



Universitat de Lleida

DEGREE CURRICULUM

ENGLISH III

Coordination: LLANES BARO, MARIA ANGELS

Academic year 2023-24

Subject's general information

Subject name	ENGLISH III			
Code	102626			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Tourism	3	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Business Administration and Management and Degree in Tourism	3	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	LLANES BARO, MARIA ANGELS			
Department	FOREIGN LANGUAGES AND LITERATURES			
Teaching load distribution between lectures and independent student work	Lessons plus in-class assessment: 48 hours (12 sessions, 4 hours per week) Private study + tasks in class + at home.			
Important information on data processing	Consult this link for more information.			
Language	English			
Distribution of credits	Àngels Llanes 1 ECTS Anca Frumuselu: 5 ECTS			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
FRUMUSELU , ANCA DANIELA	ancadaniela.frumuselu@udl.cat	4	
LLANES BARO, MARIA ANGELS	angels.llanes@udl.cat	2	

Subject's extra information

Students must have previously attained a B1 of English level (Common European Framework of Reference for Languages).

Learning objectives

The main goal in this course is to **help students to learn and practise professional language in connection with tourism management.**

Being tourism a highly globalized activity, both in economic and social terms, communicative and intercultural skills are fundamental, oriented both to customer satisfaction and to team work to achieve it.

The subject follows the fundamental methodological characteristics of the Degree in Tourism in terms of continuous assessment, active pedagogical methodologies and a professional orientation.

Academic goals:

1. Know and practise English language connected with tourism management in diverse situations and contexts.
2. Identify the main ideas in texts on tourism issues, and transfer them through writing and speaking.
3. Practise all four language skills.
4. Being able to write accurately and expressing verbally as part of a small group.
5. Being aware of their own learning, identifying which knowledge or skills are needed.

Competences

The subject incorporates the strategic skills of the UdL in terms of expressing oneself orally and in writing appropriately, mastering a foreign language, and in terms of using ICT for learning and communication in the professional field, beyond recreational or informal use.

The following general competences of the degree in Tourism are incorporated into the subject:

CG4: Being able to work and learn autonomously and simultaneously, interacting appropriately with others, cooperating, and collaborating.

CG5: Acting based on rigor, personal commitment, and with a focus on quality.

Specific competences:

CE7: Knowledge and command of foreign languages.

Transversal competences:

CT2: Knowledge and command of English as a foreign language.

CT3: Domain of ICT.

CT4: Respect and development of Human Rights, democratic principles, the principles of equality between women and men, and the values of a culture of peace and other democratic values.

The student will have to demonstrate these skills in relation to a B2 level of the English language:

- Communicate orally appropriately.
- Understand texts from the tourism field.
- Write about tourism topics.
- Present tourist ideas and elements in public.
- Obtain information and carry out actions starting from listening to oral tourist texts.
- Identify, learn, and use new vocabulary in English.

Subject contents

The compulsory subject English III has the main objective of helping students to learn and practice professional language related to tourism management and direction. As tourism is a highly globalized economic and social activity, communication and intercultural skills in English are essential, aimed both at customer satisfaction and teamwork to achieve it. English III subject follows the methodological axes based on the Degree in Tourism in terms of continuous assessment, active pedagogical methodologies and a professional orientation.

Academic Objectives:

1. That the students know and practice the English language related to the managerial function in tourism, and in different contexts.
2. That students know how to identify the main ideas in texts on tourism issues and transmit them in writing and orally.
3. That students practice the four language skills on a regular basis.
4. That they are able to write adequately and to express themselves orally in small groups.
5. That they are aware of their learning, and that they know how to identify the knowledge or the skills they need specific reinforcement.

Methodology

English is the communication language for the course.

Both the teaching and the assessment of the course will be done in English. Students must carry out their assessed tasks in English, as well as their participation in class.

This course is planned to develop students' capacity to learn by doing and, therefore, the methodology is learner-centered. The units follow the principles of Communicative Language Teaching where students have to communicate through interaction and the use of meaningful language use. While working to achieve these aims, students will work on the contents and competences of the subject.

Development plan

Setmana	Professora	Contingut
13-09-23	Àngels Llanes	Course Presentation & Unit 4: Sustainability
20-09-23	Àngels Llanes	Unit 4: Sustainability
27-09-23	Àngels Llanes	Unit 5: Come fly with me
04-10-23	Àngels Llanes	Unit 5: Come fly with me
11-10-23	Anca Frumuselu	Unit 6: Heritage
18-10-23	Anca Frumuselu	Unit 6: Heritage
25-10-23	Anca Frumuselu	Unit 7: Managing events
10-11-23	Àngels Llanes	Mid-term exam
15-11-23	Anca Frumuselu	Unit 7: Managing events
22-11-23	Anca Frumuselu	Unit 8: Careers
29-11-23	Anca Frumuselu	Unit 8: Careers
13-12-24	Anca Frumuselu	Unit 9: Gastronomy
20-12-23	Anca Frumuselu	Unit 9: Gastronomy
12-01-24	Anca Frumuselu	Final exam

Evaluation

Continuous Assessment

The evaluation of this subject is continuous, through a set of activities, tests, and exams. There is no single final evaluation test: the results of all the assessed tasks and tests will be taken into account in order to calculate the final mark.

