



Universitat de Lleida

DEGREE CURRICULUM  
**PSYCHOLOGY OF GROUPS  
AND ORGANIZATIONS**

Coordination: PEREZ CALVO, ROSA MARIA

Academic year 2021-22

Subject's general information

<b>Subject name</b>	PSYCHOLOGY OF GROUPS AND ORGANIZATIONS			
<b>Code</b>	102949			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in Psychology	2	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	1.8		4.2
	<b>Number of groups</b>	2		1
<b>Coordination</b>	PEREZ CALVO, ROSA MARIA			
<b>Department</b>	PSICOLOGIA			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PEREZ CALVO, ROSA MARIA	rosamaria.perezcalvo@udl.cat	7,8	

## Competences

### Basic skills:

CB2 Apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated by developing and defending arguments and solving problems within their area of study.

CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgements that include reflection on relevant social, scientific or ethical issues.

CB4 Ability to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.

CB5 To be able to develop those learning skills necessary to undertake further study with a high degree of autonomy

### General Competencies:

CG1 Developing the ability to adapt to new situations and solve problems effectively.

CG2 Developing the ability to work in multidisciplinary teams and collaborate efficiently with other professionals.

CG3 Showing interpersonal relationship skills.

CG4 Recognize different theoretical perspectives on the issues you are working on, comment on conclusions and make decisions.

CG6 Reflecting on one's own limitations in a self-critical manner, considering the possibility of requesting interdisciplinary collaborations.

CG7 Acting with creativity, research culture and professional communication.

CG9 Recognising diversity and difference as a structural element of the human being, while recognising, understanding and respecting the cultural complexity of today's society.

CG10 Respecting the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values.

### Specific Competencies:

SG1 Identifying and analysing the characteristics and needs of people, groups and organisations, as well as the relevant contexts for the service requested.

CE2 Plan the evaluation of programmes and/or psychological interventions, selecting the appropriate indicators and techniques.

CE5 Designing and applying a psychological intervention strategy/plan, according to the contexts or services requested.

SG7 Provide information to users and establish an adequate interpersonal relationship, taking into account the different contexts of professional relations.

SG8 To prepare technical reports, both oral and written, on the results of the evaluation process, research or services demanded, respecting the ethical commitment required to disseminate psychological knowledge.

CE9 To use the different documentary sources in psychology, to show a mastery of the necessary strategies to access the information and to assess the need for documentary updating.

CE10 Manage, analyse and interpret data within the framework of the disciplinary knowledge of the different fields of psychology.

CE11 Make critical decisions on the choice, application and interpretation of the results derived from the different psychological research methods.

CE12 To disseminate the knowledge derived from theoretical reviews and from the results of psychological research.

### Transversal competences:

CT1 Acquire adequate oral and written comprehension and expression of Catalan and Spanish.

CT6 Apply the gender perspective to the functions of the professional field

