



Universitat de Lleida

DEGREE CURRICULUM  
**PSYCHOGERONTOLOGY**

Coordination: RIBES CASTELLS, RAMONA ANA

Academic year 2023-24

Subject's general information

<b>Subject name</b>	PSYCHOGERONTOLOGY			
<b>Code</b>	102950			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Psychology	4	OPTIONAL	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	1.8		4.2
	<b>Number of groups</b>	1		1
<b>Coordination</b>	RIBES CASTELLS, RAMONA ANA			
<b>Department</b>	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
RIBES CASTELLS, RAMONA ANA	ramona.ribes@udl.cat	6	

## Competences

### Basic skills:

CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.

### General competencies:

CG4 Recognizing different theoretical perspectives on the issues you are working on, commenting on conclusions and making decisions.

CG5 Demonstrates critical ability to make relevant decisions.

CG8 Identify and evaluate own competencies, skills and knowledge according to the standards of the profession.

CG9 Recognize diversity and difference as a structural element of the human being, while recognizing, understanding and respecting the cultural complexity of today's society.

### Specific Competencies:

SG1 Identifying and analysing the characteristics and needs of individuals, groups and organisations, as well as the relevant contexts for the service being requested.

CE2 Planning the evaluation of programs and/or psychological interventions, selecting the appropriate indicators and techniques.

CE3 Apply the techniques for collecting information, obtaining relevant data for the evaluation of programs and/or psychological interventions.

SG4 Analyzing and interpreting the results of psychological evaluation.

CE5 Design and apply a psychological intervention strategy/plan, depending on the contexts or services demanded.

SG7 Provide information to users and establish an adequate interpersonal relationship, taking into account the different contexts of professional relationships.

SG8 To prepare technical reports, both oral and written, on the results of the evaluation process, research or services demanded, respecting the ethical commitment required to disseminate psychological knowledge.

CE9 To use the different documentary sources in psychology, to show a mastery of the necessary strategies to access the information and to assess the need for documentary updating.

CE10 Manage, analyse and interpret data within the framework of the disciplinary knowledge of the different fields of psychology.

### Transversal competences:

TC1 Acquiring adequate oral and written comprehension and expression in Catalan and Spanish

TC3 To acquire training in the use of new technologies and information and communication technologies.

TC5 Acquiring essential notions of scientific thought