



Universitat de Lleida

DEGREE CURRICULUM
**ST IN MAPPING AND
MONITORING FOREST
NATURAL RESOURCES**

Coordination: VEGA GARCÍA, CRISTINA

Academic year 2021-22

Subject's general information

Subject name	ST IN MAPPING AND MONITORING FOREST NATURAL RESOURCES			
Code	111001			
Semester	ANUAL CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree Erasmus Mundus in Spatial and Ecological Modelling in European Forestry	2	OPTIONAL	Attendance-based
	Master's Degree Erasmus Mundus in Spatial and Ecological Modelling in European Forestry		OPTIONAL	Attendance-based
Course number of credits (ECTS)	3			
Type of activity, credits, and groups	Activity type	PRACAMP	PRALAB	TEORIA
	Number of credits	0.6	1.2	1.2
	Number of groups	1	1	1
Coordination	VEGA GARCÍA, CRISTINA			
Department	AGRICULTURAL AND FOREST ENGINEERING			
Teaching load distribution between lectures and independent student work	12 ects is 10h work in the class/lab, and 15h student work			
Important information on data processing	Consult this link for more information.			
Language	English only			
Distribution of credits	40% Theory, 60% Practice			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MONFORT BAGUÉ, IRIS PILAR	imb1@alumnes.udl.cat	2,8	
VEGA GARCÍA, CRISTINA	cristina.vega@udl.cat	,2	

Subject's extra information

GIS and remote sensing tools, and in general geo-technologies, present a great potential for the acquisition and processing of crucial information on forest composition, structure and condition. Recent developments are reviewed, and new applications identified.

A minimum background or previous course on GIS and remote sensing is necessary to complete the analyses in the computer labs.

Learning objectives

To identify opportunities in new Earth observation programmes and geo-technologies for forest resources inventory and analysis under multiple ecosystem services demands.

Competences

Students will be able to apply the theory and practice behind remote sensing image acquisitions and make informed decisions about the possible applications in Forestry of well-established (i.e. Landsat) and new Earth observation programmes (i.e. Sentinel-2 data), or their fusion.

Students will be able to manage, combine and relate georeferenced data from different sources (field, ancillary or remotely sensed) to generate new information on the status of forests: stand composition, structure and condition. High-quality cartographic outputs are expected.

Subject contents

1. Managing, understanding, visualizing and storing remote sensing data after query and download.
2. Sources of data and remote sensing programs for observation of forest composition, structure and condition.
3. Disturbances and forest dynamics at different scales. Scale issues when analysing RS data.
4. Change detection techniques. Temporal analysis of RS data.
5. Applications to individual study cases.

Methodology

The classes are organized by the students according to flipped learning strategies with materials provided by the

instructors. Study cases are analyzed, individually and jointly, for formative evaluation. Lab exercises are conducted, and field trips allow acquiring field data for validation of models. ArcGIS, QGIS and MS Excel (or R) are used to explore RS data for inferring forest stand traits (composition and structure), spatial modelling of forest inventory metrics, and general condition of forests across scales and temporal spans.

Development plan

Scheduling is by agreement with the students at the beginning of the course.

The course will be coordinated with other courses in the same programme.

Evaluation

Grading is based on the resolution of individual study cases and collaborative work, presentations and other activities (seminars, labs, etc.).

Bibliography

You can access general materials through the Catalog in our digital library system: <http://www.bib.udl.es/> and particularly the Sakai site of the course, where all required materials are provided.