Universitat de Lleida

DEGREE CURRICULUM
CREATIVITY, COGNITION AND TECHNOLOGY

Coordination: PIFARRE TURMO, MANUELA

Academic year 2023-24

Subject's general information

Subject name	CREATIVITY, COGNITION AND TECHNOLOGY
Code	102928
Semester	1st Q(SEMESTER) CONTINUED EVALUATION

Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Psychology	4	OPTIONAL	Attendance-based

Course number of credits (ECTS)	6

Type of activity, credits, and groups	Activity type	PRAULA	TEORIA
	Number of credits	1.8	4.2
	Number of groups	1	1

Coordination	PIFARRE TURMO, MANUELA
Department	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK
Important information on data processing	Consult this link for more information.

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
HAQ , IJAZ UL	ijaz.ul-haq@udl.cat	1,8	
PIFARRE TURMO, MANUELA	manoli.pifarre@udl.cat	4,2	

Competences

Basic skills:

CB2 Apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated by developing and defending arguments and solving problems within their area of study.

CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgements that include reflection on relevant social, scientific or ethical issues.

CB4 Ability to convey information, ideas, problems and solutions to both specialized and non-specialized audiences).

General Competencies:

CG1 Developing the ability to adapt to new situations and solve problems effectively.

CG2 Developing the ability to work in multidisciplinary teams and collaborate efficiently with other professionals.

CG3 Showing skills for interpersonal relations.

CG5 Demonstrate critical ability to make relevant decisions.

CG9 Recognizing diversity and difference as a structural element of human beings, while acknowledging, understanding and respecting the cultural complexity of today's society.

Specific Competencies:

SG1 Identifying and analysing the characteristics and needs of individuals, groups and organisations and the relevant contexts for the service being requested.

CE2 Planning the evaluation of programs and/or psychological interventions, selecting the appropriate indicators and techniques.

CE3 Apply the techniques for collecting information, obtaining relevant data for the evaluation of programs and/or psychological interventions.

SG4 Analyzing and interpreting the results of psychological evaluation.

CE5 Design and apply a psychological intervention strategy/plan, depending on the contexts or services demanded.

CE6 Respond and act in an appropriate and professional manner, taking into account the attitudes and values of the profession, as well as its code of ethics and deontology, in each and every one of the intervention processes.

CE7 Provide information to users and establish an adequate interpersonal relationship, taking into account the different contexts of professional relations.

CE8 To prepare technical reports, both oral and written, on the results of the evaluation process, of the research or of the services demanded, respecting the ethical commitment that the dissemination of psychological knowledge requires.

CE9 To use the different documentary sources in psychology, to show a mastery of the necessary strategies to access the information and to assess the need for documentary updating.

CE10 Manage, analyse and interpret data within the framework of the disciplinary knowledge of the different fields of psychology.

CE11 Make critical decisions on the choice, application and interpretation of the results derived from the different psychological research methods.

CE12 To disseminate the knowledge derived from theoretical reviews and from the results of psychological research.

Transversal competences:

TC2 Acquiring a significant command of a foreign language, especially English.

TC3 To acquire training in the use of new technologies and information and communication technologies.
TC4 Acquiring basic knowledge of entrepreneurship and professional environments.
TQ5 Acquiring essential notions of scientific thought.