



Universitat de Lleida

DEGREE CURRICULUM **LANGUAGE AND REASONING**

Coordination: MOYA HIGUERAS, JORGE

Academic year 2023-24

Subject's general information

Subject name	LANGUAGE AND REASONING			
Code	102905			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Psychology	3	COMMON/CORE	Attendance-based
	Master's Degree in Neuropsychology		COMPLEMENTARY TRAINING	Blended learning
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	2		1
Coordination	MOYA HIGUERAS, JORGE			
Department	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CASTAN I CAMPANERA, ESTHER	estercastan@gmail.com	1,68	
ESTRADA PLANA, VERÓNICA MARIA	veronica.estrada@udl.cat	2,88	
MOYA HIGUERAS, JORGE	jorge.moya@udl.cat	4,8	

Competences

Basic skills:

CB1 Possess and understand knowledge in an area of study which is at the foundation of general secondary education, and is usually at a level which, while supported by advanced textbooks, also includes some aspects involving knowledge from the cutting edge of their field of study.

CB4 To be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences)

CB5 To be able to develop those learning skills necessary to undertake further study with a high degree of autonomy

General Competencies:

CG1 Developing the ability to adapt to new situations and solve problems effectively.

CG2 Developing the ability to work in multidisciplinary teams and collaborate efficiently with other professionals.

CG3 Showing interpersonal relationship skills.

CG4 Recognize different theoretical perspectives on the topics you are working on, comment on conclusions and make decisions.

CG5 Demonstrate critical ability to make relevant decisions.

CG6 Reflecting on own limitations in a self-critical manner, considering the possibility of requesting interdisciplinary collaborations.

CG7 Acting with creativity, research culture and professional communication.

CG10 Respecting the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values.

Specific competences:

SG1 Identifying and analysing the characteristics and needs of people, groups and organisations, as well as the relevant contexts for the service requested.

CE4 Analysing and interpreting the results of psychological assessment.

SG7 Provide information to users and establish an adequate interpersonal relationship, taking into account the different contexts of professional relationships.

CE8 To prepare technical reports, both oral and written, on the results of the evaluation process, of the research or of the services requested, respecting the ethical commitment that the dissemination of psychological knowledge requires.

CE9 To use the different documentary sources in psychology, to show a mastery of the necessary strategies to access the information and to assess the need for documentary updating.

CE10 Manage, analyse and interpret data within the framework of the disciplinary knowledge of the different fields of psychology.

CE11 Make critical decisions on the choice, application and interpretation of the results derived from the different psychological research methods.

CE12 To disseminate the knowledge derived from theoretical reviews and from the results of psychological

research.

Transversal competences:

CTC Acquiring a significant command of a foreign language, especially English.

CT3 To acquire training in the use of new technologies and information and communication technologies.

CT5 Acquiring essential notions of scientific thought.

Evaluation

ORDINARY EVALUATION

The evaluation is continuous. To pass the subject, a grade greater than 50 points must be obtained by adding all the evaluation activities shown in the table.

EVALUATION ACTIVITY	TYPE OF EVALUATION	description	Points evaluation Ordinary	Points evaluation alternative
A-1	Theoretical-practical evaluation	This evidence will consist of 2 parts. First, 50 test questions with 4 alternatives and corrective factor. Second, 10 practical question. It is a requirement to pass the subject to pass each part of the exam.	50	60
A-2	Continuous theoretical evaluation	Between 5 to 10 test questions with 4 alternatives with corrective factor (except in the last test, where there will be 25 questions)	12.5	Not applicable
A-3	Case studies	Exercise in groups of 3 people that will consist of resolving practical cases	12.5	15
A-4	Theoretical evaluation - practice Unit 3	Multiple choice questions and resolution of a case or commentary of a text in which there is a bioethical dilemma	25	25

It is a mandatory requirement to pass each part of the A-1 assessment evidence. If this requirement is met, it will proceed with the summation of all the evaluation evidence that will result in the final score of the subject. If this requirement is not met, the summation of all the assessment evidence of the subject will not be made. Therefore, to pass the subject two conditions must be met: 1) pass the A-1n evaluation evidence and 2) that the sum of all the evaluation evidences give a value greater than or equal to 50 points (out of 100). In accordance with the assessment regulations, students can take the recovery test for all those tests that count for at least 30% of the grade or that have some requirement. Therefore, the only appraisal evidence recoverable is Exhibit A-1. If block 1 is not passed, but the weighted average of the other evidence gives it more than a 5, the grade that will appear in the minutes will be a 4.9, suspended, in accordance with the current assessment regulations. Students who want to increase their grade can present themselves for recovery, but renouncing the grade obtained previously.

No activity will be accepted outside the deadlines. Any activity outside the deadline will be recorded as not presented, with a numerical value of 0.

This subject is particularly sensitized against plagiarism. When plagiarism is detected from another colleague or from a bibliographic source exceeding 20% of the total of an assessment activity, this activity will have a rating of 0 in application of the current assessment regulations.

ALTERNATIVE EVALUATION

Look at the table above where the value of each test is specified for the alternative evaluation. All the assessment evidences will be presented the same day of activity A-1.