



Universitat de Lleida

DEGREE CURRICULUM  
**SOCIAL PSYCHOLOGY**

Coordination: PEREZ CALVO, ROSA MARIA

Academic year 2021-22

## Subject's general information

<b>Subject name</b>	SOCIAL PSYCHOLOGY			
<b>Code</b>	102948			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in Psychology	2	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA	TEORIA	
	<b>Number of credits</b>	1.8	4.2	
	<b>Number of groups</b>	2	1	
<b>Coordination</b>	PEREZ CALVO, ROSA MARIA			
<b>Department</b>	PSICOLOGIA			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PEREZ CALVO, ROSA MARIA	rosamaria.perezcalvo@udl.cat	7,8	

## Competences

### Basic skills:

CB2 Apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated by developing and defending arguments and solving problems within their area of study.

CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgements that include reflection on relevant social, scientific or ethical issues.

CB4 Ability to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.

### General Competencies:

CG3 Showing interpersonal relationship skills.

CG4 Recognize the different theoretical perspectives on the topics you work on, comment on conclusions and make decisions.

CG5 Demonstrate critical ability to make relevant decisions.

CG6 Reflecting on own limitations in a self-critical manner, considering the possibility of requesting interdisciplinary collaborations.

CG8 Identify and evaluate own competencies, skills and knowledge according to the standards of the profession.

CG9 Recognizing diversity and difference as a structural element of human beings, while recognizing, understanding and respecting the cultural complexity of today's society.

CG10 Respecting the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values.

### Specific Competencies:

CE1 Identifying and analysing the characteristics and needs of people, groups and organisations, as well as the relevant contexts for the service requested.

CE2 Plan the evaluation of programmes and/or psychological interventions, selecting the appropriate indicators and techniques.

CE3 Apply the techniques for collecting information, obtaining relevant data for the evaluation of programs and/or psychological interventions.

CE4 Analyzing and interpreting the results of psychological evaluation.

CE5 Design and apply a psychological intervention strategy/plan, depending on the contexts or services demanded.

CE7 Provide information to users and establish an adequate interpersonal relationship, taking into account the different contexts of professional relationships.

CE8 To prepare technical reports, both oral and written, on the results of the evaluation process, research or services demanded, respecting the ethical commitment required to disseminate psychological knowledge.

CE9 To use the different documentary sources in psychology, to show a mastery of the necessary strategies to access the information and to assess the need for documentary updating.

CE10 Manage, analyse and interpret data within the framework of the disciplinary knowledge of the different fields of psychology.

### Transversal competences:

CT1 Acquiring adequate oral and written comprehension and expression in Catalan and Spanish.

CT5 Acquiring essential notions of scientific thought.

CT6 Apply the gender perspective to the functions of the professional field