



Universitat de Lleida

# DEGREE CURRICULUM **COMMUNITY PSYCHOLOGY**

Coordination: ALSINET MORA, CARLES

Academic year 2020-21

Subject's general information

<b>Subject name</b>	COMMUNITY PSYCHOLOGY			
<b>Code</b>	102936			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Psychology	4	OPTIONAL	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	1.8		4.2
	<b>Number of groups</b>	1		1
<b>Coordination</b>	ALSINET MORA, CARLES			
<b>Department</b>	PSICOLOGIA			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ALSINET MORA, CARLES	carles.alsinet@udl.cat	0	
CORONA CALVET, EMILIA	ecorona@paeria.cat	3	
SÀIZ CAYUELA, CRISTINA	cristisaiz@gmail.com	3	

## Learning objectives

Acquire a basic knowledge of the theory and practice that is used in community psychology

Understand and respect the plurality of theoretical models of community psychology

Be able to use the methodological instruments typical of community psychology

Learn how to conduct a diagnosis and a community assessment

Be able to plan a community intervention in the different fields of application

## Competences

### Basic skills:

CB4 Power to convey information, ideas, problems and solutions to a specialized and non-specialized audience.

### General Competences:

CG2 Develop the ability to work in multidisciplinary teams and collaborate efficiently with other professionals.

CG10 Respect the fundamental rights of equality between men and women, the promotion of Human Rights and the values of a culture of peace and democratic values.

### Specific Competences:

CE1 Identify and analyze the characteristics and needs of people, groups and organizations, as well as relevant contexts for the requested service.

CE2 Plan the evaluation of psychological programs and / or interventions, selecting the appropriate indicators and techniques.

CE6 Respond and act appropriately and professionally, taking into account the attitudes and values of the profession, as well as its ethical and ethical code, in each and every one of the intervention processes.

CE7 Provide information to users and establish an appropriate interpersonal relationship, taking into account the different contexts of professional relationship.

CE8 Prepare technical reports, oral and written, about the results of the process of evaluation, research or services

demanding, respecting the ethical commitment that demands the dissemination of psychological knowledge.

CE9 Use the different documentary sources in psychology, show a mastery of the strategies necessary to access information and assess the need for documentary update.

CE10 Manage, analyze and interpret data in the frameworks of disciplinary knowledge typical of the different fields of psychology.

CE11 Making decisions critically about the choice, application and interpretation of the results derived from the different methods of psychological research.

## **Transversal Competences:**

CT3 Acquire training in the use of new technologies and information and communication technologies.

## Subject contents

Conceptualization and historical development of Community Psychology

Objective of Community Psychology and theoretical models

methodological instruments

Diagnosis and community assessment

Community intervention and fields of application

## Methodology

Master classes

Written work

Problem-based learning (ABP)

Seminars

## Development plan

### **Hours allocated to the training activity and percentage of attendance**

Theoretical classes: 30h 100%

Practical classes in person: 15h 100%

Attendance to individual / group tutorials: 5h 100%

Work / individual / group reports elaboration: 45h 0%

Study and preparation of classes and evaluation tests: 45h 0%

## Evaluation

### **Minimum and maximal weighting of evidence**

Written tests / exams: 20% - 60%

Practical / applied tests: 20% - 60%

Work done by the student related to the learning activities: 20% - 60%

Other activities (attendance and participation in class / forums, virtual discussions, etc.): 10% - 30%