



Universitat de Lleida

DEGREE CURRICULUM
BACHELOR'S THESIS

Coordination: SANZO GALIAY, CLARA MARIA

Academic year 2021-22

Subject's general information

Subject name	BACHELOR'S THESIS			
Code	102941			
Semester	ANUAL CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Psychology	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	12			
Type of activity, credits, and groups	Activity type	TFG		
	Number of credits	12		
	Number of groups	1		
Coordination	SANSO GALIAY, CLARA MARIA			
Department	PSICOLOGIA			
Important information on data processing	Consult this link for more information.			

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Learning objectives

Analyze and be critical with the professional performance

Contextualize the professional performance in the body of knowledge of the profession

Handle scientific information, including the methods, designs and statistical analysis techniques involved

Elaborate hypothesis and reason critically.

Prepare and write a standard scientific document according to what was learned during the degree, both at the level of research subjects and more applied or a report on the proposal and evaluation of an intervention.

Expose and defend, following some formal indications, the results and conclusions of a study.

Competences

Basic skills:

CB1 Possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge from the vanguard of its field of study.

CB2 Apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3 Ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.

CB4 Being able to transmit information, ideas, problems and solutions to a specialized and non-specialized public.

CB5 Know how to develop those learning skills necessary to undertake further studies with a high degree of autonomy.

General Competences:

CG1 Develop the ability to adapt to new situations and solve problems in an effective manner.

CG2 Develop the ability to work in multidisciplinary teams and collaborate efficiently with other professionals.

CG3 Show skills for interpersonal relationships.

CG4 Recognize the different theoretical perspectives on the topics in which they work, comment on the conclusions and make decisions.

CG5 Demonstrate critical capacity to make relevant decisions.

CG6 Reflect on their own limitations in a self-critical way, contemplating the possibility of requesting interdisciplinary collaborations.

CG7 Act with creativity, research culture and professional communication.

CG8 Identify and evaluate one's competences, skills and knowledge according to the standards of the profession.

CG9 Recognize diversity and difference as a structural element of the human being, while at the same time recognizing, understanding and respecting the cultural complexity of today's society.

CG10 Respect the fundamental rights of equality between men and women, the promotion of Human Rights and the values of a culture of peace and democratic values.

Specific competences:

CE1 Identify and analyze the characteristics and needs of individuals, groups and organizations, as well as the relevant contexts for the service requested.

CE2 Plan the evaluation of psychological programs and / or interventions, selecting the appropriate indicators and techniques.

CE3 Apply the techniques of collecting information, obtain relevant data for the evaluation of programs and / or psychological interventions.

CE4 Analyze and interpret the results of the psychological evaluation.

CE5 Design and apply a strategy / psychological intervention plan, depending on the contexts or service demanded.

CE6 Respond and act appropriately and professionally, taking into account the attitudes and values of the profession, as well as its ethical and deontological code, in each and every one of the intervention processes.

CE7 Provide information to users and establish an adequate interpersonal relationship, taking into account the different contexts of professional relationship.

CE8 Prepare technical, oral and written reports on the results of the evaluation process, the research or the services demanded, respecting the ethical commitment required by the dissemination of psychological knowledge.

CE9 Use the different documentary sources in psychology, show a mastery of the necessary strategies to access information and assess the need for documentary updating.

CE10 Manage, analyze and interpret data in the framework of the disciplinary knowledge of the different fields of psychology.

CE11 Take decisions critically on the choice, application and interpretation of the results derived from the different methods of psychological research.

CE12 Disseminate the knowledge derived from the theoretical reviews and the results of psychological research.

Transversal Competences:

CT1 Acquiring an adequate understanding and oral and written expression of Catalan and Spanish.

CT2 Acquire a significant command of a foreign language, especially English.

CT3 Acquire training in the use of new technologies and information and communication technologies.

CT4 Acquire basic knowledge of entrepreneurship and professional environments.

CT5 Acquire essential notions of scientific thinking.

CT6 Apply the gender perspective to the functions of the professional field

Subject contents

Scientific communication

Critical analysis

Bases of psychology

Scientific method

Methodology

Written works

Tutorials

Seminars

Simulations

Development plan

Modalities of TFG

Adapting the regulations of the Final Degree Project of the Faculty of Education, Psychology and Social Work to the degree of psychology, the following modalities of TFG are proposed:

1. Systematic review of bibliography on a topic
2. Empirical research work. The work can emphasize three aspects of the investigation:
 - to. Development of an original research project, with a pilot data collection
 - b. Collection of data within the framework of a research project proposed by the tutor, with an original approach to analyzing the data collected and piloting this analysis
 - c. Original analysis of some data previously collected by the tutor of the TFG, including the theoretical approach of this analysis.

Choice of theme

Prior to enrollment (during the month of February), students should select, by grade of interest, 3 areas of knowledge, from the following list:

1. Basic Psychology
2. Psychobiology
3. Personality, Evaluation and Psychological Treatment
4. Social Psychology
5. Evolutionary and Educational Psychology
6. Methodology of Behavioral Sciences

During July, a list of tutors and their work topics will be made public. From this list, students should select a tutor / topic. This selection will take place during the allocation session, which will take place in September.

Timing and tasks

The TFG is organized as a subject that is planned to be taken during the two fourth-term semesters (September to June). The number of credits assigned to the TFG of the Degree in Psychology is 12 ECTS. This supposes an approximate dedication, on the part of the student, of 300 hours (approximately, about 10h./setmana). There must be at least eight tutorials to present the TFG.

Delivery and presentation

The TFG involves the delivery of three evidences: a) the research project; b) the complete TFG, in the form of a research article; c) a public presentation of the work with the support of a poster.

- 1. Research project.** This document presents empirical work planning. The extension must be between 5 and 10 pages, and must have the following sections:
 - to. background

- b. objectives
- c. method
- d. Workplan

The research project is delivered to the tutor of the TFG, and the deadline to make this delivery will be the month of December (can be delivered earlier if deemed appropriate)

2. TFG, in the form of a research article. The TFG will be written, preferably, in the form of a research article. This document, in article format, will be signed by both the student and the tutor (the student will be the first author and the tutor will be the second). If possible, it will be prioritized that the article be written in English. The extension should be between 5,000 and 10,000 words (including figures, tables and bibliography), and should have the following sections:

- to. Introduction
- b. method
- c. results
- d. discussion

In accordance with the TFG Regulations of the FEPTS, the student must submit two copies of the final article: one will be submitted in paper format to the tutor and the other will be deposited in the Shared Folder of the Virtual Campus subject, where it can be consulted by all the teacher tutors of the subject. The maximum term to make this delivery will be the month of May.

3. Poster and presentation. The TFG will also be presented orally, in a scientific poster format. To make the oral presentations in scientific poster format, a day will be organized, in scientific congress format, in the evaluation period of June.

Evaluation

The evaluation will be distributed between two main evaluators: the tutor of the TFG and the evaluation commission.

The evaluation committee will be composed of 2 TFG tutors, from different areas of knowledge, selected at random from all the teachers who tutor a TFG during the academic year. The tutor can't be part of the evaluation committee of a TFG directed by him / her.

The tutor of the TFG will assign 70% of the final grade, and the commission will allocate 30%. Each of the actors will give a note to the work, and a weighted average will be made that will result in the final grade.

Bibliography

See the bibliography of the teaching guides of the subjects related to the subject and expand them according to the subject of study