



Universitat de Lleida

DEGREE CURRICULUM **PRACTICALS III**

Coordination: SANSO GALIAY, CLARA MARIA

Academic year 2019-20

Subject's general information

Subject name	PRACTICALS III			
Code	102940			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Psychology	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PAES		
	Number of credits	6		
	Number of groups	1		
Coordination	SANSO GALIAY, CLARA MARIA			
Department	PSICOLOGIA			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GARCES MARTIN, RAQUEL	raquel.garces@udl.cat	4,6	
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SANSO GALIAY, CLARA MARIA	clara.sanso@udl.cat	0	

Learning objectives

To deepen in one of the scopes carried out in pctices I and II or to know a third professional field of psychology.
 Perceive and assess the reality of psychology in the professional field.
 Being able to design and develop professional performances in the different fields of Psychology.
 Critically assess the psychologist's actions.
 Learn to make proper and appropriate use of scientific and technological information.
 Reach the necessary skills to work in teams.
 Assume and defend professional values.
 Design strategies in the search or in the improvement of employment

Competences

General competences:

1. Provide a real framework for the development and application of the theoretical and technical content received from the various subjects of the curriculum.
2. Know how to detect and diagnose needs and situations that require the intervention of a psychologist.
3. Know how to identify useful resources that allow this intervention to be carried out.
4. Know the different areas in which the professional role of the Psychologist is exercised.
5. Acquire suitable professional attitudes.
6. Develop cooperation and teamwork skills with other professionals.
7. Be aware of the ethical principles and the code of ethics for the exercise of the profession.

8. Provide the necessary resources to develop skills in the search or improvement of employment.

Professional competences:

1. Capacity for initiative and innovation.
2. Ability to adapt to new situations to solve problems in an effective way.
3. Communication capacity.
4. Ability to perceive and assess reality
5. Ability to design and develop professional performances
6. Ability to critically assess their actions
7. Ability to handle scientific and technological information
8. Ability to work in a team
9. Ability to assume and defend professional values.
10. Capacitat to design research strategies.

Subject contents

1. Characteristics of the practice center.
2. Continuing education plan.
3. Professional role of the psychologist.
4. Resources for quality performance: ICT, information networks, etc.
5. Innovative proposals for the improvement of the training process.
6. Management by competencies.
7. Tutoring, interviews with families.
8. The therapeutic process and its implications.
9. Center projects.
10. Self-assessment of acting as a professional in a practice center.
11. Models and psychological intervention techniques.
12. Psychological intervention plan.
13. Technical report of the intervention: monitoring and evaluation.
14. Mental syndromes, clinical manifestations and signs of severity.
15. Toxic syndromes for drugs, in particular drugs of abuse.
16. Efficient communication with the patient.
17. Psychological documentation.
18. Organització of psychological assistance.

19 psychodiagnostic eines

Methodology

The student will carry out their training activities in a center outside the FEPTS.

The student will carry out his activity in real work contexts, where he will know the organization and work environment, the regulations at work both at the level of schedules and rights and duties derived from work, where he must learn to work both individually and as a team, and where it will be necessary for the knowledge acquired throughout their training to emerge and apply and use ethical and deontological principles for the exercise of the profession.

Likewise, the student will conduct different tutorials and seminars with his FEPTS tutor to assess his learning process.

Development plan

See calendar prácticas III

(http://www.psicologia.udl.cat/export/sites/Psicologia/.content/documents/1920/gps3_1920_v1.pdf)

Evaluation

1. Student portfolios where the most relevant and interesting information will be collected to assess the level of achievement of the competences, as well as the review and implementation of the practical plan proposed by the collaborating center, the university and the student. (40%)
2. Group or individualized tutorials. (twenty%)
3. Assessment of the center tutor on the student's attitude, implementation of the proposed tasks, involvement in the practice center and relationship with all agents related to their profession. (40%)

Bibliography

See bibliography of the teaching guides of all the subjects carried out during the Degree and, especially, of the assignatura related to the chosen field to carry out the practices