



DEGREE CURRICULUM

# MULTILINGUAL AND INTERCULTURAL EDUCATION

Coordination: MANCHO BARÉS, GUZMAN

Academic year 2020-21

## Subject's general information

Subject name	MULTILINGUAL AND INTERCULTURAL EDUCATION			
Code	12351			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Applied Languages (M2016)	1	COMPULSORY	Virtual learning
Course number of credits (ECTS)	5			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	3.2	1.8	
	Number of groups	1	1	
Coordination	MANCHO BARÉS, GUZMAN			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	Hours of study: 125			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	English / Spanish / Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MANCHO BARÉS, GUZMAN	guzman.mancho@udl.cat	1,5	
MOORE DE LUCA , EMILEE SARAH	emilee.s.moore@gmail.com	3,5	

## Subject's extra information

This course aims (a) to know the basics to understand the phenomenon of bilingualism and multilingualism in the context of intercultural education and (b) to analyze models and contexts that allow us to improve the learning process of these students.

The subject includes a student authentication test without weight in the final grade. Such test will take place on a given day/time, and students should connect to the videoconference session programmed for the test.

### Information on data protection when recording oral exams

In accordance with current regulations on the protection of personal data, we inform you that:

- The person responsible for recording and using your voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection delegate: dpd@udl.cat).
- Your recorded voice will be used exclusively for the purposes inherent in the evaluation of the subject.
- Your recorded voice will be kept under custody of the teaching staff of the subject until the end of the current academic year, and will be destroyed in the terms and conditions provided for in the regulations on the conservation and elimination of administrative documents of the UdL, and the tables of documentary evaluation approved by the Government of Catalonia. (<http://www.udl.cat/ca/serveis/arxju/>).
- Your voice is essential to evaluate your knowledge in this subject, and the definition of evaluation procedures is a power of the UdL in the framework of its university autonomy right, as provided in articles 2.2, f) and 46.3 of the Law 6/2001, of December 21, of universities. For this reason, the UdL does not need your consent to register your voice for this sole purpose, to evaluate your knowledge in this subject.
- The UdL will not transfer the data to third parties, except in the strictly cases stipulated by the Law.
- You can access your data; request rectification, deletion or portability; oppose the treatment and request the limitation, as long as it is compatible with the purposes of the evaluation, by writing to the address dpd@udl.cat. You can also send a complaint addressed to the Catalan Data Protection Authority, through the Authority's electronic headquarters (<https://seu.apd.cat>) or by non-electronic means.

## Learning objectives

- Learn the theoretical foundations of the phenomenon of plurilingualism and multilingualism in intercultural educational contexts
- Learn models and contexts to improve the learning conditions of students in social and cultural diversity contexts
- Analyse the basic principles governing education in multilingual and intercultural environments

## Competences

### Basic competences

- Know how to apply the acquired knowledge and have the ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
- Know how to communicate their conclusions –and the knowledge and ultimate reasons supporting them– to specialists and non-specialists in a clear and unambiguous manner.

### Specific competences

- Use Catalan or Spanish at a level of professional expertise as well as English at an advanced level
- Integrate linguistic knowledge with the knowledge of other disciplines
- Implement new information and communication technology in the fields of education, linguistic correction, terminology and intercultural communication
- Plan and manage linguistic diversity and intercultural communication situations
- Design a language syllabus plan and implement it effectively and efficiently
- Define, plan and evaluate students' own foreign language learning

## Subject contents

1. Learning languages in multilingual contexts and plurilingual competence.
  1. Learning languages in multilingual contexts
  2. Individual and social phenomena in the process of learning languages
  3. Plurilingual competence.
2. Models of multilingual and plurilingual education
  1. Typologies of multilingual and plurilingual education
  2. Teaching resources for multilingual and plurilingual education
3. English-medium instruction (EMI) and English for Specific Purposes
  1. Models of teaching English at university
  2. Challenges and opportunities in EMI

## Methodology

### Delivery of information in the virtual campus and communication tools:

- In the **Resources** tab you will find for each module:

- Learning objectives
- Study guide with contents, assessment activities and bibliography
- Bibliography

- In the **Activities** tab, you will find all the information needed to carry out the activities. The grade/mark of each activity will be available in the **Activities** tab and in the **Qualifications** tab.

- The **Mail** tool will be the communication tool used by instructors and students. It will also be used in the event that private mailing is needed between an instructor and an individual student. May we ask you not to use the instructor's private mailbox, unless it is totally necessary.

- In the **Announcement** tab, instructors will post commentaries related to the subject, but not closely connected with the subject's contents.

- In the **Qualifications** tab, students will find the grade/mark of each assessment activity together with the final qualification in the subject.

NB. We recommend students that they access SAKAI on a daily basis, or every other day.

## Development plan

Module	BEGINNING	ACTIVITIES (SUBMISSION DATE)	END
Module 1	October 19	<ul style="list-style-type: none"> <li>Activity 1: Video (November 1)</li> <li>Activity 2: Participation in forum (November 8)</li> <li>Activity 3: Infographic (November 15)</li> <li>Activity 4: Field notes (November 29)</li> <li>Activity 5: Essay (November 29)</li> </ul>	November 29
Module 2	November 30	<ul style="list-style-type: none"> <li>Activity 6: Video (December 7)</li> <li>Activity 7: Participation in forum (December 13)</li> <li>Activity 8: Teaching proposal (December 22)</li> </ul>	December 22
Module 3	January 7	<ul style="list-style-type: none"> <li>Activity 9: Participation in forum (January 12)</li> <li>Activity 10: Essay (February 7)</li> </ul>	February 7

## Evaluation

a) All the assignments will be marked according to a scale of 1-10 points.

b) The percentages of the final mark are distributed as follows:

- Activities 1 & 2: 10%
- Activity 3: 10%
- Activities 4 & 5: 20%
- Activities 6 & 7: 10%
- Activity 8: 20%
- Activity 9: 10%
- Activity 10: 20%

c) In this subject, students can select any of the following three languages to write their assignments: Spanish, Catalan or English.

d) The marks of each assignment will be published within 15 calendar days after the submission date of each assignment. The following penalization policy will be applied to late submissions:

- 10% penalization if the assignment is submitted from 1 to 7 days late according to the submission date.
- 30% penalization if the assignment is submitted from 8 to 14 days late according to the submission date.
- No mark will be awarded to any activity submitted later than 14 days.

## Bibliography

### REFERENCES FOR MODULES 1 & 2

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#### REFERENCES FOR MODULE 3

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