DEGREE CURRICULUM

# MOTIVATION, EMOTION AND MEMORY

Coordination: VITA BARRULL, NURIA

Academic year 2020-21

# MOTIVATION, EMOTION AND MEMORY 2020-21

## Subject's general information

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|---|---|
| **Subject name** | MOTIVATION, EMOTION AND MEMORY |
| **Code** | 102903 |
| **Semester** | 2nd Q(SEMESTER) CONTINUED EVALUATION |
| **Typology** | |

| Degree | Course | Typology | Modality |
|---|---|---|---|
| Bachelor's Degree in Psychology | 1 | COMMON | Attendance-based |
| Master's Degree in Neuropsychology | | COMPLEMENTARY TRAINING | Blended learning |

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|---|---|
| **Course number of credits (ECTS)** | 6 |

**Type of activity, credits, and groups**

| Activity type | PRAULA | TEORIA |
|---|---|---|
| Number of credits | 1.8 | 4.2 |
| Number of groups | 3 | 1 |

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|---|---|
| **Coordination** | VITA BARRULL, NURIA |
| **Department** | PSICOLOGIA |
| **Important information on data processing** | Consult this link for more information. |

# MOTIVATION, EMOTION AND MEMORY 2020-21

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|---|---|---|---|
| MONTANERA FIGUERA, ROGER | rogermontanera@gmail.com | 4,2 | |
| VITA BARRULL, NURIA | nuria.vita@udl.cat | 3,6 | |

## Competences

Basic skills:
CB1 Possess and understand knowledge in an area of study which is at the foundation of general secondary education, and is usually at a level which, while supported by advanced textbooks, also includes some aspects involving knowledge from the cutting edge of their field of study.
CB4 To be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences)
CB5 To be able to develop those learning skills necessary to undertake further study with a high degree of autonomy
General Competencies:
CG1 Developing the ability to adapt to new situations and solve problems effectively.
CG2 Developing the ability to work in multidisciplinary teams and collaborate efficiently with other professionals.
CG3 Showing interpersonal relationship skills.
CG4 Recognize different theoretical perspectives on the topics you are working on, comment on conclusions and make decisions.
CG5 Demonstrate critical ability to make relevant decisions.
CG6 Reflecting on own limitations in a self-critical manner, considering the possibility of requesting interdisciplinary collaborations.
CG7 Acting with creativity, research culture and professional communication.
Specific Competencies:
CE1 Identifying and analysing the characteristics and needs of people, groups and organisations, as well as the relevant contexts for the service requested.
CE2 Planning the evaluation of programs and/or psychological interventions, selecting the appropriate indicators and techniques.
CE5 Designing and applying a psychological intervention strategy/plan, according to the contexts or services requested.
CE8 Elaborate technical reports, oral and written, about the results of the evaluation process, of the investigation or of the demanded services, respecting the ethical commitment that demands the diffusion of psychological knowledge.
CE9 To use the different documentary sources in psychology, to show a mastery of the necessary strategies to access the information and to assess the need for documentary updating.
CE10 Manage, analyse and interpret data within the framework of the disciplinary knowledge of the different fields of psychology.
CE11 Make critical decisions on the choice, application and interpretation of the results derived from the different psychological research methods.
CE12 To disseminate the knowledge derived from theoretical reviews and from the results of psychological research.
Transversal competences:
CT2 Acquiring a significant command of a foreign language, especially English.
CT3 To acquire training in the use of new technologies and information and communication technologies.
CT5 Acquiring essential notions of scientific thought.