



Universitat de Lleida

DEGREE CURRICULUM
**ADVANCED TECHNOLOGY OF
LEATHER FINISHING 2**

Coordination: BACARDIT DALMASES, ANNA

Academic year 2019-20

Subject's general information

Subject name	ADVANCED TECHNOLOGY OF LEATHER FINISHING 2			
Code	103119			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Master's Degree in Leather Engineering	1	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRALAB	PRAULA	TEORIA
	Number of credits	3	0.5	2.5
	Number of groups	2	1	1
Coordination	BACARDIT DALMASES, ANNA			
Department	COMPUTER SCIENCE AND INDUSTRIAL ENGINEERING			
Teaching load distribution between lectures and independent student work	Classroom and laboratory lessons: 60 hours Self study: 90 hours			
Important information on data processing	Consult this link for more information.			
Language	Catalan Spanish English			
Distribution of credits	Anna Bacardit 2.5 ECTS Lluís Ollé 2 ECTS Mireia Conde 1.5 ECTS Teoría 2,5 ECTS PRALAB 1.5 ECTS (2 grups) PRALAB 1.5 ECTS (2 grups) PRAULA 0,5 ECTS			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BACARDIT DALMASES, ANNA	anna.bacardit@udl.cat	3	
CONDE MATEOS, MIREIA	mireia.conde@udl.cat	1,5	
OLLÉ OTERO, LLUÍS	lluis.olle@udl.cat	4,5	

Subject's extra information

The subject will have two important focus:

- Acquisition of all the concepts and methodologies explained both in the master classes and in the practical classes.
- To promote the contact of the students with companies and events related to the search of the tannery sector.

Among the methodology that will be used in the subject there is organization of workshops, incorporation of audiovisual materials and contact with experts. Individual and group exercises will also be introduced on research work, extracted from conferences in International Congresses and indexed magazines.

- If you do not carry out any of the activities of the laboratory or continuous evaluation, it will be considered as not evaluated.

It is **COMPULSORY** that the students bring the following elements of individual protection (EPI) to the practices at the laboratory.

- Laboratory gown from UdL
- Protection glasses
- Chemical protection gloves

They can be purchased through the shop Údels of the UdL:

C/ Jaume II, 67 baixos
Centre the Cultures i Cooperació Transfronterera

<http://www.publicacions.udl.cat/>

There will be a specific service for the *Campus Universitari d'Igualada*.

The use of other elements of protection (for example caps, masks, gloves of chemical or electrical risk, etc.) will depend on the type of practice to be done. In that case, the teacher will inform of the necessity of specific EPI.

Not bringing the EPI's described or not fulfilling the norms of general security that are detailed below imply that the student can not access to the laboratories or have to go out of them. The no realisation of the practices for this

reason imply the **consequences in the evaluation** of the subject that are described in this course guide.

GENERAL NORMS OF SECURITY IN LABORATORY PRACTICES

- Keep the place of realisation of the practices clean and tidy. The table of work has to be free from backpacks, folders, coats...
- No short trousers or short skirts are allowed in the laboratory.
- Closed and covered footwear is compulsory in the laboratory.
- Long hair needs to be tied.
- Keep the laboratory gown laced in order to be protected from spills of chemicals.
- Bangles, pendants or wide sleeves are not allowed as they can be trapped.
- Avoid the use of contact lenses, since the effect of the chemical products is much bigger if they enter between the contact lense and the cornea. Protection over-glasses can be purchased.
- No food or drink is allowed in the laboratory.
- It is forbidden to smoke in the laboratories.
- Wash your hands whenever you have contact with a chemical product and before going out of the laboratory.
- Follow the instructions of the teacher and of the laboratory technicians and ask for any doubt on security.

For further information, you can check the following document of the *Servei de Prevenció de Riscos Laborals de la UdL*: <http://www.spri.udl.cat/alumnes/index.html>

Learning objectives

When finishing the subject the student must be able to:

- Recognize different types of leather and identify the applications they have.
- Analyse different types of articles to be able to observe the differences in the finishing.
- Recognize the machinery used to make finishes and describe their functions, as well as their main operating mechanism.
- Deduct what type of finish should be done, what kind of skin to use and the machinery necessary to achieve a specific article.
- Develop critical spirit to objectively formulate any type of finish.
- Identify the most important points in the process of formulation and subsequent application of a finish.

Competences

- Basic competences

B06. To be original in the development and / or application of ideas, often in a research context.

B07. To apply the acquired knowledge and have the ability to solve problems in new or unfamiliar environments in broader (or multidisciplinary) contexts related to their area of study.

