



Universitat de Lleida

DEGREE CURRICULUM  
**PHILOLOGY ELEMENTS FOR  
RESEARCH**

Coordination: TERRADO PABLO, FRANCISCO JAVIER

Academic year 2021-22

## Subject's general information

<b>Subject name</b>	PHILOLOGY ELEMENTS FOR RESEARCH			
<b>Code</b>	12374			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Master's Degree in Medieval European Identity	1	OPTIONAL	Virtual learning
<b>Course number of credits (ECTS)</b>	5			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA	TEORIA	
	<b>Number of credits</b>	3.5	1.5	
	<b>Number of groups</b>	1	1	
<b>Coordination</b>	TERRADO PABLO, FRANCISCO JAVIER			
<b>Department</b>	CLASSICAL, FRENCH AND HISPANIC STUDIES			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
RIZOS JIMENEZ, CARLOS ANGEL	carlos.rizos@udl.cat	2	Tuesday and thursday 18-19 h
TERRADO PABLO, FRANCISCO JAVIER	javier.terrado@udl.cat	3	Tuesday and thursday 18.19 h

## Learning objectives

- Place a document, based on the linguistic form, in its social, temporal and spatial coordinates.
- Learn to manage databases: linguistic corpus (CORDE), historical and etymological dictionaries (DCECH), specialized vocabularies, documentary collections and archive catalogs.
- Learn to interpret the texts, to elaborate the onomastic and toponymic indices, to present them to the scientific community.

## Competences

Specific Competences:

CE8 Recognize the historical, external and internal evolution of the Spanish language and the ability to understand and identify different dialectical registers and variants.

CE9 Know how to use in a basic way specific techniques necessary to study and teach linguistic and literary texts from different eras.

CE19 Know how to identify the relationships between historical and social events and literary production, throughout the various historical periods and cultural frameworks, especially in the Hispanic world.

## Subject contents

What can we find in a file?

Documentary corpora.

Documentation and sociolinguistic variation.

Documentation and diachronic variation of the language.

Documentation and geographical variation of the language.

Toponymy, anthroponymy and history.

Reading, editing and philological commentary of documents.

## Methodology

See section in Spanish.

## Development plan

See Spanish version.

## Evaluation

### Summary of student work hours and% evaluation

Actividades	Horas	Porcentajes
Exhibition and discussion with the professor of a "center of interest".	60	40%
Phylogological analysis of a document. Application of the theory to the analysis of a manuscript. It must be delivered in the "Activities" section, as the main activity	45	35%
Contact the teacher and classmates 20 25%	20	25%