



Universitat de Lleida

DEGREE CURRICULUM
**PSYCHOLOGICAL
ASSESSMENT**

Coordination: DOLCET SERRA, JUAN

Academic year 2020-21

Subject's general information

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|---|---|--------|------------|------------------|
| Subject name | PSYCHOLOGICAL ASSESSMENT | | | |
| Code | 102912 | | | |
| Semester | 1st Q(SEMESTER) CONTINUED EVALUATION | | | |
| Typology | Degree | Course | Character | Modality |
| | Bachelor's Degree in Psychology | 3 | COMPULSORY | Attendance-based |
| Course number of credits (ECTS) | 6 | | | |
| Type of activity, credits, and groups | Activity type | PRAULA | | TEORIA |
| | Number of credits | 1.8 | | 4.2 |
| | Number of groups | 2 | | 1 |
| Coordination | DOLCET SERRA, JUAN | | | |
| Department | PSICOLOGIA | | | |
| Important information on data processing | Consult this link for more information. | | | |

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|--------------------|---------------------|---------------------------|------------------------------|
| DOLCET SERRA, JUAN | juan.dolcet@udl.cat | 7,8 | |

Competences

Basic skills:

CB2 Apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated by developing and defending arguments and solving problems within their area of study.

CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgements that include reflection on relevant social, scientific or ethical issues.

CB4 Ability to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.

General Competencies:

CG1 Developing the ability to adapt to new situations and solve problems effectively.

CG3 Showing interpersonal relationship skills.

CG5 Demonstrate critical ability to make relevant decisions.

CG6 Reflecting on own limitations in a self-critical manner, considering the possibility of requesting interdisciplinary collaborations.

CG7 Acting with creativity, research culture and professional communication.

Specific Competencies:

CE1 Identifying and analysing the characteristics and needs of people, groups and organisations, as well as the relevant contexts for the service requested.

CE2 Planning the evaluation of programs and/or psychological interventions, selecting the appropriate indicators and techniques.

CE3 Apply the techniques for collecting information, obtaining relevant data for the evaluation of programs and/or psychological interventions.

SG4 Analyzing and interpreting the results of psychological evaluation.

CE5 Design and apply a psychological intervention strategy/plan, depending on the contexts or services demanded.

CE6 Respond and act in an appropriate and professional manner, taking into account the attitudes and values of the profession, as well as its code of ethics and deontology, in each and every one of the intervention processes.

CE7 Provide information to users and establish an adequate interpersonal relationship, taking into account the different contexts of professional relations.

CE8 To prepare technical reports, both oral and written, on the results of the evaluation process, of the research or of the services demanded, respecting the ethical commitment that the dissemination of psychological knowledge requires.

SG11 Make critical decisions on the choice, application and interpretation of the results derived from the different psychological research methods.

CE12 Disseminate knowledge derived from theoretical reviews and from the results of psychological research.

Transversal competences:

TC1 Acquire adequate oral and written comprehension and expression of Catalan and Spanish.

TC3 To acquire training in the use of new technologies and information and communication technologies.