



Universitat de Lleida

DEGREE CURRICULUM

HISTORY OF PSYCHOLOGY

Coordination: SALA GALINDO, ANA PILAR

Academic year 2023-24

Subject's general information

Subject name	HISTORY OF PSYCHOLOGY			
Code	102942			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Psychology	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	2		1
Coordination	SALA GALINDO, ANA PILAR			
Department	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CASTAN I CAMPANERA, ESTHER	estercastan@gmail.com	1,4	
SALA GALINDO, ANA PILAR	ana.sala@udl.cat	6,4	

Competences

Basic skills:

CB1 Possess and understand knowledge in an area of study which is at the foundation of general secondary education, and is usually at a level which, while supported by advanced textbooks, also includes some aspects involving knowledge from the cutting edge of their field of study.

CB4 To be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences)

CB5 To be able to develop those learning skills necessary to undertake further study with a high degree of autonomy

General Competencies:

CG1 Developing the ability to adapt to new situations and solve problems effectively.

CG2 Developing the ability to work in multidisciplinary teams and collaborate efficiently with other professionals.

CG3 Showing interpersonal relationship skills.

CG4 Recognize different theoretical perspectives on the topics you are working on, comment on conclusions and make decisions.

CG5 Demonstrate critical ability to make relevant decisions.

CG6 Reflecting on own limitations in a self-critical manner, considering the possibility of requesting interdisciplinary collaborations.

CG7 Acting with creativity, research culture and professional communication.

CG10 Respecting the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values.

Specific competences:

CE1 Identifying and analysing the characteristics and needs of people, groups and organisations, as well as the relevant contexts for the service requested.

CE4 Analysing and interpreting the results of psychological assessment.

CE6 Respond and act in an appropriate and professional manner, taking into account the attitudes and values of the profession, as well as its code of ethics and deontology, in each and every one of the intervention processes.

CE7 Provide information to users and establish an adequate interpersonal relationship, taking into account the different contexts of professional relations.

CE8 To prepare technical reports, both oral and written, on the results of the evaluation process, of the research or of the services demanded, respecting the ethical commitment that the dissemination of psychological knowledge requires.

CE9 To use the different documentary sources in psychology, to show a mastery of the necessary strategies to access the information and to assess the need for documentary updating.

CE10 Manage, analyse and interpret data within the framework of the disciplinary knowledge of the different fields of psychology.

CE11 Make critical decisions on the choice, application and interpretation of the results derived from the different psychological research methods.

CE12 To disseminate the knowledge derived from theoretical reviews and from the results of psychological research.

Transversal competences:

CT2 Acquiring a significant command of a foreign language, especially English.

CT3 To acquire training in the use of new technologies and information and communication technologies.

CT5 Acquiring essential notions of scientific thought.

Evaluation

CONTINUOUS EVALUATION

To pass the subject, a grade greater than 50 points must be obtained by adding all the evaluation activities shown in the table. The final grade will be a numerical note between 5 and 10 (with a decimal), corresponding to Passed, Notable, Excellent or Distinction. In case of not reaching these minimums, the qualitative note will be Suspense. If it has not presented to any activity of evaluation, the note will be No Presented.

The evaluation is continuous. They comprise different activities that will be carried out throughout the course:

EVALUATION ACTIVITY	TYPE OF EVALUATION	DESCRIPTION	POINTS
A-1	Theoretical evaluation – practical part history of psychology	Test type evidence with corrective factor (40 items – 70%) and 5 short questions (30%)	50
A-2	Continuous evaluation part history of psychology	Between 5 and 10 questions about the theoretical and practical contents at the end of each two topics	10
A-3	Group work on pseudotherapies	Group work on the scientific evidence of pseudotherapies. The work will be presented in writing and also orally	25
A-4	Theoretical evaluation - practice part bioethics	Multiple Choice questions and resolution of a case or commentary of a text in which there is a bioethical dilemma	15

It is mandatory to remove more than 5 points out of 10 in the A-1 assessment test to make the sum that gives the final score of the subject. If this minimum is not reached in these evaluations, a recovery assessment may be carried out in which it will also be mandatory to remove this minimum score of 5 points out of 10. If this requirement is not met, the final grade will consist only of the grade of the evaluation activity A-1.

This subject is especially sensitive to plagiarism. When plagiarism is detected of another colleague or a bibliographic source greater than 5% of the total of an evaluation activity, this activity will have a rating of 0 in application of the current evaluation regulations.

ALTERNATIVE EVALUATION

The alternative evaluation will consist of two tests. The first, which will be carried out during the official exam period in January, will consist of 60 test questions, 10 short questions and a case or ethical dilemma to be resolved. This is equivalent to the A-1, A-2 and A-4 assessment tests. The second test is equivalent to the A-3 assessment evidence. Therefore, also in groups, people who opt for continuous evaluation must present a written and oral work on the scientific evidence of pseudotherapies. In this modality of evaluation, the theoretical practical evaluation will be worth 75 points, while the group work will count 25 points.