



Universitat de Lleida

DEGREE CURRICULUM  
**FOREST GOVERNANCE AND  
MEDITERRANEAN FORESTS**

Coordination: BONET LLEDOS, JOSE ANTONIO

Academic year 2023-24

# FOREST GOVERNANCE AND MEDITERRANEAN FORESTS 2023-24

## Subject's general information

Subject name	FOREST GOVERNANCE AND MEDITERRANEAN FORESTS			
Code	11396			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Erasmus Mundus Master's Programme in Mediterranean Forestry and Natural Resources Management (MEDFOR)	1	OPTIONAL	Attendance-based
Course number of credits (ECTS)	2			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	0.5	1.5	
	Number of groups	1	1	
Coordination	BONET LLEDOS, JOSE ANTONIO			
Department	AGRICULTURAL AND FOREST SCIENCES AND ENGINEERING			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	English			

# FOREST GOVERNANCE AND MEDITERRANEAN FORESTS 2023-24

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BONET LLEDOS, JOSE ANTONIO	jantonio.bonet@udl.cat	1	
DOMINGUEZ TORRES, GLORIA	gloria.dominguez@udl.cat	1	

## Learning objectives

Understanding of the specificities of Mediterranean forests in its socio-cultural and environmental dimensions and its consequences for its governance. The broad range of issues interlinked to Mediterranean forests including its spatial and temporary dimension should be understood, balanced and integrated. Balancing the different interests around Mediterranean forests, risk factors and potential are critical skills to consolidate. Knowing the different instruments available for forest governance at domestic and international level.

## Subject contents

Forests functions (environmental, social, economic; evolution in time and spatial

Historical evolution of forestry

Forests resources (global, regional, Mediterranean)

Basic forest challenges and opportunities (DAFO)

Good governance

Mission, vision and objectives of forest governance (sustainability)

Elements of forest governance (normative, institutions, tenure, financing, communication, capacity building, information, etc.)

Specific issues: cross-sectoriality, dry forests, forest landscape restoration, forests and climate change/REDD+/LULUCF, bioeconomy, biodiversity, forests and water, plantations, etc.)

## Methodology

The classes are organized through master classes and seminars.

The classes and the listed materials allow to level the quite divergent students background.

On that basis students have the chance to prepare a presentation on a given or elected topic related to the course.

## Evaluation

. The evaluation is based on the seminar presentation and following debate, participation in classes and seminar and a short exam.

## Bibliography

FAO & Plan Bleu. 2018. State of Mediterranean Forests 2018. Rome and Marseille.

FAO. 2020. Global Forest Resources Assessment 2020: Main report. Rome. <https://doi.org/10.4060/ca9825en>

FAO. 2014. State of the World Forests 2014. Rome. <http://www.fao.org/3/a-i3710e.pdf>

FAO. 2016. State of the World Forests 2016. Rome. <http://www.fao.org/publications/sofo/en/>

Pelkonen, P., Pitkänen, A., Schmidt, P., Oesten, G., Piussi, P., Rojas, E. (1999): Forestry in Changing Societies. Information for teaching module. Part I: Forestry in Changing Societies in Europe. Silva etwork 1999-ICA. University of Joensuu, Joensuu. ISBN: 951-98298-1-4 (osa 1). 82 pg.

Pelkonen, P., Pitkänen, A., Schmidt, P., Oesten, G., Piussi, P., Rojas, E. (1999): Forestry in Changing Societies. Information for teaching module. Part II: country reports. Silva Network 1999-ICA. University of Joensuu, Joensuu. ISBN: 951-98298-1-4 (osa 2). 480 pg.

Pelkonen, P., Pitkänen, A., Schmidt, P., Oesten, G., Piussi, P., Rojas, E. (2000): Forestry in Changing Societies. Information for teaching module. Teacher's Manual. Silva Network 2000-ICA. University of Joensuu, Joensuu. ISBN: 951-98298-0-6. 38 pg.