



Universitat de Lleida

DEGREE CURRICULUM

ENGLISH IV

Coordination: BAIGET BONANY, ESTER

Academic year 2020-21

Subject's general information

Subject name	ENGLISH IV		
Code	102641		
Semester	1st Q(SEMESTER) CONTINUED EVALUATION		
Typology	Degree	Course	Character
	Bachelor's Degree in Tourism	4	OPTIONAL
Modality	Attendance-based		
Course number of credits (ECTS)	6		
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA
	Number of credits	4.2	1.8
	Number of groups	1	1
Coordination	BAIGET BONANY, ESTER		
Department	ENGLISH AND LINGUISTICS		
Teaching load distribution between lectures and independent student work	150 hours: 48 class hours + 102 hours of independent study		
Important information on data processing	Consult this link for more information.		
Language	English		
Distribution of credits	6 ECTS : 3 theoretical, 3 practical		

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BAIGET BONANY, ESTER	ester.baiget@udl.cat	6	

Subject's extra information

Students are expected to have attained the B2+ level of the Common European Framework.

Learning objectives

OBJECTIVES RELATED TO COMPETENCES CB1 and CEU3:

1. Do an oral presentation using IT tools
2. Participate in debates, discussions and conversations in general.

OBJECTIVES RELATED TO COMPETENCES CEU1 and CEU2:

-Basic objectives:

3. Apply knowledge of English at B2+ level (Common European Framework) in tasks involving the different skills (speaking, writing, reading, listening, grammar and vocabulary).
4. Identify, synthesize and use tourism-related vocabulary in the different tasks to perform during the course

-Written expression:

5. Plan and write well structured texts on the topic of tourism (200-250 words).

-Reading comprehension:

6. Analyze and draw conclusions about the information in written texts on the topic of tourism.
7. Understand texts of general English and specific English in the field of tourism.

- Listening

8. Listen and draw conclusions about the information in conversations or any oral texts related to the field of tourism.

-Speaking:

9. Find ideas and express opinions about the topic of tourism.

Competences

General competences

1. Teamwork and leadership.
2. Be able to work and learn autonomously. Be able to interact with other students in a cooperative way.

Specific competences

1. Command of English as a foreign language.

Strategic Competences of the University

1. Adequate speaking and writing skills.
2. Command of English as a foreign language.
3. Knowledge of IT.

Subject contents

1. The impact of tourism.
2. Built attractions.
3. Events management.
4. Sustainable tourism.
5. Social tourism.
6. Tomorrow's tourism.

Methodology

1. English is the medium of communication of the subject

Both the teaching and the assessment of this subject will be in English. Students are expected to use English at all times, both in class and assessment activities (cf. *Normativa de l'Avaluació i la Qualificació de la Docència en els Graus i Màsters de l'UdL*, article 1.3, punt 7).

2. Continuous assessment

Assessment for this subject is continuous. This means that you will not have to take a single final exam. Instead, you will have to do several assessment activities. The results of these assessment activities will add up to your final grade (cf. Evaluation for the percentage of each activity)

In order to pass the subject, students must obtain a final mark equal to or greater than 5/10.

Students are expected to meet deadlines. Activities submitted after the deadline will be accorded the grade FAIL (ZERO)

Those students unable to do an assessment activity on the date set in the *Development plan* will have to contact the teacher before the date of the activity. They will only be able to reschedule if they can provide official written evidence of their inability to do the activity on the established date.

As far as assessment is concerned, students must abide by the norms in the *Normativa de l'Avaluació i la Qualificació de la Docència en els Graus i Màsters de l'UdL*, article 3.1, sections 5, 6 i 7, and related UDL regulations.

3. Flipped learning: Students study before coming to class.

La data d'inici de cada unitat del llibre del curs (v. *Pla de desenvolupament de l'assignatura*) comporta que els estudiants han d'haver estudiat o treballat continguts claus de la unitat abans d'acudir a classe. El professor lliurarà un document a l'inici de curs amb els coneixements i competències que els estudiants han de preparar pel seu compte, per a cada unitat, abans d'acudir a classe. Aquests coneixements es practicaran després a classe, amb aclariments i reforç si cal, i amb la intervenció del professor. Per tant, l'inici del treball de cada unitat serà la continuació del treball que l'estudiant haurà realitzat prèviament.

4. Mock exams.

There will be some mock exams to help students prepare for the midterm and the final test. These will be optional and they will not count towards evaluation.

Development plan

Important dates:

Oral presentation 1: 7th October (in class)

Reading exam (Australia): 11th November 18.00-21.00

Exam 1 + writing 1: 16th December (in class)

Oral presentation 2: 13th January (in class)

Exam 2+ writing 2: 27th January, 9.00-11.00 room 2.02 EP

Evaluation

In this subject we will use **continuous assessment**. **In order to pass the subject, students must obtain a final mark equal to or greater than 5/10**. This final mark is made up of the addition of the following evaluation items:

- Mid-term exam 20%
- Final exam 20%
- Reading exam (Reader: Australia) 10%
- Attendance, attitude and active participation 10%
- Writing exams (2) 20%
- Oral presentations (2) 20%

*Retaking the above items is not possible since none of them adds up to 30% of the final mark.

Please remember:

*Any activity including evidence of plagiarism will be accorded ZERO MARKS.

