



Universitat de Lleida

DEGREE CURRICULUM **LANGUAGE AND REASONING**

Coordination: MOYA HIGUERAS, JORGE

Academic year 2022-23

Subject's general information

Subject name	LANGUAGE AND REASONING		
Code	102905		
Semester	1st Q(SEMESTER) CONTINUED EVALUATION		
Typology	Degree	Course	Character
	Bachelor's Degree in Psychology	3	COMMON/CORE
	Master's Degree in Neuropsychology		COMPLEMENTARY TRAINING
Modality	Attendance-based		
Modality	Blended learning		
Course number of credits (ECTS)	6		
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA
	Number of credits	1.8	4.2
	Number of groups	2	1
Coordination	MOYA HIGUERAS, JORGE		
Department	PSICOLOGIA		
Important information on data processing	Consult this link for more information.		

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ESTRADA PLANA, VERONICA MARIA	veronica.estrada@udl.cat	2,36	
MOYA HIGUERAS, JORGE	jorge.moya@udl.cat	5	
PIFARRE PAREDERO, JOSE FEDERICO	josep.pifarre@udl.cat	1,61	

Competences

Basic skills:

CB1 Possess and understand knowledge in an area of study which is at the foundation of general secondary education, and is usually at a level which, while supported by advanced textbooks, also includes some aspects involving knowledge from the cutting edge of their field of study.

CB4 To be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences)

CB5 To be able to develop those learning skills necessary to undertake further study with a high degree of autonomy

General Competencies:

CG1 Developing the ability to adapt to new situations and solve problems effectively.

CG2 Developing the ability to work in multidisciplinary teams and collaborate efficiently with other professionals.

CG3 Showing interpersonal relationship skills.

CG4 Recognize different theoretical perspectives on the topics you are working on, comment on conclusions and make decisions.

CG5 Demonstrate critical ability to make relevant decisions.

CG6 Reflecting on own limitations in a self-critical manner, considering the possibility of requesting interdisciplinary collaborations.

CG7 Acting with creativity, research culture and professional communication.

CG10 Respecting the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values.

Specific competences:

SG1 Identifying and analysing the characteristics and needs of people, groups and organisations, as well as the relevant contexts for the service requested.

CE4 Analysing and interpreting the results of psychological assessment.

SG7 Provide information to users and establish an adequate interpersonal relationship, taking into account the different contexts of professional relationships.

CE8 To prepare technical reports, both oral and written, on the results of the evaluation process, of the research or of the services requested, respecting the ethical commitment that the dissemination of psychological knowledge requires.

CE9 To use the different documentary sources in psychology, to show a mastery of the necessary strategies to access the information and to assess the need for documentary updating.

CE10 Manage, analyse and interpret data within the framework of the disciplinary knowledge of the different fields of psychology.

CE11 Make critical decisions on the choice, application and interpretation of the results derived from the different psychological research methods.

CE12 To disseminate the knowledge derived from theoretical reviews and from the results of psychological

research.

Transversal competences:

CTC Acquiring a significant command of a foreign language, especially English.

CT3 To acquire training in the use of new technologies and information and communication technologies.

CT5 Acquiring essential notions of scientific thought.

Evaluation

ORDINARY EVALUATION

The evaluation is continuous. To pass the subject, a grade greater than 50 points must be obtained by adding all the evaluation activities shown in the table.

EVALUATION ACTIVITY	TYPE OF EVALUATION	description	Points evaluation Ordinary	Points evaluation alternative
A-1	Theoretical-practical evaluation	This evidence will consist of 2 parts. First, 40 test questions with 4 alternatives and corrective factor. Second, 10 practical question. It is a requirement to pass the subject to pass each part of the exam.	45	65
A-2	Continuous theoretical evaluation	Between 5 to 10 test questions with 4 alternatives without corrective factor (except in the last test, where there will be 25 questions)	20	
A-3	Case studies	Exercise in groups of 3 people that will consist of resolving practical cases	20	20
A-4	Theoretical evaluation - practice Unit 3	Multiple choice questions and resolution of a case or commentary of a text in which there is a bioethical dilemma	15	15

It is mandatory to approve each part of the A-1 assessment evidence. If this requirement is met, it will proceed with the sum of all the evaluation evidences that will result in the final score of the subject. If this seizure is not fulfilled, the sum of all the evidence of evaluation of the assignatura will not be made. Therefore, to pass the subject you must have two conditions: 1) approve the evaluation evidence A-1 and 2) that the sum of all the evaluation evidences give a value greater than or equal to 50 points (of 100). In accordance with the evaluation regulations, students will be able to take the recovery test of all those tests that have at least 30% of the grade or that have some requirement. Therefore, the only recoverable evaluation evidence is the A-1 evidence. Students who want to increase their grade can submit to the recovery, but waiving the grade achieved previously.

No activity will be allowed outside the deadlines. Any activity outside the deadline will appear as not presented, with a numeric value of 0.

This subject is especially sensitive to plagiarism. When plagiarism of another colleague or a bibliographic source greater than 20% of the total of an evaluation activity is detected, this activity will have a grade of 0 in application of the current evaluation regulations.

ALTERNATIVE EVALUATION

Look at the table above where the value of each test is specified for the alternative evaluation. All the assessment evidences will be presented the same day of activity A-1.