



Universitat de Lleida

DEGREE CURRICULUM
**HUMAN DEVELOPMENT IN
EDUCATIONAL AND SOCIAL
CONTEXTS**

Coordination: IANOS , MARÍA ADELINA

Academic year 2018-19

Subject's general information

Subject name	HUMAN DEVELOPMENT IN EDUCATIONAL AND SOCIAL CONTEXTS			
Code	102907			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Psychology	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	2		1
Coordination	IANOS , MARÍA ADELINA			
Department	PSICOLOGIA			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BLASCO BELLED, ANA	ablasco@pip.udl.cat	3,9	
IANOS , MARÍA ADELINA	aianos@pip.udl.cat	3,9	

Learning objectives

1. Understand the relationship between human development and educational practices: mind, culture and education
2. Understand the evolution of the conception of education
3. Understand the relationship between human development and learning
4. Understand the passage from the individual to the systemic approach: educational action according to ecosystemic perspective
5. Understand the theoretical framework of positive psychology and its components
6. Appreciate and approach the concept of people's well-being and quality of life

Competences

Basic competences:

CB2 Apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3 Ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.

CB4 To be able to transmit information, ideas, problems and solutions to a specialized and non-specialized public.

CB5 Know how to develop the learning competences necessary to undertake further studies with a high degree of autonomy.

General Competences:

CG1 Ability to adapt to new situations and to solve problems in an effective way.

CG2 Ability to work in multidisciplinary teams and collaborate efficiently with other professionals.

CG3 Show competences for interpersonal relationships.

CG4 Consider the different theoretical perspectives on the topics in which one works, comment on the conclusions and make decisions.

CG5 Critical capacity to make relevant decisions.

CG6 Ability to recognize their own limitations in a self-critical way, contemplating the possibility of requesting interdisciplinary collaborations.

CG9 Appreciate diversity and difference as a structural element of the human being, while at the same time recognizing, understanding and respecting the cultural complexity of today's society.

Specific competences:

CE1 Identify and analyze the characteristics and needs of individuals, groups and organizations, as well as the relevant contexts for the service requested.

CE6 Respond and act appropriately and professionally, considering the attitudes and values of the profession, as well as its code of ethics and deontology in each and every one of the intervention processes.

CE7 Provide information to users and establish an adequate interpersonal relationship, considering the different contexts of professional relationship.

Transversal Competences:

CT1 Acquiring an adequate understanding and oral and written expression of Catalan and Spanish.

CT3 Acquire training in the use of new technologies and information and communication technologies.

CT5 Acquire essential notions of scientific thinking.