*Any student who plagiarizes more than once will obtain a final grade of FAIL (SUSPENS) in the subject.

*Any student who submits activities of doubtful authorship will have to do a similar activity in the presence of the teacher. In the event that the result in the second activity shows a significantly different level of English from that in the first activity, the teacher may decide to accord the student the mark obtained in the face-to-face activity or any other mark which involves a penalty for fraudulent authorship (FAIL included).

* In the event that a student can prove documentally their inability to attend scheduled activities within the continuous assessment (for paid work, second or subsequent tuition of the subject), they can opt for a single test of validation of competences and knowledge that will be done on the day and in the schedule established in the calendar of evaluation of the Degree for the final test of the ordinary evaluation.

This test will consist of:

- a written exam (reading, writing, listening, grammar and vocabulary of the syllabus) (40%)
- an oral presentation (20%)
- a written exam on the compulsory reader Australia (20%)

-a writing exam (20%)

The application for this assessment modality must be made **within the first 5 days of the semester with documentary evidence** and, once done, it can not be modified. For further information please contact the Secretaria de la Facultat de Dret i Economia.

*In accordance with article 3.1. of the UdL assessment regulations, students cannot use electronic devices not allowed or fraudulent mechanisms during exams. Students who use any fraudulent means related to the test and / or carry electronic devices not allowed will have to leave the exam, and will be subject to the consequences provided in this regulation or in any regulations of the internal regime of the UdL.



Bibliography

Textbook:

-Walker, R. & K. Harding. *Tourism 3. Oxford English for careers*. Oxford: Oxford University Press. (Units 7 to 12)

Reader:

-Gascoigne, J. *Australia*. London: Macmillan Cultural Readers.

Reference books:

_ Eastwood, J. *Oxford Practice Grammar*. Oxford University Press. 2001.

_ Fowler, W S and Coe, N. *English Language Tests*. Nelson

_ Jacob, M and Strutt, P. *English for International Tourism*. Longman

_ Murphy, R. *English Grammar in Use with Answers*. Cambridge University Press

_ Swan, M. / Walter, C. *How English Works*. Oxford University Press.

Dictionaries:

_ Longman Active Study Dictionary. Longman

_ Cambridge Learner's Dictionary. Cambridge University Press.

_ Macmillan English Dictionary. Macmillan.

_ The Oxford English Dictionary. Oxford University Press.

_ Collins Spanish-English Dictionary. Collins.

Tourism dictionaries:

_ Alcaraz, E., et al. *Diccionario de términos de Turismo y de Ocio. Inglés-Español, Spanish-English*. Barcelona: Ariel. 2000.

_ Deltoro, C. *Diccionario Turístico inglés-español*. Barcelona: Laertes. 2000.

_ Gallego, J. F. y Melendo, R. *Diccionario de Hostelería: Hostelería y Turismo, Restaurante y Gastronomía, Cafetería y Bar*. I.b.d. 1997.

_ Harris, R. and Howard, J. A Dictionary of Travel, Tourism and Hospitality: Terms. Melbourne: ospitality Press. 1996.

_ Medlik, S. Dictionary of Tourism, Travel and Hospitality. Oxford: Butterworth-Heinemann. 1997.

_ Montaner, J. Diccionario de Turismo. Madrid: Síntesis. 1998.

Online Resources:

o Interactive exercises:

_ Grammar Aquarium <<http://perso.wanadoo.es/autoenglish/freeexercises.htm>>

_ University of Victoria, British Columbia, Canada: English Language Centre, Study Zone
<<http://web2.uvcs.uvic.ca/elc/studyzone/grammar.htm>>

_ English in Context <<http://smccd.net/accounts/sevas/esl/gramcheck/>>

_ Smic <http://www.smic.be/smic5022/interactive_exercises_light.htm>

_ Isabel's ESL site <<http://www.isabelperez.com/grammar.htm#Grammar>>

_ ESL Blues <<http://www.collegeem.qc.ca/cemdept/anglais/trouindx.htm>>

_ Gallaudet's ESL lessons <<http://depts.gallaudet.edu/ESL/>>

_ Non Stop English <<http://www.nonstopenglish.com/>>

_ English learner <<http://www.englishlearner.com/>>

_ englisch-hilfen.de <http://www.englisch-hilfen.de/en/exercises_list/alle_grammar.htm>

_ Road to Grammar <<http://www.roadtogrammar.com/index.swf>>

o Dictionaries:

_ Encarta <<http://encarta.msn.com/encnet/features/dictionary/dictionaryhome.aspx>>

_ Cambridge dictionaries online <<http://dictionary.cambridge.org/>>

_ Oxford Advanced Learner's dictionary <<http://www.oup.com/elt/oald/>>

_ Home Travel Agency <<http://www.hometravelagency.com/dictionary/ltre.html>>

_ Answers.com <<http://www.answers.com/>>

_ Macmillan Dictionary Online <<http://www.macmillandictionary.com/>>

_ WordReference.com <<http://www.wordreference.com/>>

o TRAVEL section of newspapers:

_ The Times <<http://travel.timesonline.co.uk>>

_ Telegraph <<http://www.telegraph.co.uk/travel>>

_ The Guardian <<http://www.guardian.co.uk/travel>>

o Videos & audios:

_ BBC – Learning English – Watch and Listen

<<http://www.bbc.co.uk/worldservice/learningenglish/multimedia/index.shtml>>