



Universitat de Lleida

# DEGREE CURRICULUM **PSYCHOSOCIAL EVALUATION AND INTERVENTION**

Coordination: ALSINET MORA, CARLES

Academic year 2020-21

## Subject's general information

|  |   |        |            |                  |
|--|---|--------|------------|------------------|
| Subject name                             | PSYCHOSOCIAL EVALUATION AND INTERVENTION                |        |            |                  |
| Code                                     | 102917  |        |            |                  |
| Semester                                 | 1st Q(SEMESTER) CONTINUED EVALUATION                    |        |            |                  |
| Typology                                 | Degree  | Course | Character  | Modality         |
|  | Bachelor's Degree in Psychology                         | 3      | COMPULSORY | Attendance-based |
| Course number of credits (ECTS)          | 6   |        |            |                  |
| Type of activity, credits, and groups    | Activity type   | PRAULA |            | TEORIA           |
|  | Number of credits                                       | 1.8    |            | 4.2              |
|  | Number of groups  | 2      |            | 1                |
| Coordination                             | ALSINET MORA, CARLES                                    |        |            |                  |
| Department                               | PSICOLOGIA  |        |            |                  |
| Important information on data processing | Consult <a href="#">this link</a> for more information. |        |            |                  |

| Teaching staff       | E-mail addresses       | Credits taught by teacher | Office and hour of attention |
|----------------------|------------------------|---------------------------|------------------------------|
| ALSINET MORA, CARLES | carles.alsinet@udl.cat | 7,8                       |                              |

## Competences

### Basic skills:

CB2 Apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated by developing and defending arguments and solving problems within their area of study.

CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgements that include reflection on relevant social, scientific or ethical issues.

CB4 Ability to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.

CB5 To be able to develop those learning skills necessary to undertake further study with a high degree of autonomy

### General Competencies:

CG2 Develop the ability to work in multidisciplinary teams and collaborate efficiently with other professionals.

CG3 Show interpersonal relationship skills.

CG4 Recognizing different theoretical perspectives on the issues you work on, commenting on conclusions and making decisions.

CG5 Demonstrate critical ability to make relevant decisions.

CG6 Reflecting on own limitations in a self-critical manner, considering the possibility of requesting interdisciplinary collaborations.

CG7 Acting with creativity, research culture and professional communication.

CG9 Recognizing diversity and difference as a structural element of the human being, while recognizing, understanding and respecting the cultural complexity of today's society.

CG10 Respecting the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values.

### Specific Competencies:

SG1 Identifying and analysing the characteristics and needs of people, groups and organisations, as well as the relevant contexts for the service requested.

CE2 Plan the evaluation of programmes and/or psychological interventions, selecting the appropriate indicators and techniques.

CE3 Apply the techniques for collecting information, obtaining relevant data for the evaluation of programs and/or psychological interventions.

SG4 Analyzing and interpreting the results of psychological evaluation.

CE6 Respond and act in an appropriate and professional manner, taking into account the attitudes and values of the profession, as well as its ethical and deontological code, in each and every one of the intervention processes.

CE7 Provide information to users and establish an adequate interpersonal relationship, taking into account the different contexts of professional relations.

CE8 To prepare technical reports, both oral and written, on the results of the evaluation process, of the research or of the services demanded, respecting the ethical commitment that the dissemination of psychological knowledge requires.

CE9 To use the different documentary sources in psychology, to show a mastery of the necessary strategies to access the information and to assess the need for documentary updating.

CE10 Manage, analyse and interpret data within the framework of the disciplinary knowledge of the different fields of psychology.

CE11 Make critical decisions on the choice, application and interpretation of the results derived from the different psychological research methods.

CE12 To disseminate the knowledge derived from theoretical reviews and from the results of psychological research.

Transversal competences:

TC1 Acquire adequate oral and written comprehension and expression of Catalan and Spanish.

TC3 To acquire training in the use of new technologies and information and communication technologies.

TC4 To acquire basic knowledge of entrepreneurship and professional environments.

TQ5 To acquire essential notions of scientific thought.