



Universitat de Lleida

DEGREE CURRICULUM  
**PSYCHOLOGICAL EVALUATION  
AND INTERVENTION IN  
ORGANIZATIONS**

Coordination: TORRELLES NADAL, CRISTINA

Academic year 2019-20

Subject's general information

<b>Subject name</b>	PSYCHOLOGICAL EVALUATION AND INTERVENTION IN ORGANIZATIONS		
<b>Code</b>	102918		
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION		
<b>Typology</b>	Degree	Course	Character
	Bachelor's Degree in Psychology	3	COMPULSORY
	Modality	Attendance-based	
<b>Course number of credits (ECTS)</b>	6		
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA	TEORIA
	<b>Number of credits</b>	1.8	4.2
	<b>Number of groups</b>	2	1
<b>Coordination</b>	TORRELLES NADAL, CRISTINA		
<b>Department</b>	PSICOLOGIA		
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.		

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
TORRELLES NADAL, CRISTINA	cristina.torrelles@udl.cat	7,8	

## Learning objectives

- Know the concepts and basic theories of the appraisal and psychological intervention at the organisations.
- Recognize and know how to apply different models, technics and methods of intervention for the analysis and the realization of the organisations.
- Know and adapt at the team work, especially at the collaborative learning.
- Develop his/hers capacity to talk in public, argue the own opinion, listen at the others, among of others.
- Develop the necessary abilities for the syntheses and explanation of the information.
- Comprise critically the contents developed at the subject.

## Competences

### COMPETENCES

CB2 Apply the knowledge at the work or vocation of a professional form and possess the competences that use to evidence by means of the elaboration and defence of arguments and the resolution of problems in the area of survey.

CB4 Can transmit information, ideas, problems and solutions at a so much specialised public like no specialised.

CG2 Develop the capacity to work at a multidisciplinary team and collaborate on the efficient way with other professionals.

CG4 Recognise the different theoretic perspectives in relation to the subject worked, comment on the conclusions and take decisions.

CE1 Identify and analyze the characteristics and the necessities of the persons, groups and organisations, as well as of the notable contexts for the service that solicits.

CE2 Schedule the appraisal of the programs and/or psychological interventions and select the indicators and suitable technicians.

CE5 Design and apply a work plan/strategy of psychological intervention, at the function of the contexts or services solicted.

CE9 Utilise the different documentary fonts at psychology, show a command of the necessary strategies to access the information and value the necessity of documentary update.

CT3 Acquire enabling at the use of las new techs and of the techs of the information and the communication

## Subject contents

BLOC 1: CONCEPTUAL DELIMITATION And HISTORY OF THE PSYCHOLOGY AT THE WORK

BLOC 2: THE DESIGN OF THE ORGANISATIONS

BLOC 3: HEALTHY ORGANISATIONS

BLOC 4: PRACTICES OF HAPPINESS ORGANIZACIONAL

## Methodology

METHODOLOGY

Learning Activities

The formative activities that will realize will be the following:

1. Theoretical lesson
2. Practical classes and seminars (small groups)
3. Elaboration of individual works and/or with a team
4. Personalized or group tutorials.

## Evaluation

EVALUATION

The evaluation methods that will be used in the subject are:

1. Continued (80% attendance is required for the total of the class sessions).

**Continued = Written Test + Activities (Portfolio) + Reading Analysis + Question - Answer**

a) Activities (Portfolios) 40%

The activities must be submitted to the Virtual Campus as it is marked on the established dates. Those activities that have not been submitted will not be accepted in the final portfolio and therefore will remain as NOT PRESENTED.

On the day of the written test, each team will have to present the different activities requested during the course in a portfolio.

b) Reading Analysis 10%

c) Answer question 10%

d) Written evidence 40%:

The written test will be configured for 60 questions and will be done through the Virtual Campus.

2. Alternative: where there will be a 100% written test.

Requirements:

- Assistance: Compulsory attendance. The attendance must be equal or superior to 80% of the total of the sessions of class.
- To do mean, the exam and the portfolio (activities) must be approved with 5.

- The portfolio structure must be as specified below, if you do not follow the instructions the Portfolio will not be accepted.
- If the student fail the written test or the portfolio (the activities) the subject will be doing a retaking exam. The maximum grade that can be obtained is 6.
- In order to be able to access the recovery, the student must have submitted to the ordinary test.
- There will be a reduction of 0.25 points for every 5 grammar mistakes.

## PORTAFOLIS STRUCTURE

Throughout the semester a series of activities will be presented on the virtual campus. These activities are those that must be attached to the final portfolio, which must be presented on the day of the written test.

The portfolio will include:

- Front cover
- index
- Introduction: where will be a presentation of the team and the work that will be presented.
  - The different activities.
  - Activity
  - Team reflection
- Finally, an individual reflection of what has meant to you all the process (carrying out the portfolio and teamwork).
- Bibliography.

## Bibliography

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### Complementaria

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