B10. To have the learning abilities that allows to continue studying in an autonomous way.

- General competences

CG3. Investigate, develop and innovate.

- Specific competences

CE1. Analyze the different raw materials, intermediate and final products in the leather manufacturing process.

CE2. Analyze, apply and project the main unit operations and systems that make up the leather manufacturing process.

CE5. Identify the main industrial processes of the manufacture of leather in its three phases: beamhouse, tanning and retanning, and finishing.

Subject contents

Topic 1. Introduction to finish types

Topic 2. Finishing according to pigment amount

2.1. Aniline finishing

2.2. Semi-aniline finishing

2.3. Pigmented finishing

Topic 3. Finish types in accordance with the end use

3.1. Chrome tanned leather finishes

3.2. Vegetable tanned leather finishes

3.3. Buffed chrome leather finishes

3.4. Sheepskin finishes

Topic 4. Special finishes

4.1. Glazed finish

4.2. Florentique finish

4.3. Fatty feel finish

4.4. Bright finish

4.5. Printing

4.6. Finishes of the flesh side

4.7. Cationic finishes

4.8. Reptiles and other exotic animals

4.9. Chemical Levant

4.10. Finishes of buffed leathers

4.11, Finishes of splits

4.12. Buffering

4.13. Patent finish

4.14. Film transfer finish

4.15. Textile transfer finish

4.16. Foamed finishes

Methodology

1 Master classes.

3 Practices.

4 Group work.

5 Case study.

8 Conferences.

9 Written work.

11 Inverted education.

Development plan

Week	Methodology	Units	Attendance hours	Autonomous working hours
1	Lectures and exercise solving lessons. Practical activity.	Unit 1	5	4,75
2	Lectures and exercise solving lessons. Practical activity.	Unit 2	5	4,75
3	Lectures and exercise solving lessons. Practical activity.	Unit 2	5	7,5
4	Lectures and exercise solving lessons. Practical activity.	Unit 3	5	7,5
5	Lectures and exercise solving lessons. Practical activity.	Unit 3	5	7,5
6	No Lectures in this week			
7	Lectures and exercise solving lessons. Practical activity.	Unit 3	5	7,5
8	Lectures and exercise solving lessons. Practical activity.	Unit 4	5	7,5
9	Mid-course Exam		2	6
10	No Lectures in this week			
11	Lectures and exercise solving lessons. Practical activity. Laboratory session.	Unit 4	5	7,5
12	Lectures and exercise solving lessons. Practical activity. Laboratory session.	Unit 4	5	7,5
13	Lectures and exercise solving lessons. Practical activity. Laboratory session.	Unit 4	5	7,5
14	Lectures and exercise solving lessons. Practical activity.	Unit 4	5	4,75
15	Lectures and exercise solving lessons. Oral and written presentation of the Group Work.	Unit 4	5	4,75
16-17	Final Exam		2	6
18	Tutoring			
19	Second-chance Exam			

Evaluation

Evaluation	Proportion
Exercices	10%
Study case resolution	10%
Practices report	10%

Bibliography

MAIN:

- Bacardit, A.; Ollé, LI.

Evaluation	Proportion	
Written test	50%	(2000). <i>El acabado del cuero</i> . Igualada: EUETII-ESAI.
Company visit	10%	ADITIONAL:
Tutor's report	10%	• Adzet, J.M.; et al. (1985). <i>Química Técnica de</i>

Tenería. Igualada: s.n.

- Adzet, J.M.(coord.); et al. (1995). *Tecnología del Cuero*. Barcelona: Cíceros.
- Adzet, J.M.; et al. (1988). *Acabado de la piel*. Barcelona: AQEIC. 2 vols.
- Crestani, M. (1992). *La rifinizione del cuoio*. Rescaldina, Editma cop.
- Morera, J.M. (2000). *Química Técnica de Curtición*. Igualada: EUETII-ESAI.
- Soler, J.(2000). *Procesos de curtidos*. Igualada: EUETII-ESAI.
- Boletines técnicos: *AQEIC, Mecanipiel., World Leather, JSLTC, JALCA, CPM*.

Adaptations to the contents due to COVID-19

The contents of the subject have not been modified.

Adaptations to the methodology due to COVID-19

All the classes have been adapted and are being carried out by videoconference in the usual schedule that the classes were given when they were in face-to-face format.

Adaptations to the development plan due to COVID-19

The development plan is modified due to the fact that internships cannot be carried out. Internships at the pilot plant are replaced by a work.

Adaptations to the evaluation due to COVID-19

The assessment system is not modified as the exams are conducted with the videoconferencing tool, and the internship grade will be replaced by the work grade.