In order to pass the subject, the student must have a final score of 5/10 or higher. The evaluation criteria and the information on each of the activities will be published in advance so that students have time to prepare. Activities that haven't been handed in or that have been handed in after the deadline will not be assessed. The activities that the student does not deliver or delivers after the deadline will obtain a grade of zero (0).

An assessed activity or exam will only

be changed if the student shows a document that shows that he/she isn't able to take the exam/activity on the scheduled day 10 days ahead of the test.

The final mark is the result of the average mark of the following evaluation tasks, divided into four evaluation blocks.

Assessed items:

BLOCK 1: 2 Oral presentations: 25%.

BLOCK 2: 1 Midterm exam: 25%. Grammar, vocabulary, written expression, reading comprehension, and oral comprehension of the content and complementary material of units 4 to 6.

BLOCK 3: 2 Writings: 25%.

BLOCK 4: 1 End-of-term exam: 25%. Grammar, vocabulary, written expression, reading comprehension, and oral comprehension of the content and complementary material of units 7 to 9.

Since there is no test or assessment activity with a percentage equal to or greater than 30% of the final grade, there is no possibility of taking any recovery test if the final grade is **Suspended or Not Presented.**

Alternative Evaluation

If the impossibility of attending the scheduled evaluation activities is documented, a single evaluation test can be requested. This single test will take place on the day and time established for the End-of-term exam of the subject.

This test will have four parts: **12th January 2024**

1. Content units 4-9 (grammar, vocabulary, etc) (25%)

2. Reading part (25%)

3. Written part (25%)**4. Oral task (25%)**

All four parts are required. If one or more parts get a grade of zero, the total grade for this test will be Suspended. The application for this evaluation modality must be made before 20.10.2023 with documented proof, and once it has been made, it cannot be modified.

ACADEMIC FRAUD OR SPONTANEOUS COPYING: If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

Article 9 of the Evaluation Regulations establishes that the student cannot use unauthorized means or fraudulent mechanisms during the evaluation activities. The student who uses any fraudulent means related to the test and/or carries electronic devices that are not allowed will be subject to the consequences set forth in these regulations or in any internal regulations of the UdL.

Article 43 of the UdL Coexistence Regulations describes the applicable sanctions, which include, among others and depending on the seriousness of the offense, the loss of the right to be evaluated in the subject, the loss of enrollment for one semester or course or expulsion up to three years.

Bibliography

COURSEBOOK:

Strutt, Peter. English for International Tourism: Upper intermediate. Pearson.

Online dictionaries:

WordReference.com <<http://www.wordreference.com>>

Travel Industry Dictionary <<http://www.travel-industry-dictionary.com//index.html>>

General dictionaries:

Active Study Dictionary. (Intermediate). Longman.

Cambridge Learner's Dictionary. Cambridge University Press.

Tourism dictionaries:

A. and C. Black Publishers Staff. (2005). *Dictionary of Leisure, Travel and Tourism*. London: Bloomsbury.

Alcaraz, E., et al. (2000) *Diccionario de términos de Turismo y de Ocio. Inglés-Español, Spanish-English*. Barcelona: Ariel.

Beaver, A. (2005). *A Dictionary of Travel and Tourism Terminology*. Wallingford: CABI Pub.

Collins, V.R. (2008). *The Tourism Society's Dictionary for the Tourism Industry*. Wallingford, UK: CABI Pub.

Deltoro, C. (2000). *Diccionario Turístico inglés-español*. Barcelona: Laertes.

Medlik, S. (2003). *Dictionary of Tourism, Travel and Hospitality*. Oxford: Butterworth-Heinemann.

Travel section at online newspapers

The Times <<http://travel.timesonline.co.uk>>

The Telegraph <<http://www.telegraph.co.uk/travel>>

The Guardian <<http://www.guardian.co.uk/travel>>

Language exercises online:

Grammar Aquarium <<http://perso.wanadoo.es/autoenglish/freeexercises.htm>>

University of Victoria, English Language Centre, Study Zone <<http://web2.uvcs.uvic.ca/elc/studyzone/grammar.htm>>

Isabel's ESL site <<http://www.isabelperez.com/grammar.htm#Grammar>>

ESL Blues <http://espace.cegepmontpetit.ca/dept/langue/esl_blues/>

Non-Stop English <<http://www.nonstopenglish.com/>>

English learner <<http://www.englishlearner.com/>>

English Grammar Exercises <http://www.englisch-hilfen.de/en/exercises_list/alle_grammar.htm>

Road to Grammar <<http://www.roadtogrammar.com/index.swf>>

Englishpage.com <<http://www.englishpage.com/>>

Learn English – British Council <<http://learnenglish.britishcouncil.org/en/grammar-and-vocabulary>>