



Universitat de Lleida

## DEGREE CURRICULUM

# MEDIEVAL POWER

Coordination: BONET DONATO, MARIA

Academic year 2023-24

## Subject's general information

Subject name	MEDIEVAL POWER			
Code	12364			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Medieval European Identity	1	OPTIONAL	Virtual learning
Course number of credits (ECTS)	5			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	3.5	1.5	
	Number of groups	1	1	
Coordination	BONET DONATO, MARIA			
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART			
Teaching load distribution between lectures and independent student work	Dedication, 125 h.			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	Spanish. In individual relation, Professors will use the language better for the students (Spanish, Catalan, English, French, Italian, Portuguese)			
Distribution of credits	The distribution is as follows: Professor Flocel Sabaté teaches the first two topics. Professor Maria Bonet explains the following six. The last topics correspond to Professor Flocel Sabaté. The online assessment test will be carried out under the supervision of the coordinator, Professor Maria Bonet, on May 9. The reading period is from March 29 to May 12.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BONET DONATO, MARIA	maria.bonet@urv.cat	3	Tuesday and Thursday, 19-20 h. the days: April: 11, 13, 18, 20, 25, 27; May, 2 y 4. Videoconference.
SABATE CURULL, FLOCEL	flocel.sabate@udl.cat	2	Monday and Tuesday, 20-21h., the days: March, 25, 26; May, 6-7.

## Subject's extra information

European medieval societies were organized under the government actions and political domination of the various powers. This subject provides basic knowledge about the developments and the theoretical and factual foundations of said powers, whether they are feudal, urban and monarchical. The attention to historiography and the sources for the history of medieval power contribute to a convenient updated and scientific attention.

## Learning objectives

Know the characteristics, foundations and developments of power in the Western Middle Ages.  
Learn to analyze primary sources and use specialized bibliography for the study of medieval power.

## Competences

The general, specific and transversal competences of the subject are:

### General skills

CB6.- Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.

CB9.- That students know how to communicate their conclusions –and the ultimate knowledge and reasons that support them– to specialized and non-specialized audiences in a clear and unambiguous way.

CB8.- That students are able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.

## Subject contents

The syllabus of the subject is made up of the following units:

1 Power in medieval historiography

2 Medieval sources of power

- 3 The theory of power. Ideological bases of medieval power
- 4 Sources of medieval political power: war and justice
- 5 From feudal cells to feudal monarchies
- 6 The Church: regulars, bishoprics and organizations of power
- 7 "Universal" powers: myth and reality
- 8 European expansions
- 9 Cities, community organization and regional economic power
- 10 Revolts, rebellions and the emergence of new expressions of power

## Methodology

Metodology	Activity	Hours directed work	Hours non directed work	Percentage evaluation
Presentation by professors (introduction and synthesis) tema-	Guided lectures. Voluntary and non directed lectures Texts comments	38	50	65%
Forum debat / tutory	Activities complementing lectures and explanations from the professors	10		5%
Written exam. Written work about a theme according to the Professors	Complementary activity to the monitoring of readings and presentation by the teachers	2	25	35%

## Development plan

- 1.- Presentation of the axial contents by the teaching staff
- 2.- Elaboration of scientific contents by the student body individually for each topic.
- 3.- Written work of individual evaluation of the contents

## Evaluation

The evaluation of the subject is divided into two parts: the first that corresponds to Professor Sabaté's school period is equivalent to 40% of the grade, while the remaining 60% will be obtained from Professor Bonet's part.

For topics 3-8, there will be three synchronous exercises. Synchronous exercise of two themes: essay on a question of one of the two themes or proposed text commentary with comment guide (duration 2 hours). Opening of the space 2 hours 30 and two days to choose.

The calendar with the evaluations, comments and test deliveries will be announced right at the beginning of the course.

Evaluación		
Written exam about the themes. The exam will be done with the materials		35%

Tutirues	5 %
Textx's comments or a substitutory activity	65%