172.

Dubois, A. y Roto, J. (2012, 12). Making the best of Europe's Sparsely Populated Areas, Documento de trabajo de Nordregio. <http://www.nordregio.se/en/Publications/Publications-2012/Making-the-best-of-Europes-Sparsely-Populated-Areas/>

Esteban i Noguera, Juli (2007); L'Ordenació urbanística : conceptes, eines i pràctiques (2a ed.). Barcelona: Diputació Barcelona.

Farinós, Joaquín (2018); Territorio y estados. Elementos para la coordinación de las políticas de Ordenación del Territorio en el siglo XXI. València: Tirant lo Blanch.

Fernández Fernández, A.; Muguruza Cañas, C. (2015); Ordenación del territorio: análisis y diagnóstico. Madrid : Universidad Nacional a Distancia.

Gifreu Font, J. (2015); Sóc regidor d'urbanisme, i ara què? : les principals 150 preguntes. Barcelona : ACM, Associació Catalana de Municipis, 2a edició.

<http://www.acm.cat/redaccio/arxius/imatgesbutlleti/Soc%20Regidor%20Urbanisme.pdf>

Gil-Vernet, Àngels; Hosta Montserrat (2011); *Guia de referència per a l'elaboració de les normes urbanístiques del POUM*. Barcelona: Diputació de Barcelona. (en xarxa).

Hinojosa Martínez, L. M. (2006); *El Reparto de competencias entre la Unión Europea y sus estados miembros*. Valencia : Tirant lo Blanc, p. 397.

Lora-Tamayo Vallvé, M., (2017) *The Europeanisation of planning law : the european-land use-silent revolution*. Aranzadi Thomson Reuters.

Mediavilla C.; Serrada, J.; Serrano, R. (2011) *La Red de Parques Nacionales en la sociedad : estudio explicativo sobre la percepción social de la Red de Parques Nacionales*. Madrid: Organismo Autónomo Parques Nacionales.

Mérenne- Shoumaker, B. (2002); *Analyser les territoires. Savoirs et outils*. Rennes: Presses Universitaires de Rennes.

Pasca, Ancuta; Rouby, Alexia (2012). *Stratégies pour améliorer l'attractivité des zones de montagne: comment aborder la question du dépeuplement de manière intégrée?. Rapport final*. Euromontana – Padima.

<https://www.euromontana.org/projet/padima-accueil/>

Pinilla, V.; Sáez L.A. (2017) "La despoblación rural en España: Génesis de un problema y políticas innovadoras", *Informes Ceddar 2017-2*. Universitat de Saragossa. (http://www.ceddar.org/content/files/articulof_398_01_Informe-SSPA1-2017-2.pdf)

Ribas Palom, A.; Feliu Latorre, P. (ed.) (2014) *El Repte de la gestió dels espais naturals protegits en el context actual [Recurs electrònic]*. Documenta Universitaria.

Soler Insa, J.; Moragues, D. (2015) *La Gestió del turisme als espais naturals*. Barcelona: Diputació de Barcelona.

Vaquer Caballería, M. (2018) *Derecho del territorio*. València: Tirant lo Blanch.

Worboys, G. L.; Francis, W. L.; Lockwood M. (ed.) (2010) *Connectivity conservation management : a global guide (with particular reference to mountain connectivity conservation)*. Earthscan.

Digital Selection

<https://www.euromontana.org/> (permanent working group for "socio-economic issues in mountain regions")

<http://age.ieg.csic.es/enlaces/recursos.htm> (base general de recursos en geografia compilada per la AGE)

<http://www.mma.es/cambiaCultura.do?cultura=es> (portal Ministerio de Medio Ambiente, Medi Rural y Marino).

http://www.fomento.es/mfom/lang_castellano/ (portal del Ministerio de Fomento; normatives, plans, informació temàtica)

<http://www10.gencat.cat/ptop/AppJava/es/estadistica> (Departament de Política Territorial i Obres Públiques, plans, projectes, estadístiques)

<http://www.catpaisatge.net/cat/index.php> (Observatori del Paisatge; dades i documentació sobre paisatge, vincles externs).

<http://www.scot.cat/> (Societat Catalana de Geografia, treballs propis, revista, vincles)

<http://www.coac.net/ofpaisatge/content/paisatge.html> (sindicat agrari, accés a paisatge)

<http://www.ub.es/geocrit/orden.htm> (UB, revista Geocrítica)

<http://www.fundicot.org/> (Asociación Interprofesional de Ordenación del Territorio, institucional).

<http://www.cget.gouv.fr/> (Commissariat général à l'égalité des territoires (CGET), organització interministerial)

francesa amb molts estudis i recursos sobre ordenació)

<http://dialnet.unirioja.es/servlet/articulo?codigo=1227950> (Servidor d'accés a revistes especialitzades)

<http://www.vd.ch/fr/themes/territoire/amenagement/> (Pàgina del cantó suís de Vaud que presenta unes polítiques d'ordenació clares i de llarga trajectòria).