



Universitat de Lleida

DEGREE CURRICULUM

MASTER'S THESIS

Coordination: MANCHO BARÉS, GUZMAN

Academic year 2021-22

Subject's general information

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|--|---|--------|------------|------------------|
| Subject name | MASTER'S THESIS | | | |
| Code | 12381 | | | |
| Semester | UNDEFINED | | | |
| Typology | Degree | Course | Character | Modality |
| | Master's Degree in Applied Languages (M2016) | 1 | COMPULSORY | Virtual learning |
| Course number of credits (ECTS) | 10 | | | |
| Type of activity, credits, and groups | Activity type | TFM | | |
| | Number of credits | 10 | | |
| | Number of groups | 1 | | |
| Coordination | MANCHO BARÉS, GUZMAN | | | |
| Department | ENGLISH AND LINGUISTICS | | | |
| Important information on data processing | Consult this link for more information. | | | |

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|------------------------------|------------------------------|---------------------------|------------------------------|
| BORRAS RIBA, EULALIA | eulalia.borras@udl.cat | 1,5 | |
| CASANOVAS CATALÀ, MONTSE | montserrat.casanovas@udl.cat | ,75 | |
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| MANCHO BARÉS, GUZMAN | guzman.mancho@udl.cat | 1,5 | |
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Subject's extra information

The Master's thesis (TFM) involves a study on a topic related to any of different subjects of the Master in Applied Languages. Students will be provided with a list of possible areas of research (see the Temes de TFM on the TFM website of the Virtual Campus) related to some subjects. The topic can also be proposed by the student as long as it is related to the subjects of the master's degree. It is obligatory for the student to submit a TFM Proposal to the Coordinator, which has to be accepted by the Master's Study Committee.

The student must necessarily submit a TFM at the end of their studies. The TFM cannot be officially recognized by any type of work experience or by any research work that the student has developed in the framework of other postgraduate studies. The student will not be able to submit the TFM to Secretary and defend it until he/she passes all the subjects of the Master. To begin the TFM research, the student must have:

- Passed between 40% and 60% of the credits of the rest of the Master
- Received the approval of the Master's Studies Commission regarding its proposal
- Received the official tutor allocation from the Coordinator

If the student is enrolled in the Master's programme is full-time, it will be necessary to register the TFM at the time of registration of the other subjects. If the student doubts whether he/she will be able to carry out the TFM research during the academic year in which he/she enrolls for the first time, it is advisable to register the TFM in the following year, given that the TFM research involves a workload of about 250 hours. Although the subject INTRODUCTION TO SCIENTIFIC RESEARCH is optional, it is not advisable to carry out the TFM research without having taken it.

Learning objectives

The student should be able to:

- define and design a research proposal
- carry out a research related to the modules of the master
- write his/her research according to the scientific format
- defend his/her research in front of a committee in a public act

Competences

Basic competences:

- CB6 Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often within a research context
- CB7 Know how to apply the acquired knowledge and have the ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study
- CB8 Be able to integrate knowledge and handle the complexity of formulating judgements based on information that is incomplete or limited, including reflections on social and ethical responsibilities linked to the application of their knowledge and judgements
- CB9 Know how to communicate their conclusions –and the knowledge and ultimate reasons supporting them– to specialists and non-specialists in a clear and unambiguous manner
- CB10 Possess learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous. Implement a collaborative learning methodology, considering the possible conflicts that may arise

Specific competences:

- CE1 Use Catalan or Spanish at a level of professional expertise as well as English or French at an advanced level
- CE2 Integrate linguistic knowledge with the knowledge of other disciplines
- CE3 Implement new information and communication technology in the fields of education, linguistic correction, terminology and intercultural communication
- CE6 Apply editing techniques

Subject contents

CONTENT OF THE RESEARCH PROPOSAL

1. Extension of the proposal: 800-900 words
2. Tentative title
3. Introduction / contextualization of the topic
4. Objective of the research
5. Study design: questions / hypotheses, data collection, analysis
6. Possible limitations of the research
7. Possible applications
8. Bibliographic references
9. Proposal of two possible teachers-tutors of the Master's program, specifying in the order the student's preference

MASTER'S THESIS FORMAT

- Extension of the TFM: between 50-75 pages (printed on both sides). Title cover, table of contents and appendices are excluded. Font size: 12 points; line spacing: 1,5

Methodology

See sections: Development Plan and Evaluation

Development plan

1. Submission by e-mail of the TFM proposal to the Coordination of the Master:

- Second-year students who are NOT enrolled in INTRODUCTION TO SCIENTIFIC RESEARCH: before December 15 of the current year.
- All other students enrolled in the TFM subject: before March 9 of the current year.
- The student must propose two instructors of the Master as possible tutors in order of preference in the proposal that must be sent to the Study Committee.
- The final assignment of the tutor will be made from the Coordination.

2. Communication to students of the approval or rejection of their proposal by the Coordination of the Master:

- To start the TFM research, students must receive a confirmation email with the name of tutor assigned.
- In the event that the proposal is rejected by the Master's Study Committee, the coordinator will send an e-mail to the student with the elements of the proposal in need of improvement. The elements to improve will be suggested and agreed on by the three members of the Master's Study Committee. The elements to improve can be any of those included in the CONTENTS OF THE RESEARCH PROPOSAL (especially from point 3 to 8) in the CONTENTS section of this study guide. The student will have two weeks to send the proposal back to the Coordination. The Master's Study Committee will examine the new proposal considering whether and the extent to which the student has introduced the improvements communicated to him/her. The Master's Study Committee may either approve the new TFM proposal or else reject it again on grounds that the improvements have not been introduced. In the event of a second rejection, students will have no further opportunities to send a TFM proposal and in consequence will not be able to carry out and submit the TFM research in the same academic year.
- Proposals received before December 15 of the current year: communication before December 22 of the current year.
- Proposals received before March 9 of the year in courses: communication before March 16 of the current year.

3. Submission of the TFM in a written format: before September 30 of the current year.

- Students will have to submit their TFM text using the e-campus tools of the University
- Tutors will have to submit their approval to the TFM research supervised via e-mail to the Secretary's office of the Arts Faculty.
- During the first 10 days of October, the three members of the tribunal of the oral defense and the date on which it will take place will be made public.

4. Oral defense of the TFM

- The oral defense will be held during the second half of October and it is a public academic event. The defense will last approximately 30 minutes. After that, the members of the tribunal may raise questions or comments to the student, who will answer at the end.
- In case a student cannot travel to the UdL for the defense, the videoconferencing system will be used.

Evaluation

1. Content aspects (50%) 5 points

- Statement of hypothesis and / or research questions
- Theoretical framework
- Adaptation of the methodology to the research topic
- Analysis of the collected data
- Structure: argument development, coherence
- Conclusions
- Use of bibliography (quantity and quality of references, in-text citation conventions (paraphrasing, quotations, etc.).)
- Critical thinking
- Original contributions

2. Formal aspects (20%) 2 points

- Presentation: graphs, tables, bibliographic citations, etc.
- Formal accuracy: spelling, syntax, clarity, appropriate style, etc.

3. Oral defense (15%) 1.5 point

- Oral delivery: clarity, agility in the delivery, order, command of the subject, management and quality of the technological support, etc.
- Appropriate answers to the questions asked by the tribunal

4. Work process (15%) (Assessed by the tutor) 1.5 points

- Personal initiative and autonomy
- Constancy
- Contact and fluent communication with the tutor

Bibliography

It will be chosen by the students under the tutor's supervision and help.

We particularly recommend the readings on research methods of the subject INTRODUCTION TO SCIENTIFIC RESEARCH.