



Universitat de Lleida

DEGREE CURRICULUM
MEDIEVAL TERRITORY

Coordination: RETAMERO SERRALVO, FELIX

Academic year 2023-24

Subject's general information

Subject name	MEDIEVAL TERRITORY			
Code	12363			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Medieval European Identity	1	OPTIONAL	Virtual learning
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	4.2	1.8	
	Number of groups	1	1	
Coordination	RETAMERO SERRALVO, FELIX			
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
EIROA RODRÍGUEZ, JORGE ALEJANDRO	jorgeir@um.es	2	Thursday: 10:00 - 11:00 ; 12:00 - 13:00; Friday: 10:00 - 11:00; Tuesday 17:00 a-18:00 h. (videoconferencia) (MARCH 4 -24 2024)
RETAMERO SERRALVO, FELIX	felix.retamero@uab.cat	2	Monday and Thursday: 12:00 - 14:00h. (chat or videoconferencia); wednesday., 19:00 a 20:00 (general tutory by videoconferencia) (22 January - 11 February 2024)
ROYO PÉREZ, VICENTE	vicent.royo@uab.cat	2	
SABATE CURULL, FLOCEL	flocel.sabate@udl.cat	0	

Learning objectives

The evaluation of the subject is divided into two parts: the first that corresponds to Professor Sabaté's school period is equivalent to 40% of the grade, while the remaining 60% will be obtained from Professor Bonet's part.

- Know the scope of the processes of conquest and feudal colonization and their effects on the organization of agricultural and urban spaces.

- Learn about recent research on these processes.

- Acquire the concepts, resources and techniques necessary to propose and develop research in this field.

Competences

Basic

CB7.- That students know how to apply the acquired knowledge and their ability to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to their area of study.

CB10.- That the students possess the learning abilities that allow them to continue studying in a way that will have to be largely self-directed or autonomous.

CG1.- Incorporate rigor in work approaches, methods and drawing conclusions from a scientific and ethical point of view

Specific:

CB7.- That students know how to apply the acquired knowledge and their ability to solve problems in new or little-known environments within contexts
CE1.- Recognize the existence of historiographical debates in research on the Middle Ages.

CE4.- Advance in the knowledge of the contributions of the medieval period in the construction of Europe.

CE6.- Apply interdisciplinarity as a valid and transversal instrument in the study of Medieval European Identity.

CE8.- Apply methodological techniques to interpret documentary, material and iconographic sources.

CE11- Use the terminology and communication techniques accepted by historiography and the disciplines involved.

Subject contents

Módulo	Unidades
1. The European Context (8th-13th c.)	1.1 The agricultural landscapes of high-medieval Europe 1.1.1 Case studies of Frankish Europe 1.1.2 Anglo-Saxon case study 1.1.3 Case study from Scandinavia
2. Structure of conquered Spaces in Iberian Peninsula (10th-16th c)	The marks of the counties of Barcelona and Urgell (ss. X-XI) VR 2.2 Military campaigns, repartimientos and the formation of feudal domains: the Ebro Valley (12th century) VR 2.3 New people: the migratory lines of the feudal colonization: the Lower Ebro (ss. XII-XIII) VR 2.4. Settlements and agrarian spaces of feudal colonization: the Lower Ebro (12th-13th c.) VR 2.5 Agrarian transformations and new settlements. The colonization of the kingdom of Valencia (ss. XIII-XIV) JE 2.6 Conquest and colonization of the Balearic Islands (ss. XIII-XIV) JE 2.7 The formation of a border territory. The Kingdom of Murcia (ss. XIII-XIV) JE

Methodology

6 credits	Metodology	Activity	Hours directed work	Hours non directed work	Percentage evaluation
1	Presentation by professor.	Guided lectured, comment texts and additional lectures	80	15	63%
2	Debat in forum and tutories	Complementary activities regarding lecturs and profesosr explanationsr	3	2	3%
3	TWorks	Case Studies according primiry sources and bibliography	5	45	33%

Development plan

Lectures and works guided by profesors

Evaluation

Three scored written tests: one from units 1.1-1.4 (FR); one of units 2.1-2.4 (VR), and one of units 2.5-2.7 (JE). The final grade will be the average obtained in these exercises.

Bibliography

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- Devroey, J.-P. *Économie rurale et société dans l'Europe franque (VIe-IXe siècles)*. 1, Éd. Belin, París, 2003
- Eiroa, J, ed, *La conquista de al-Andalus en el siglo XIII*, Universidad de Murcia, Murcia, 2012.
- Guinot, E, & Torró, J. coords, *Repartiments de la Corona d'Aragó (segles XII-XIII)*, Universitat de València, València, 2007
- Hamerow, H. *Early Medieval Settlements*, Oxford University Press, 2002
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- Malpica, A, *Análisis de los paisajes históricos. De al-Andalus a la sociedad feudal*, Granada, 2009
- Quirós, J. A. Ed., *The Archaeology of Early Medieval Villages in Europe*, Euskal Erriko Unibertsitatea, Bilbao, 2009
- Ríos, Martín F, *La Reconquista. Una construcción historiográfica (siglos XVI-XIX)*, Marcial Pons, Madrid, 2011
- Sabaté, F, *El territori de la Catalunya medieval. Percepció de l'espai i divisió territorial al llarg de l'Edat Mitjana*, Fundació Salvador Vives i Cadsajuna, Barcelona, 1997
- Salrach, J.M., coord, *Història agrària dels Països Catalans. II. Edat Mitjana*, Barcelona, 2004
- Torró, J, *El naixement d'una colònia. Dominació i resistència a la frontera valenciana (1238-1276)*, Universitat de València, València, 1999
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- Virgili, A, *Ad detrimentum Yspanie. La conquesta de Turtusa i la formació de la societat feudal (1148-1200)*, *Universitat Autònoma de Barcelona-Universitat de València*, 2001